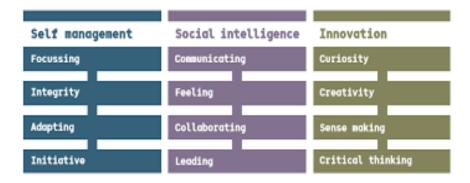
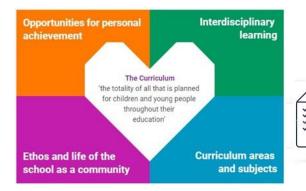
Learning across the four contexts at Newmilns Primary: Re Imagining our Curriculum 2023-2024



- Enable the 7 principles of Curriculum Design
- Focus on skills and what is important
- Declutter the day/week term
- Maximise opportunities to develop the four capacities

<u>Develop Skills 4.0</u>: A skills model to drive Scotland's Future





Whole School Concepts: vehicles for sharing IDL learning with parents.

- A Walk Through Our World
- Our Healthy World
- Our Amazing World
- The World Around Us



Learning across the four contexts at Newmilns Primary School





Opportunities for personal achievement

Opportunities for personal achievement

Personal achievement provides children with a sense of satisfaction and helps to build motivation, resilience and confidence. We celebrate achievement at Together Time and try to develop a sense of "Have a Go" and Growth Mindset.

Children's successes in and out of school are celebrated and we beginning to record these achievements more readily to allow children to see their success year on year.

Ethos and life of school as a community

The starting point for learning is a positive ethos and climate of respect and trust based upon shared values across the school community. Children are encouraged to contribute to the life and work of the school through WINGS groups (WHAT I NEED TO GROW IN SCHOOL), Newmilns TEAMS and through a variety of whole school projects and events.



Ethos and life of the school as a community

Interdisciplinary Learning



The curriculum includes opportunities that enable children to make connections between different areas of learning. IDL is a planned approach to learning which uses links across different subjects to enhance learning by providing relevant, challenging and enjoyable learning experiences and stimulating contexts. At Newmilns Primary School we currently have an overview of contexts for learning which lie at the heart of most of our Interdisciplinary Learning.

Interdisciplinary learning

The Curriculum 'the totality of all that is planned for children and young ople throughor

their

Curriculum areas and subjects

The curriculum areas are the organisers for setting out the experiences and outcomes and contribute to developing the four capacities. The 8 Curriculum areas are:

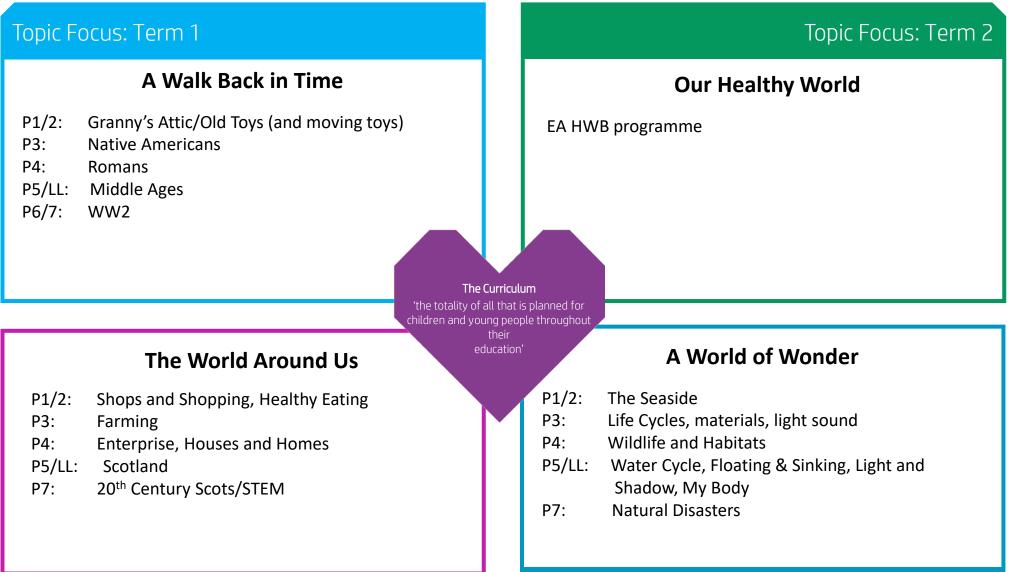
Literacy and English Science Numeracy and Mathematics Social Studies Health and Wellbeing Technology Expressive Arts RME



