



NEWMILNS ECC IMPROVEMENT PLAN

2026-2027

Believe and Achieve, Raise the Bar and Be the Best You Can Be!



OUR LEADERSHIP

Develop a clear, progressive and shared curriculum rationale that is understood and implemented consistently by all staff, ensuring a cohesive curriculum offer across the centre. Through this work, strengthen children's understanding of our school values so that they can confidently articulate and demonstrate them in their daily interactions, learning experiences and relationships.



Children will learn about and understand our school values through everyday experiences, stories, play and special characters, and will be supported to recognise positive behaviour linked to these values and children's rights (UNCRC).



Children will experience a broad, engaging curriculum that supports their interests and helps them develop important skills such as confidence, creativity and problem-solving through a balance of play-based learning and planned experiences.



TEACHING AND LEARNING TOGETHER

Improve approaches to documenting and tracking learning to ensure progression across the curriculum is clearly identified and evidenced for all children. Develop the purposeful use of digital technologies to enrich learning experiences and support the development of children's digital skills.



Children will experience well-planned learning that builds on their interests and prior learning, with staff tracking progress carefully and ensuring activities are appropriately challenging across all areas of the curriculum.



Children will be supported to recognise and talk about their learning, achievements, wellbeing and rights helping them understand their progress and next steps.



Children will regularly use a range of age-appropriate digital technologies across their learning to support curiosity, creativity, communication and problem-solving skills.



OUR WELLBEING AND BELONGING

Promote wellbeing, inclusion and belonging by embedding SHANARRI and children's rights across the centre and ensuring all children feel supported, respected and included.



Children will learn about wellbeing through SHANARRI in fun and engaging ways such as stories, role play, videos and characters, helping them understand how to stay safe, healthy, active, included and respected.



Children will develop responsibility and leadership through nursery jobs and partnerships with community helpers such as police and health professionals, supporting them to understand safety and wellbeing in nursery and beyond.



Children will learn in safe, welcoming indoor and outdoor environments where everyone is respected, included and supported to take part in all experiences.



Children will develop an understanding of diversity and inclusion, helping them to value differences and treat others with kindness and respect.



ATTAINMENT, LEARNING AND ACHIEVEMENT

Further develop approaches to personal target-setting, tracking and support and challenge to ensure children achieve meaningful next steps in learning, experience regular success and make sustained progress over time.



Children will have clear next steps in their learning which are regularly reviewed and supported through everyday experiences, helping them make steady progress in literacy, numeracy and health and wellbeing.



Children who need extra support or challenge will take part in small group learning, with staff and families working together to monitor progress and support success in nursery and at home.



At Newmilns ECC
we play, learn and
grow together.

