

Term One Update

Hello and a warm welcome to all parents/carers of pupils in primary 4!

Term one has been an exciting start to the new school year. The children have settled into new routines well. As a class, we have gotten to know each other by sharing our interests and hobbies. Children have experienced working individually, in pairs and groups which has strengthened our learning environment. Furthermore, all pupils have been working hard to achieve their Bronze Star Award.

In literacy, we have been working on a range of texts within guided reading groups and completed follow-up comprehension work. We aim to read three times per week to improve fluency etc. Children are also learning to use spelling phonemes within new vocabulary and active spelling strategies. Homework words will reflect those being taught in class.

In numeracy, we have been working on place value, rounding and estimating. We are now exploring different strategies to complete addition and subtraction. So far, children have used number lines and partitioning to solve calculations. Concrete materials have been used to assist pupils throughout.

Our topic this term is the Romans. With the use of technology, we have been researching the lives of Roman people and soldiers. Also, identifying the Roman empire using maps and completing various topic related writing pieces. Furthermore, children have enjoyed painting Roman figures and creating mosaic soldier helmets.

In addition to the above, children have been taking part in team games during P.E, exploring world religions and learning French greetings. Our health and wellbeing lessons have paid particular focus to feelings, gratitude and affirmations. This has increased confidence and responsibility within all pupils.

So far, there has been a positive response in completing and returning homework. I have attached a note inside jotters, however, please be aware homework is given on a Monday and should be returned by Thursday of the same week.

Term one photos to follow.

Many thanks,

Miss Mudge