



Newmilns Primary School and Early Childhood Centre

Summary of Improvement Plan



Our Leadership	Teaching and Learning Together
<p><u>Key areas of focus within the Primary and Early Childhood Centre:</u> Pupil Voice: Explore and reimagine opportunities for pupil voice and pupil leadership across the Primary and ECC. Quality Assurance: Revise quality assurance procedures in the Primary and ECC ensuring these are rigorous and robust. Staff Leadership: Develop staff leadership roles across the school, ensuring these are effective and manageable, leading to school improvement. Curriculum Rational: Revise Reimagining the Curriculum document within the primary for this session ensuring breadth. Update our curriculum rationale to reflect this.</p>	<p><u>Key areas of focus within the Primary</u> Consistency of approaches and quality assurance: Through collegiate discussion and sharing practice, further develop consistent approaches to pedagogy across all classes. Numeracy and Mathematics: Staff engage in targeted professional learning to further develop inclusive numeracy and maths pedagogies. Taught Writing: Embed overview of writing genres, ensure constancy in approaches to taught writing and assessment of this across the school. Play Pedagogy: Ensure a balanced approach to structured and free play in P1-2. Digital Technology: Increased use of digital technology across the school Assessment: Contribute to Education Group moderation activities. <u>Key areas of focus within the Early Childhood Centre:</u> Planning, tracking and monitoring: Ensure planning, tracking and monitoring tools meet the needs of our centre and ensure consistent use of these across the centre to improve outcomes for our children. Experiences: Revisit the routine of the day to ensure a balanced approach to experiences offered, ensuring these are high quality and meet the range of needs of our children.</p>
Our wellbeing and belonging	Our Attainment, Destinations and Achievements
<p><u>Key areas of focus within the Primary and Early Childhood Centre:</u> Positive Relationships Framework / Development of Inclusive Practice: Introduce revised positive relationships policy within the primary and review over the year. Develop similar within the ECC. Further develop approaches to inclusive practice to increase readiness to learn. Emotional Literacy: Introduce Emotion Works to enhance Building Resilience and support development of emotional literacy across all primary classes. Within the ECC, develop understanding of basic emotion words and feelings. Rights Respecting School: Further develop understanding of children’s rights across all strands. Monitoring and Tracking of Wellbeing: Use of GMWP to track and support pupil wellbeing in the primary Pupil Support: Review support provided by CA and Learning Lab to impact positively on engagement, achievement and attainment. Cost of the School Day: Be aware of cost of the school day and support where necessary.</p>	<p><u>Key areas of focus within the Primary and Early Childhood Centre:</u> Tracking and Monitoring: Further develop the use of cohort tracking tools in ECC and in P1-P7 to ensure all staff have a detailed knowledge of the children that require support, boost and challenge and ensure these needs are being met through universal provision and where appropriate and available targeted support Sharing Learning, Helping Your Child to Learn: share learning with families through class visits, play and stay and enhanced use of Learner Journal. Target Setting: Children are involved in setting a literacy and numeracy each term. Attendance: Continue to develop approaches for tracking and improving attendance. Celebrating Achievement: Continue to celebrate children’s achievements in and out of school.</p>