



# Newmilns Primary School



## Inclusion at Newmilns Primary

### Introduction

The Scottish Government Policy on Presumption of Mainstreaming enshrines the right of all children and young people with additional support needs to learn in mainstream schools and early learning and childcare settings.

To this end, mainstream schools across East Ayrshire and beyond support the inclusion of children with a range of additional support needs.

Children with additional support needs attending their mainstream school are expected to be included in their assigned class as much as possible learning alongside their peers.



The range of additional support needs that you find in any school or class will differ. But it can include a wide range of needs; some conditions diagnosed and some not, some needs are lifelong and some are temporary. For example;

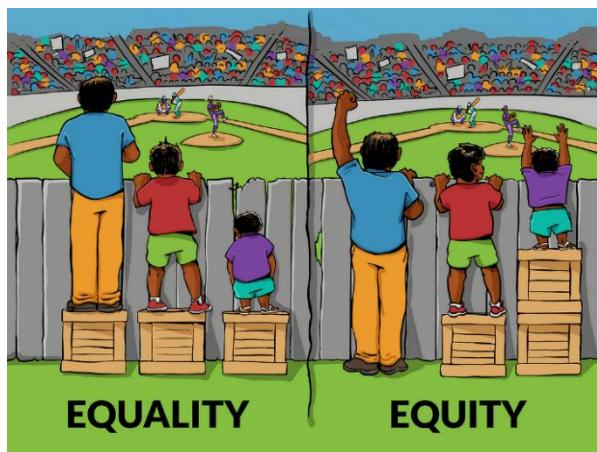
- Cerebral Palsy
- Hearing Loss/Deafness
- Neurodiversity e.g. Autism, ADHD
- Specific Learning Difficulties e.g. Dyslexia, Dyscalculia
- Spina Bifida
- Bereavement
- Illness or Injury

### Our School

Newmilns Primary School is an inclusive school and we cater for a range of different needs across our classes.

Any child with additional support needs will be placed on the school's additional supports needs log and will have a child's plan. These plans are reviewed at least annually but more often if required.

Class Teachers will adapt learning and teaching approaches to meet the varying needs of the children present in their class, this is true for the needs of all children whether they have an identified additional support need or not. It is important that when doing this, that everyone understands that the aim is to provide equity rather than equality. The graphic below helps illustrates this.



As part of our school improvement plan this year, all class teachers are reviewing, evaluating and developing their classrooms ensuring they are inclusive environments for all children. They are doing this using an Education Scotland tool called the Circle Resource. Classrooms will not be over stimulating, will be organised and clutter free, have reset areas for all children to be able to take a minute and regroup and will have range of tools to support regulation and learning. All children benefit from this type of inclusive classroom environment.

## **The Learning Lab**

For the last three years, we have been fortunate to receive additional funding allowing us to have an enhanced inclusion provision, The Learning Lab, within our school.

The Learning Lab is a flexible resource which adapts depending on the needs of our pupils across the school. Staff based within the Learning Lab support children in Primary Classrooms and in the Learning Lab Classroom. The Learning Lab is not a specialist facility or base and is only for the children attending Newmilns Primary School.

Mr Macleod is the Learning Lab teacher, with Mrs Clarke (Classroom Assistant) supporting on a fulltime basis. The other Classroom Assistants in the school work between our Primary Classes and the Learning Lab to support inclusion.

This year the range of support offered via our Learning Lab has increased, allowing more children across the school to benefit from small group teaching to promote further achievement in literacy, numeracy and health and wellbeing. Children visiting this Learning Lab in small groups like this may or may not be on our additional supports needs log but will benefit from this approach. Learning at these times is directly linked to the work going on in the classroom. Mr Macleod will also be involved in co-operative teaching, promoting inclusion through Interdisciplinary Learning.