

Yearly Overview of Learning Across the Four Contexts at Nether Robertland Primary

The Curriculum – ‘the totality of all that is planned for children and young people throughout their education’	<u>Class</u> P6GM		<u>Session</u> 2026/2027			
	Opportunities for Personal Learning					
	Learner Profiles – My World of Work Personal Learning and Achievement – Celebrated at assemblies and in class Rockstar Certificates Meta-skills Master Certificates House Points Proud Messages Class Incentives P6 ECC Buddying					
	Ethos and Life of the School as a Community					
	Term 1	Term 2	Term 3	Term 4		
Rights Respecting Schools	Taught Article of the Month August – Recap of articles from last session September - Articles 1 and 4 Making Rights Happen October - Article 14 Freedom of Thought, Belief and Religion Development of our new Class Charter	Taught Article of the Month November – Article 26 Social Security December – Article 20 Children Unable to Live with their Family	Taught Article of the Month January – Article 8 Protection and Preservation of Identity February – Article 16 Right to Privacy March - Article 33 Drug Abuse	Taught Article of the Month April/May – Article 27 Adequate Standard of Living June – Article 22 Refugee Children		
	Events and School Trips	Pupil Leadership Group selection Maths Week Scotland	Inclusion and Diversity Week – Everyone Belongs! (26 th – 29 th October)	Children’s Mental Health Week (1 st – 5 th February)	Sports Day (4 th June)	

	(21st – 25th September) Macmillan Coffee Morning (25th September)	Children in Need (13th November) Anti-Bullying Week – Break the Silence! (16th – 20th November) Reverse Advent Calendar (1st to 15th December) Whole School Christmas Concert (10th December) Christmas Jumper day (11th December)	Scots Language Week (18th – 22nd January) Scottish Assembly (5th February) Safer Internet Day (9th February) World Book Day (4th March) STEM and World of Work Fortnight (8th – 19th March)	Book Week Scotland (14th – 18th June)) Whole School Trip to Heads of Ayr (17th June)
Curriculum Areas and Subjects				
	Term 1	Term 2	Term 3	Term 4
Literacy & English	<u>Reading</u> Class novel: Holes by Louis Sachar	<u>Reading</u> Differentiated Fiction Reading Groups	<u>Reading</u> Differentiated Fiction Reading Groups	<u>Reading</u> Non-fiction Set texts and pupil choice
	<u>Writing</u> Recount Explanation	<u>Writing</u> Discussion Response	<u>Writing</u> Procedure Report	<u>Writing</u> Persuasive Narrative writing
	<u>Listening and Talking</u> Daily opportunities for individual and group talk/discussion	<u>Listening and Talking</u> Daily opportunities for individual and group talk/discussion Group presentations	<u>Listening and Talking</u> Daily opportunities for individual and group talk/discussion	<u>Listening and Talking</u> Daily opportunities for individual and group talk/discussion Personal talk/presentations
Modern Languages	<u>French Classroom Routine/s</u> Greetings, Emotion wellbeing check-in, Days of the week, months of the Year, Daily date recorded			
	<u>French</u> French Greetings – Write simple greetings in context Personal Information – Create a conversation with a partner Numbers – 0 to 80	<u>French</u> French Colours – Recognise and write colour words Weather – Describe and write about the weather	<u>French</u> Family and Animals – Write and sequence more complex texts using dictionaries and vocabularies. Body parts – Respond to instructions in a number of curricular areas. Clothes – Write sentences using known vocabulary.	<u>French</u> French Alphabet Our school – Write using learned vocabulary Feelings – Identify feminine and masculine adjectives

