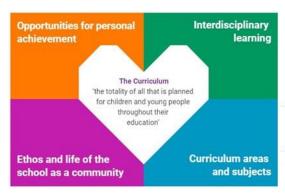
Learning across the four contexts at Newmilns Primary: Re Imagining our Curriculum 2024-2025



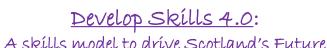
- Enable the 7 principles of Curriculum Design
- Focus on skills and what is important
- Declutter the day/week term
- Maximise opportunities to develop the four capacities





Whole School Concepts: vehicles for sharing IDL learning with parents.

- · A Walk Back in Time
- · Our Healthy World
- · The World Around Us
- A World of Wonder



Self management Social intelligence Innovation

Focussing Communicating Curiosity

Integrity Feeling Creativity

Adapting Collaborating Sense making

Initiative Leading Critical thinking



Learning across the four contexts at Newmilns Primary School

The Curriculum





Opportunities for personal achievement

Opportunities for personal achievement

Personal achievement provides children with a sense of satisfaction and helps to build motivation, resilience and confidence. We celebrate achievement at Together Time and try to develop a sense of "Have a Go" and Growth Mindset. Children's successes in and out of school are celebrated and we beginning to record these achievements more readily to allow children to see their success year on year.

Ethos and life of school as a community

The starting point for learning is a positive ethos and climate of respect and trust based upon shared values across the school community. Children are encouraged to contribute to the life and work of the school through WINGS groups (WHAT I NEED TO GROW IN SCHOOL), Newmilns TEAMS and through a variety of whole school projects and events.

Ethos and life of the school as a community

Interdisciplinary Learning

Interdisciplinary learning

The curriculum includes opportunities that enable children to make connections between different areas of learning. IDL is a planned approach to learning which uses links across different subjects to enhance learning by providing relevant, challenging and enjoyable learning experiences and stimulating contexts. At Newmilns Primary School we currently have an overview of contexts for learning which lie at the heart of most of our Interdisciplinary Learning.

Curriculum areas and subjects

The curriculum areas are the organisers for setting out the experiences and outcomes and contribute to developing the four capacities. The 8 Curriculum areas are:

Literacy and English Science
Numeracy and Mathematics Social Studies
Health and Wellbeing Technology
Expressive Arts RME

Curriculum areas and subjects





Learning across the four contexts at Newmilns Primary School 24-25



Topic Focus: Term 1

A Walk Back in Time

P1: Dinosaurs

P2/3: Native Americans

P4/5, LL: Egyptians P6/7: Victorians

P5/6 will focus on The World Around Us, linking the context Scottish Tourism, to our outing to Dumfries House.

Topic Focus: Term 2

Our Healthy World

Focus on Key HWB topics from EA programme:

Relationships, Sexual Health and Parenthood Substance Misuse

The Curriculum

'the totality of all that is planned for children and young people throughout

education'

The World Around Us

P1: People Who Help Us

P2/3: Farming

P4/5 LL: My Community P6/7: The Rainforest

P5/6 will focus on A Walk Back in Time, this term, their context for learning will be the Vikings.

A World of Wonder

P1: Weather and Opposites

P2/3: Life Cycles, Materials, Light and Sound P4/5 LL Energy, Forces and Magnets, Earth, Sun,

Moon

P5/6: Inside the Earth, Chemical Reactions, Forces

and Frictions

P6/7: Flight, Conversions of Energy, Life-Cycles and

inherited conditions, micro organisms

Topic Focus: Term 4

Topic Focus: Term 3

Learning across the four contexts at Newmilns Primary School Term 1



Opportunities for personal achievement

- Together Time Activities
- P1/P7 Buddies
- Active Schools Activities
- House Captains
- Playground Leaders
- WINGS Groups
- Celebration of out of school achievements

Interdisciplinary Learning

 IDL work linked to A Walk Back in Time/ The World Around Us

- Outdoor Links:
 - Team Work activities in the outdoors
 - Outdoor links to A walk back in time

Teacher's Share learning with parents via SWAY

The Curriculum

'the totality of all that is planned for children and young people throughout

their education'

- Together Time
- WINGS Groups
- Bulb Planting

- Numeracy, inc use of technology
- Literacy, inc use of technology
- HWB
- Social Studies
- RME (Together Time)
- Expressive Arts (IDL)

Ethos and life of the school as a community

Curriculum areas and subjects

Learning across the four contexts at Newmilns Primary School Together Time



Together Time Focus Term 1

Mrs McCracken – Whole School

Our School Community, Values Focus: respect and friendship. Introduction to Meta Skills. Sharing learning – class charters
Regular Input

Birthdays (A8), Singing, Class News (A28), Our Expectations (Articles within charter), certificates

Mrs Young: See Planner

The Curriculum

'the totality of all that is planned for children and young people throughout

education'

Together Time Focus Term 3

Together Time Focus Term 4

Together Time Focus Term 2