



Positive Relationships and Behaviour at Newmilns Primary

It is our shared vision that all children attending Newmilns Primary and Early Childhood Centre will flourish in all aspects of their life.

We are committed to developing a culture and ethos in which all our pupils fulfil their potential by nurturing **confident individuals and developing responsible citizens** who are provided with opportunities **to contribute effectively as successful, lifelong learners.**

Our core values are **Cooperation, Determination, Hope and Ambition, Friendship, Honesty, Respect.** These values and our rules of **Ready Respect and Safe** are bound together with a **golden thread of kindness.**

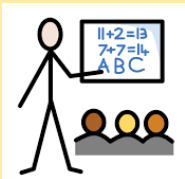
These high expectations, values and rules are at the heart of our school community. Everyone in our school community – pupils, parents, staffs and other partners have a part to play in ensuring these expectations, rules and values are upheld and that together **we believe and achieve, raise the bar and be the best we can be!**

We regularly revisit these ideas at Together Time and these aspects are all key components of our school and classroom charters, which of course underpin our Rights Respecting School work as a Rights Respecting School.



Ready, Respect, Safe

Our school Rules are simply:

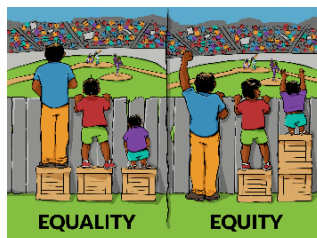


**Ready
Respect
Safe**

When children are ready to learn, being respectful to themselves and other children and adults and conduct themselves in a safe way then they are ensuring they are able to accept their right to learn and are respecting the right of others to do the same.

All About Learning!

Children start learning as soon or even before they are born, but all children learn things at different times and this includes learning to behave in a way that adults and other children might expect. We have high expectations at Newmilns and just like learning to read, write or do different maths, some children require different supports to help them learn to make the correct behaviour choices.



There can be many reasons as to why children find it difficult to behave in a way others find acceptable, this might include trauma or neurodiversity.

In school we use a range of approaches to develop children's understanding and skills needed to develop respectful relationships and behavior.

These includes things such as:

- *Whole school nurturing approaches based on the nurturing principles:*
 - Children's learning is understood developmentally.
 - The classroom offers a safe base.
 - Nurture is important for the development of self-esteem.
 - Language is understood as a vital means of communication.
 - All behaviour is communication.
 - Transitions are significant in the lives of children.
- *Effective learning and teaching which contributes to developing good relationships and positive behaviour in the classroom, playground and wider school community;*
- *Restorative and Solution Oriented approaches as part of a whole school approach:*
 - Restorative Practice is a way of working with conflict that puts the focus on repairing the harm that has been done. It is an approach to conflict resolution that includes all of the parties involved and identifying together a natural consequence. Experience and evidence at local and national levels has shown that restorative processes have a positive impact in changing school cultures, especially with regard to attendance and behaviour.

Rewards

Children are rewarded for positive behaviour and for effort and progress with **positive verbal comments, written feedback in jotters, stickers and so on**. They can be awarded a **Purple Pen** sticker for excellent work or effort in a piece of classwork.

Children receive **class stars**, which added together, can earn certificates and house points. Stars are earned for things such as effort, manners and good work. A Bronze, Silver, Gold, Platinum and Diamond certificate is awarded over the year.

Children consistently displaying our school values are awarded with **values certificates**. These certificates also help children earn points for their house.

Class teachers will use a range of class rewards to promote positive behavior. This might include table points or recognition boards to reward classes for working collectively on a particular aspect of behaviour or learning, or class targets where the class are working towards a particular reward.

Class teachers will nominate children for **Hot Chocolate Friday** if they demonstrate over and above behaviour and effort towards work. Children can enjoy hot chocolate and a treat with Mrs McCracken.

We hope that you have found this helpful and are always here if you need to discuss anything further or raise anything with us, we firmly believe that home and school working together in partnership is the best way to improve outcomes for our pupils.