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| **P5/6 Learning Update – Term 1** |
| Three weeks into the new session and P5/6 are settling into their new class. So far we have been getting to know each other and gradually establishing routines and expectations. We have also been working on our class charter and a class art display for Darvel Flower Festival.Our Interdisciplinary Learning topic is based on the Scottish Wars of Independence. A topic based homework grid will be distributed in the second half of the term. PE days are Tuesdays and Fridays. Children should have appropriate clothing and indoor shoes suitable for PE. We will begin with ball skills and team games. In addition, P6 have already started a block of ski lessons at the ski slope on Mondays. ( information has already gone out about this)  |
| Weekly (spelling) homework will be issued on Mondays. Children should practise their spellings using a variety of their preferred spelling strategies (e.g. pyramid writing, copy 3 times, rainbow writing, sentences etc). These tasks are optional although daily practice of the words is beneficial to your child as it will enhance all aspects of other curricular areas. Children are tested on their spelling words every Friday. |
| In Numeracy we are currently working on place value (3 or 4 digits at P5, 5 digits for P6). We will develop skills in addition and subtraction, rounding to the nearest 10, 100 or 1000, ordering numbers and eventually move on to multiplication tables. Later in the term we will include some work on 2D and 3D shapes. |
| In our Literacy sessions we have been a class novel “Tilly and the Badgers” by Joan Lingard and working on comprehension strategies based on the book. Later in the term children will have different novels or reading books allocated to their different groups and will be encouraged to demonstrate independent reading skills. |