**Yearly Overview of Learning Across the Four Contexts at Nether Robertland Primary**

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| **The Curriculum – ‘the totality of all that is planned for children and young people throughout their education’** | | **Class**  **P4H** | | **Session**  **2025/2026** | |  | |
| **Opportunities for Personal Learning** | | | | | | | |
| **Show and tell in class during circle time**  **Rockstar writer / presenter / reader**  **Independent research projects for solo talk**  **Times table challenges**  **Home learning tasks**  **Sharing book recommendations and reviews**  **House Points** | | | | | | | |
| **Ethos and Life of the School as a Community** | | | | | | | |
|  | **Term 1** | | **Term 2** | | **Term 3** | | **Term 4** |
| **Rights Respecting Schools** | **Taught Article of the Month**  **August – Recap of articles from last session**  **September – Article 7**  **October – Article12**  **Development of our new Class Charter** | | **Taught Article of the Month**  **November – Article 31**  **December – Article 24** | | **Taught Article of the Month**  **January – Article 9**  **February – Article 21**  **March – Article 36** | | **Taught Article of the Month**  **April/May – Article 28**  **June – Article 17** |
| **Events and School Trips** | **Pupil Leadership Group selection**  **Maths Week Scotland**  **(22nd – 26th September)**  **Macmillan Coffee Morning**  **(26th September)**  **World Mental Health Day**  **(10th October – Optional)** | | **Book Week Scotland**  **(17th – 23rd November)**  **Anti-Bullying Week – Power for Good!**  **(10th – 14th November - Optional)**  **Children in Need**  **(14th November)**  **Reverse Advent Calendar**  **(1st to 16th December)**  **Whole School Christmas Concert**  **(9th December)**  **Christmas Jumper day (12th December)** | | **Scots Language Week**  **(19th – 23rd January)**  **Scottish assembly**  **(6th February)**  **Children’s Mental Health Week**  **(9th– 13th February)**  **Safer Internet Day**  **(11th February – Adapted date)**  **World Book Day (5th March)**  **STEM and World of Work Fortnight**  **(9th – 20th March)**  **Big Walk and Wheel Week**  **(23rd – 3rd April)** | | **Walk to School Week**  **(18th – 22nd May)**  **Sports Day**  **(2nd June)** |
| **Curriculum Areas and Subjects** | | | | | | | |
|  | **Term 1** | | **Term 2** | | **Term 3** | | **Term 4** |
| **Literacy &**  **English** | **Reading**  Class Novel- My Headteacher is a vampire rat  Reading for Enjoyment  Comprehension- prediction and literal questions  Fluency and expression | | **Reading**  Class novel- Theres a Viking in my Bed and other stories  Reading for Enjoyment  Comprehension- Visualisation and inferential questions  Fluency and expression | | **Reading**  Reading for Enjoyment  Comprehension – Summarising and inferential questions  Fluency and expression | | **Reading**  Reading for Enjoyment  Comprehension- Metalinguistics and prior knowledge  Fluency and expression |
| **Writing**  Procedure – Guide  Active Literacy – Phonics, Spelling  Grammar- alphabetical order, capital letters | | **Writing**  Reports  Active Literacy – Phonics, Spelling  Grammar- Nouns, punctuation and synonyms, antonyms and homonyms | | **Writing**  Narrative (with description) -poetry  Response- Introduction #  Active Literacy – Phonics, Spelling  Grammar- Adjectives, similes, alliteration and onomatopoeia | | **Writing**  Persuasion  Active Literacy – Phonics, Spelling  Grammar- paragraphs, verbs and compound words |
| **Listening and Talking**  Answering questions about texts/ video/ experiences  Daily opportunities for individual and group talk/discussion | | **Listening and Talking**  Solo talk- topic based  Daily opportunities for individual and group talk/discussion | | **Listening and Talking**  Reciting poems  Daily opportunities for individual and group talk/discussion | | **Listening and Talking**  Debates  Daily opportunities for individual and group talk/discussion |
| **Modern Languages** | **French**  Greetings – Use simple greetings in everyday routines  Personal Information – What is your name, How old are you? Where do you live? When is your birthday?  Numbers – 0 to 50  Calendar - Days of the week, months of the year, seasons  In the Classroom – Participate in simple communication using instructions and identifying classroom objects  Colours – Say and use the colour vocabulary in several situations | | | | **French**  Weather – Describe the weather as part of daily routine  Food – fruits, vegetables, other foods  My family – Use simple sentences to talk about families  Pets and animals – Show preferences  Body parts – Listen to and interpret instructions involving parts of the body, e.g.clap your hands  Clothes – Begin to write labels for clothes  Cultural Awareness – Traditional foods, give simple opinions | | |