	Calendar – Use in daily routines In the Classroom – Participate in simple communication using instructions and questions.	Food – Create a menu using dictionaries to check spelling and identify unknown words	Time	Culture and Awareness – Geography of France
Numeracy and Mathematics	Number & Number Processes - Explain the link between a digit, its place and its value Estimating & Rounding - Round any whole number to the nearest 10,100, 1000, 10000 and 1000000 Money - Money calculations up to £100 using two decimal places - Solve money problems using knowledge of place value Length - Estimate, measure and order and apply length, using standard units of measure building on from previous skills (mm, m, km) - Show my understanding of the equivalence of tenths and hundredths to the appropriate unit of measurement in length e.g 47cm = 0.47m	Number & Number Processes - Multiply 4 digit numbers within 2 - 10 times table and 100 using formal written method - Identify factors of whole numbers. Understand and explain what a Prime Number is Fractions, Decimals & Percentages - Simplify and find equivalent fractions by multiplying and dividing, stating the fraction in its simplest form Volume and Capacity / Mass - Create solid shapes of particular volumes using centimetre cubes - Measure the volume of a simple 3D object in cubic centimetres Time - Calculate duration in hours and minutes (Bridging more than one hour, counting on and back) - Find simple time differences using timetables	Number & Number Processes - Using the rules for the order of operations in calculations. - Look at multiplication and division before addition and subtraction - Changing the order of numbers using brackets to help calculations - Identify a percentage as a fraction with a denominator of 100 Perimeter and Area - Add the length of the sides to calculate the perimeter of a range of 2D shape - Accurately draw a shape with a given perimeter. - Explore and calculate the area of a right-angled triangle Properties of 2D and 3D Shape - Discuss 2D/3D shapes with reference to tessellation, symmetry, faces, edges, verticals, diagonals, sides and angles - Identify parts of a circle (radius, diameter, circumference) - Identify a scalene triangle - State that the internal angles of a triangle total 180	Number & Number Processes - Explain and apply the link between percentages, fractions and decimals e.g. 30%, 30/100, 0.3 - Divide 3 – 4 digit numbers within 2 -10 times table and 100, 1000 including remainders Angle, Symmetry and Rotation - Give directions for a journey using appropriate vocabulary - Begin to understand 3 figure bearings in 5 degree intervals. - Explain that bearings are measure clockwise from north Information Handling - Present information in a range of ways - Select the most appropriate ways of displaying different information - Create a different graph or chart from data presented in another form
	Number Talk Multiplication/Addition	Number Talks Subtraction/ Division	Number Talks Multiplication/Addition	Number Talks Subtraction/ Division
Health and Wellbeing	Curriculum Relationships	Curriculum Substance Misuse	Curriculum Food and Health	Curriculum Planning for Choices and Change

	Mental, emotional, social and physical wellbeing			Sexual Health and Parenting
	<u>Physical Education</u> Football Rugby Creative Dance	<u>Physical Education</u> Gymnastics Fitness Social Dance	<u>Physical Education</u> Badminton Hockey Softball	<u>Physical Education</u> Netball Athletics Sports Day Prep
RME	<u>Christianity, Islam and Judaism</u> Beliefs	<u>Christianity, Islam and Judaism</u> Practices and Traditions	<u>Christianity, Islam and Judaism</u> Beliefs and Religious Buildings	<u>Christianity, Islam and Judaism</u> Practices and Traditions

