**Yearly Overview of Learning Across the Four Contexts at Nether Robertland Primary**

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| **The Curriculum – ‘the totality of all that is planned for children and young people throughout their education’** | **Class****P4W** | **Session****2025/2026** |  |
| **Opportunities for Personal Learning** |
| Rockstar Reader AwardRockstar Presenter Award Rights Respecting School AwardHead Teacher and Deputy Head Teacher AwardsChristmas Concert |
| **Ethos and Life of the School as a Community** |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| **Rights Respecting Schools** | **Taught Article of the Month****August – Recap of articles from last session****September – Article 7****October – Article12****Development of our new Class Charter** | **Taught Article of the Month****November – Article 31****December – Article 24** | **Taught Article of the Month****January – Article 9****February – Article 21****March – Article 36** | **Taught Article of the Month****April/May – Article 28****June – Article 17** |
| **Events and School Trips** | **Pupil Leadership Group selection****Maths Week Scotland** **(22nd – 26th September)****Macmillan Coffee Morning** **(26th September)****World Mental Health Day****(10th October – Optional)** | **Book Week Scotland** **(17th – 23rd November)****Anti-Bullying Week – Power for Good!****(10th – 14th November - Optional)****Children in Need****(14th November)****Reverse Advent Calendar** **(1st to 16th December)****Whole School Christmas Concert****(9th December)****Christmas Jumper day (12th December)** | **Scots Language Week** **(19th – 23rd January)****Scottish assembly** **(6th February)****Children’s Mental Health Week****(9th– 13th February)****Safer Internet Day** **(11th February – Adapted date)****World Book Day (5th March)****STEM and World of Work Fortnight****(9th – 20th March)****Big Walk and Wheel Week** **(23rd – 3rd April)** | **Walk to School Week** **(18th – 22nd May)****Sports Day****(2nd June)** |
| **Curriculum Areas and Subjects** |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| **Literacy &****English** | **Reading**Class Novel- Gansta GrannyReading for EnjoymentComprehension- prediction and literal questionsFluency and expression  | **Reading**Class novel- Theres a Viking in my Bed and other stories  Reading for EnjoymentComprehension- Visualisation and inferential questionsFluency and expression | **Reading**Reading for EnjoymentComprehension – Summarising and inferential questionsFluency and expression | **Reading** Reading for EnjoymentComprehension- Metalinguistics and prior knowledgeFluency and expression |
| **Writing**Procedure – GuideReports- Note taking Active Literacy – Phonics, SpellingGrammar- Punctuation, Adjectives and Nouns |  **Writing**ReportsActive Literacy – Phonics, SpellingGrammar- Punctuation and synonyms, antonyms and homonyms  | **Writing**Narrative (with description) -poetry Response- Introduction Active Literacy – Phonics, SpellingGrammar- Similes, alliteration and onomatopoeia  | **Writing**Persuasion Active Literacy – Phonics, SpellingGrammar- paragraphs, verbs and compound words  |
| **Listening and Talking**Answering questions about texts/ video/ experiences Daily opportunities for individual and group talk/discussion | **Listening and Talking**Solo talk- topic basedDaily opportunities for individual and group talk/discussion | **Listening and Talking**Reciting poems Daily opportunities for individual and group talk/discussion | **Listening and Talking**Debates Daily opportunities for individual and group talk/discussion |
| **Modern Languages** | **French**Greetings – Use simple greetings in everyday routinesPersonal Information – What is your name, How old are you? Where do you live? When is your birthday?Numbers – 0 to 50Calendar - Days of the week, months of the year, seasonsIn the Classroom – Participate in simple communication using instructions and identifying classroom objects Colours – Say and use the colour vocabulary in several situations | **French**Weather – Describe the weather as part of daily routineFood – fruits, vegetables, other foods My family – Use simple sentences to talk about familiesPets and animals – Show preferencesBody parts – Listen to and interpret instructions involving parts of the body, e.g.clap your handsClothes – Begin to write labels for clothesCultural Awareness – Traditional foods, give simple opinions |
