



Supportive Steps at Newmilns



TO SUPPORT POSITIVE RELATIONSHIPS



1

STAGE 1 In-Class Support

Low-level behaviours that can usually be addressed within the classroom.



BEHAVIOURS

- Low level, disruptive behaviours beginning to impact on the rights of others
- Name calling
- Use of inappropriate language
- Off task
- Continuous chatting in class
- Time wasting
- Not listening
- Shouting out
- Poor manners
- Rough play

POSSIBLE RESPONSE / CONSEQUENCE

- Verbal/Non Verbal Action – a look, a pause, a name
- Asked to apologise
- Move to another place to reset
- Restorative discussion
- Circle time discussion (where appropriate)
- Support from the class teacher or other adult working within the classroom to make positive change to behaviour

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STAGE 2 Additional Support

Behaviour that is less easily managed within class or persistent stage 1 behaviour.

Inform DHT and parents.



BEHAVIOURS

- Repeated unacceptable behaviours/language (including consistent low level behaviours) after restorative approaches have been put in place but not had desired effect
- Disruptive behaviour which is having a notable impact on the rights of others
- Use of inappropriate language (including swearing)
- Spitting
- Disrespect to staff, peers or property
- Intentional physical contact e.g. pushing, kicking, hurting
- Leaving the classroom without prior permission
- Bullying behaviours

POSSIBLE RESPONSE / CONSEQUENCE

- Restorative discussion
- Contacting parents/carers
- DHT involvement/Check in
- Re-set / Reflection Time with DHT
- School-based meeting led by DHT with parents/carers agree next steps
- Recorded on Pastoral Notes
- East Ayrshire Council Bullying Guidance
- Recorded on Bullying and Equalities Portal where appropriate

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STAGE 3 Intensive Support

Behaviour which results in formal involvement of SLT team and parents with possible outside agencies or persistent level 1 and 2 behaviour.



BEHAVIOURS

- Ongoing unacceptable behaviours/language after Stage 2 approaches have been put in place but not had the desired effect
- Disruptive/disrespectful behaviour which is having a significant impact on the rights of others (children/adults)
- Vandalism
- Persistent, targeted name calling
- Discriminatory behaviours, language or actions
- Severe, intentional physical contact
- Theft/stealing
- A sudden, unexpected, serious incident
- Bullying behaviours

POSSIBLE RESPONSE / CONSEQUENCE

- Restorative discussion
- Team Around the Family Meeting to agree next steps
- Development or updating of My Plan
- Targeted support
- East Ayrshire Council Bullying Guidance
- Recorded on Pastoral Notes
- Recorded on Bullying and Equalities Portal where appropriate



READY



RESPECTFUL



SAFE

Working together to help every child learn, feel safe and succeed.