



Newmilns Primary Summary of Improvement Plan

<p>Our Leadership <i>Leadership at all levels will be further developed, supporting a consistent high quality learning experience, impacting positively on our pupils and attainment.</i> <i>School Priority Links to ESIP: 1.1, 1.2, 1.3, 1.4, 2.3</i></p>	<p>Teaching and Learning Together <i>Children will experience high quality learning experiences, and consistent pedagogical approaches across the school. Further development of high quality learning and teaching and consistent approaches across all classes will support engagement in learning, and so impact positively on attainment.</i> <i>School Priority Links to ESIP: 1.3, 2.1, 2.2, 2.3, 2.6, 4.4</i></p>
<ul style="list-style-type: none"> ➤ Staff engage in a range of professional learning opportunities to further enhance learning and teaching. ➤ Staff take on different leadership roles to support school improvement, including, Rights Respecting Schools, ICT, Sustainable Development and Inclusive Practice. ➤ Pupil leadership is further developed through our What I Need to Grow in School Groups. ➤ Quality Assurance processes further refined to maximise impact of these processes further. 	<ul style="list-style-type: none"> ➤ Excellent Learning and Teaching components and Newmilns Legends are visible within learning and teaching in all lessons and used to support quality assurance. ➤ Further develop the range of digital technologies used to support learning, teaching and engagement and further develop children's digital literacy skills. ➤ Improve approaches to high quality outdoor learning, ensuring this takes place regularly. ➤ Further develop our wider curriculum to ensure children reach their full potential and are able to be meaningfully involved in the planning of their own learning. ➤ Regularly share learning with families through various channels.
<p>Our wellbeing and belonging <i>All pupils will experience a culture of respect where they feel safe, included and nurtured, allowing them to be ready to learn.</i> <i>School Priority Links to ESIP: 2.4, 3.1, 3.3, 3.5, 3.6</i></p>	<p>Our Attainment, Destinations and Achievements <i>Raise attainment and achievement in literacy and numeracy while developing a range of key skills required for children's futures in life. S</i> <i>School Priority Links to ESIP: 2.1, 2.2, 2.5, 4.1, 4.2, 4.4</i></p>
<ul style="list-style-type: none"> ➤ Children's emotional literacy is developed through further use of Emotion Works and Building Resilience. ➤ East Ayrshire HWB framework used to ensure health and wellbeing learning is relevant and impacts of progress. ➤ The Glasgow Motivational Wellbeing Profile used to monitor and support the development of children's wellbeing. ➤ Inclusive classrooms further developed to enhance wellbeing of all pupils. ➤ Good attendance at school promoted, the aim is for everyone to have an average attendance of at least 90%. ➤ All P7 children feel confident, happy and ready for their move to secondary school. ➤ All care experienced young people are supported to reach their full potential by committed, "Promise" aware skilled staff. 	<ul style="list-style-type: none"> ➤ All children's attainment and achievement carefully tracked to monitor and measure progress. ➤ Boost groups used to support learning, and improve attainment at P3, P4, P5 and P6. ➤ School writing overview revisited to ensure a tools for writing focus across all levels and a balance of different text types/genres at across the school. ➤ Develop a whole school approach to "outer maths" to ensure progression over a level. ➤ Further develop children's understanding of meta skills. ➤ All children in P7 create a "My Achievement" profile on My World of Work, uploading a range of achievements to celebrate success.