



## Summary of Improvement Plan



Raising Attainment, particularly in Literacy and Numeracy	Increased in sustained positive destinations and employability skills
<p><b>School</b></p> <ul style="list-style-type: none"> <li>All teaching and support staff engage in use of the different aspects of East Ayrshire Literacy Programme to further develop shared approaches to literacy pedagogy across the school.</li> <li>Staff engage in professional dialogue and share practice in respect of learning and teaching within numeracy and maths, including opportunities to moderate pupils work at all stages.</li> <li>Learning Lab resource used to support learning in literacy and numeracy for core group of children and as a flexible resource to allow for targeted support of identified pupils. <b>(PEF)</b></li> </ul> <p><b>ECC</b></p> <ul style="list-style-type: none"> <li>All staff ensure that the playroom is numeracy and literacy rich to allow all children to have a range of opportunities to develop early literacy and numeracy skills.</li> <li>Practitioners explore authority guidance and expectations in relation to planning, tracking and observing children's progress and use this information to enhance practice across our centre to improve outcomes for all pupils</li> </ul>	<p><b>School</b></p> <ul style="list-style-type: none"> <li>Review how we celebrate and track Wider Achievements.</li> <li>Further development of Newmilns Teams allowing for further opportunities to develop the four capacities and transferable skills.</li> <li>Widen the range of experiences and outcomes offered regarding IT to develop a range of skills.</li> <li>Provide further opportunities for children to have access to various careers information and education appropriate to age and stage.</li> <li>Increase opportunities for creativity through Expressive Arts <b>(PEF)</b></li> </ul> <p><b>ECC</b></p> <ul style="list-style-type: none"> <li>Develop opportunities for children to use their local area more to enhance learning experiences. Including intergenerational work, with a focus on a range of opportunities and skills</li> <li>Further development of weekly woods visits to improve children's wellbeing, and develop a range of transferable skills. <b>(PEF)</b></li> <li>Staff take on key roles within the centre, to develop a range of different areas, giving the children opportunities to take on lead roles and decision making where appropriate.</li> </ul>
Ensuring the health and wellbeing of all young people	Closing the poverty related attainment gap
<p><b>School and ECC</b></p> <ul style="list-style-type: none"> <li>Continue to keep nurture, ACES and Trauma Informed Practice at the forefront of all of our work across the school and ECC.</li> <li>Revisit basic expectations around being "ready" to learn, "respectful" and "safe" linking this work to Rights Respecting School and Excellent Lesson</li> <li>Further improve children's wellbeing through use of Zones of Regulation and Building Resilience.</li> <li>School and ECC to work on becoming "Allergy Aware"</li> </ul> <p><b>School</b></p> <ul style="list-style-type: none"> <li>Continue to track and support wellbeing using GMWP across the school.</li> <li>Further development of play pedagogy across P1 and P2 to develop key skills as well as developing readiness to learn.</li> <li>Continue to promote the wellbeing effects of learning outdoors.</li> <li>Pupil Participatory Budgeting to develop greater opportunities for purposeful outdoor play opportunities at break times, also developing upper primary leadership opportunities. <b>(PEF)</b></li> </ul>	<ul style="list-style-type: none"> <li><i>Continue to consider cost of school day across the school and ECC and support where possible. (PEF)</i></li> </ul> <p><b>School</b></p> <ul style="list-style-type: none"> <li>Utilise data generated by Standardised assessments to plan and deliver universal and targeted interventions.</li> <li>Learning Lab and additional CA used to support learning in literacy and numeracy for core group of children and to allow for additional pupil support <b>(PEF)</b></li> <li>Extra-Curricular Activities offered to provide a range of experiences. <b>(PEF)</b></li> <li>SLT to support staff in use of new tracking scales.</li> <li>Continue to offer a range of events to support families understand and be involved in children's learning.</li> <li>Learner Journal (P1-P3) and GLOW (P4-P7) used to share class learning with families</li> </ul> <p><b>ECC</b></p> <ul style="list-style-type: none"> <li>Continue to monitor, track and support all children's progress through a range of observations, assessments and follow up interventions.</li> <li>Further enhance Parental Partnership through a range of opportunities.</li> <li>Learner Journal used to record and track learning and to share with parents.</li> </ul>