Interdisciplinary Learning

	<u>Whole School – Around the World AUSTRALIA</u>	<u>WWII</u>	<u>Parliamentary Election Europe (EuroQuiz)</u>	<u>Natural Disasters</u>
	<u>Social Studies:</u> Mapping Australia, States and Territories, Cities and Landmarks. Life in Australia (Then & Now) Aboriginal and Torres Strait Islander Cultures, Comparing Scotland and Australia	<u>Social Studies:</u> Britain at War, Scotland during WWII, Key events, Life on the Home Front, The Blitz, How did WWII change Society?	<u>Social Studies:</u> Democracy, Scottish Parliament, Creating a mock election	<u>Social Studies:</u> Compare Scotland's landscapes with a contrasting country, The impact of Natural Disasters on Communities
	<u>Sciences:</u> Weather and Climate, Habitats, Australian Animals and Adaptation.	<u>Sciences:</u> Forces and Flight, How did Radar work? Digging for Victory, Food, Nutrition and Rationing	<u>Sciences:</u>	<u>Sciences:</u> Explore Structure of the Earth, chemical reactions, Tectonic plates,
	<u>Technologies:</u> Planning, designing and building a diorama of an Australian habitat/ landmark.	<u>Technologies:</u> Designing an Air Raid shelter, building a model Anderson Shelter, WWII communication, Make Do and Mend, Coding (Alan Turing)	<u>Technologies:</u> Exploring Holyrood	<u>Technologies:</u>
	<u>Expressive Arts:</u> Aboriginal inspired art exploring patterns and symbols, Australian landscapes	<u>Expressive Arts:</u> WWII songs, Evacuee drama, Propanda posters	<u>Expressive Arts:</u> Famous European Artist and Musicians	<u>Expressive Art:</u> Pop art volcanoes
Social Studies				
Sciences				
Technologies				
Expressive Arts				
	<u>Literacy:</u> Australian Animal Information Reports, Reading Traditional Tales, Writing a Travel Guide. Persuasive – Poster/Why visit Australia?	<u>Literacy:</u> Evacuee's diary, WWII newspaper reports, Note-taking and biography	<u>Literacy:</u> Writing a manifesto, Persuasive writing – Vote for Me! Debate and discussion skills	<u>Literacy:</u> Non-fiction Reading, create factfile/information text, Solo talks and presentations
	<u>Numeracy:</u>	<u>Numeracy:</u> WWII timeline, money, rationing, recipes and comparing units of measure.	<u>Numeracy:</u> Creating Election graphs, Voting and Data handling, Voting Percentages	<u>Numeracy:</u> Measuring Earthquakes, Rainfall and Flooding, Maps and co-ordinates, Graphing statistics

	Australia in Numbers, comparing Temperatures, Population Data, Time Zones											
	Sciences Plants and animals			Sciences Forces			Sciences Exploring chemical reactions			Sciences Solar System		
	Meta-skills			Meta-skills			Meta-skills			Meta-skills		
	Self-Management Focusing Integrity Adapting Initiative	Social Intelligence Communicating Feeling Collaborating Leading	Innovation Curiosity Sense-Making Creativity Critical Thinking	Self-Management Focusing Integrity Adapting Initiative	Social Intelligence Communicating Feeling Collaborating Leading	Innovation Curiosity Sense-Making Creativity Critical Thinking	Self-Management Focusing Integrity Adapting Initiative	Social Intelligence Communicating Feeling Collaborating Leading	Innovation Curiosity Sense-Making Creativity Critical Thinking	Self-Management Focusing Integrity Adapting Initiative	Social Intelligence Communicating Feeling Collaborating Leading	Innovation Curiosity Sense-Making Creativity Critical Thinking
	Australia Children's Rights Articles 1 and 4 – Making Rights Happen Article 14 – Freedom of Thought, Belief and Religion Article 30 – Minority Culture, Language and Religion Article 2 – Discrimination/inequality Article 24 – Health, Water, Food, Environment Article 28 - Education			WWII <u>Children's Rights</u> Article 26 – Social Security Article 20 – Children Unable to Live with their Family Article 38 – Protection in war Article 12 – Respect for views of the child.			Parliamentary Election <u>Europe (Euro Quiz)</u> <u>Children's Rights</u> Article 8 – Protection and Preservation of Identity Article 16 – Right to Privacy Article 33 – Drug Abuse Article 38 – Protection in War Article 22 – Refugee children Article 43-54 – How the Convention works			Natural Disasters <u>Children's Rights</u> Article 27 – Adequate Standard of Living Article 22 – Refugee Children Article 26 – Social and Economic Help Article 27 – Food, Clothing and a Safe Home		
Outdoor Learning Opportunities	Numeracy Maths Week Scotland			Social Studies Re-enacting historical events			Expressive Arts Collage/printing using natural resources Photography			Literacy Descriptive writing inspired by the environment		