|  | **Place Value**  numbers up to 1000  count on and back in 2s, 5s, 10s, 50s, and 100s  partition numbers  **Addition and Subtraction**  Facts to 100  Mental calculations within 1000  Link addition and subtraction facts  Add and subtract three digit numbers  Word Problems  **3 times tables**  **Shape**  Properties and names of 3D shape  Tiling patterns with 2D shapes  **Symmetry**  Recognising lines of symmetry  Create the symmetrical half of a given shape  **Estimating and rounding**  3 digit numbers to nearest 10 and 100  Using estimation to answer addition and subtraction calculations  **Number Talks**  Making tens-  Friendly numbers  Doubles/ near doubles  Place value  Removal subtraction  Negative numbers  Adjusting one number | | **Multiplication and Division**  Multiply and divide 2-digitnumbers  Double and half  Word Problems  **Angles**  Name acute and obtuse angles  Using a compass  Identify and measure right angles  **Patterns and Relationships**  Describe and continue number sequences within 1000  **6 and 8 times tables**  **Number Talks**  Constant difference  Repeated addition  Repeated Subtraction  Addition strategies  Subtraction strategies | | **Fractions**  Half, thirds, quarters, fifths and tenths  Identify equal fractions  Finding fractions of a number    **Measurement**  Length, mass and area  **Number and Number Processes**  Revision of four functions  **Data Handling**  Bar charts /Ven diagrams/ Frequency tables/ questionnaires  Using a computer to create more complex graphs  **7 and 9 times tables**  **Number Talks**  Making tens-  Friendly numbers  Doubles/ near doubles  Place value  Removal subtraction  Negative numbers  Adjusting one number | | **Money**  Recognises coins and notes up to £20  Paying using exact quantities up to £10  Using a calculator  Addition and Subtraction up to £10  Budgeting and saving  **Time**  O’clock, Half past, quarter past and quarter to  Digital and analogue  24 hour clock  Working with a calendar  Measuring duration  **Expressions and Equations**  Comparing two numbers up to 1000 using the symbols < and >  Complete statements using =  Calculate missing numbers up to 1000  **Chance and Uncertainty**  Recognise and use phrases such as likely, probable, unlikely, certain, never, possible and impossible  Work out the chance of an event happening  **Consolidation of tables**  **Number Talks**  Revision of all strategies |
| **Health and Wellbeing** | **Physical Education**  Possession Games-  Basketball  Hockey  Fitness /yoga | | **Physical Education**  Rugby  Dancing/ Social  Fitness/ Yoga | | **Physical Education**  Football  Gymnastics  Fitness/ Yoga | | **Physical Education**  Athletics  Badminton / rounders  Fitness/ Yoga |
| Social, emotional and mental wellbeing | | Anti Bullying  Physical development | | Substance misuse  Planning for choices and change – link to world of work | | Food and Health  Relationships |
| **RME** |  | |  | | Discovering Judaism | | Development of Beliefs and Values |
| **Interdisciplinary Learning** | | | | | | | |
| **Social**  **Studies**  **Sciences**  **Technologies**  **Expressive Arts** | **Vikings**  **Literacy-**  Guide and report writing  Solo talk  **Numeracy-**  **Coordinates and mapping**  **Digital literacy-**  Research  Presentation  **Technologies-**  Make a model Viking ship  **Expressive arts-**  IDL related collages and textiles  Drama role play  Music related to IDL  **Social studies-**  Day in the life  Comparing life now and then  **Children’s rights**  Article 31- Rest, play, culture and arts  Article 19- Protection from violence  Article 27- Standard of living | | | | **Country Study- chosen by class**  **Literacy-**  Persuasive writing  Poetry  **Numeracy-**  Currency  Four functions  **Digital literacy-**  Research presentation  Emails  **Expressive Arts-**  Traditional music  **Social studies-**  People, places and environments  Maps  Environment  **Technologies-**  Food  **Children’s Rights**  Article 16 – Protection of privacy | | |
| **Outdoor Learning Opportunities** | **Expressive Arts**  Collage using natural resources  Numeracy- Coordinates and mapping | | **Literacy**  Guide using information using environment | | **Social studies-**  Maps | | **Social studies-**  Environment |