Curriculum areas and subjects

Learning across the four contexts at Newmilns Primary School 24-25



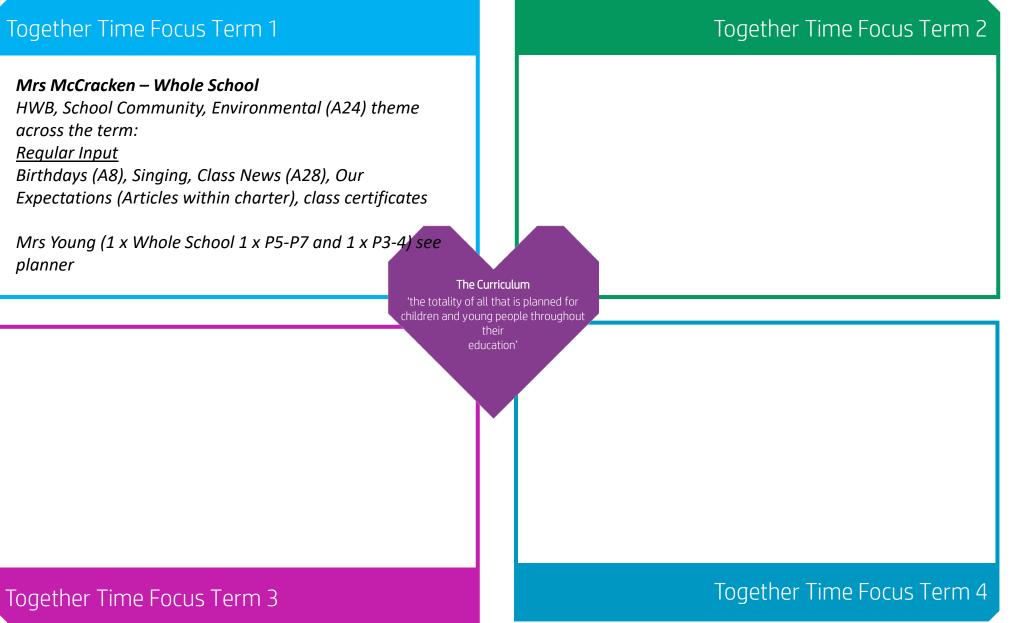


Topic Focus: Term 3

Topic Focus: Term 4

Learning across the four contexts at Newmilns Primary School Together Time





Learning across the four contexts at Newmilns Primary School Term 1



Opportunities for personal achievement

- Together Time Activities
- P1/P7 Buddies
- Active Schools Activities
- Darvel Flower Show
- House Captains
- Playground Leaders
- Pupil Voice: Pupil Council / WINGS groups
- Celebration of out of school achievements
- Certificates at Together Time

Interdisciplinary Learning

- Topic work linked to A Walk back in time
- Outdoor Links:
 - Team Work activities in the outdoors
 - Outdoor links to A walk back in time

Teacher's Share learning with parents via Learner Journal

The Curriculum 'the totality of all that is planned for children and young people throughout their

education'

- Together Time Activities
- Pupil Voice: WINGS groups
- Classroom Charters
- Rights Respecting School Feature Articles: 12, 24
- Darvel Flower Show
- P1/2 Open Afternoon
- Parents' Evening

Ethos and life of the school as a community

- Numeracy
- Literacy
- HWB: New Beginnings/ Building Resilience / PE/Kindness and Friendship/
- Social Studies
- RME (Together Time)
- Expressive Arts (IDL)

Curriculum areas and subjects