|  | **Place Value** numbers up to 1000 and beyondcount on and back in 2s, 5s, 10s, 50s, and 100spartition numbers **Addition and Subtraction** Facts to 100Mental calculations within 1000Link addition and subtraction factsAdd and subtract three digit numbers Word Problems **3 times tables** **Shape** Properties and names of 3D shapeTiling patterns with 2D shapes**Symmetry** Recognising lines of symmetry Create the symmetrical half of a given shape**Estimating and rounding** 3 digit numbers to nearest 10 and 100Using estimation to answer addition and subtraction calculations **Number Talks**Making tens- (1)Friendly numbers- (1) Doubles/ near doubles- (1) Place value- (1) Removal subtraction- (1) Negative numbers- (1)Adjusting one number- (1)  |  **Multiplication and Division** Multiply and divide 2-digitnumbersDouble and half Word Problems **Angles**Name acute and obtuse angles Using a compass Identify and measure right angles **Patterns and Relationships** Describe and continue number sequences within 1000**4 times tables** **Number Talks**Constant diff -(1)Repeated additionRepeated Subtraction Addition strategies Subtraction strategies  | **Fractions** Half, thirds, quarters, fifths and tenthsIdentify equal fractions Finding fractions of a number  **Measurement** Length, mass and area **Number and Number Processes** Revision of four functions **Data Handling** Bar charts /Ven diagrams/ Frequency tables/ questionnaires Using a computer to create more complex graphs **6 and 8 times tables****Number Talks**Making tens- (2)Friendly numbers- (2) Doubles/ near doubles- (2) Place value- (2)Removal subtraction- (2) Negative numbers- (2)Adjusting one number- (2) | **Money** Recognises coins and notes up to £20Paying using exact quantities up to £10Using a calculator Addition and Subtraction up to £10Budgeting and saving **Time** O’clock, Half past, quarter past and quarter to Digital and analogue24 hour clock Working with a calendar Measuring duration **Expressions and Equations** Comparing two numbers up to 1000 using the symbols < and > Complete statements using =Calculate missing numbers up to 1000**Chance and Uncertainty**Recognise and use phrases such as likely, probable, unlikely, certain, never, possible and impossible Work out the chance of an event happening **7 and 9 times tables** **Number Talks**Revision of all strategies  |
| **Health and Wellbeing** | **Physical Education**Possession Games- BasketballHockey Fitness /yoga Mental and emotional wellbeing  | **Physical Education**Rugby  Dancing/ Social Fitness/ Yoga Social wellbeing | **Physical Education**FootballGymnastics Fitness/ Yoga Substance misuse Food and Health  | **Physical Education**Athletics Badminton / rounders Fitness/ Yoga Sexual Health and Parenting  |
| **RME** | Development of Beliefs and Values | Development of Beliefs and Values | Discovering Judaism | Discovering Judaism |
| **Interdisciplinary Learning** |
| **Social** **Studies****Sciences****Technologies****Expressive Arts** | **Vikings** **Literacy-** Guide and report writingSolo talk **Numeracy-** Coordinates and mapping **Digital literacy-**Research Presentation **Technologies-**Make a model Viking ship**Expressive arts-** IDL related collages and textiles Drama role play Music related to IDL **Social studies-**Day in the life Comparing life now and then **Children’s rights** Article 31- Rest, play, culture and arts Article 19- Protection from violence Article 27- Standard of living  | **Country Study- chosen by class** **Literacy-** Persuasive writing Poetry **Numeracy-** Currency Four functions **Digital literacy-**Research presentation Emails **Expressive Arts-** Traditional music **Social studies-** People, places and environments MapsEnvironment **Technologies-**Food **Children’s Rights**Article 16 – Protection of privacy |
| **Outdoor Learning Opportunities** | **Expressive Arts** Collage using natural resources Numeracy- Coordinates and mapping  | **Literacy** Guide using information using environment  | **Social studies-**Maps  | **Social studies-**Environment  |