

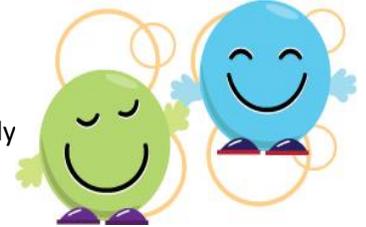


Spotlight on Family Learning

Family learning is a chance for pupils to take what they learn in school and develop their understanding by carrying out enjoyable tasks with the support of family members. We expect the best in all of our pupil's home learning; quality presentation, high levels of effort and lots of fun!

The whole purpose of family learning is for adults and children to work together on a range of tasks. Home learning helps parents understand more of what their children are learning at school.

Parents should check with their child what family learning tasks their child has. You can create a set time on the weekends or the weekdays for the whole family to get involved. Finally can reward or encourage them to do their best and make sure to complete the tasks.



Primary 2 and 3 Family Learning

Spelling

In Primary 2 and Primary 3 family learning tasks will build on what went before in Primary 1.

The main focus will continue to be literacy with numeracy homework issued from time to time to reinforce class work. This will include on line platforms, usernames etc will be issued via seemis text if required.

Spelling words for each group to practice will be on the class blog page, this may move to TEAMS for P3 as the year progresses.

Weekly homework in P2 and P3 will be issued on a Monday and handed in on a Thursday.



Primary 4 -7 Family Learning

In Primary 4-7 children will not be issued with weekly homework as such. However, they will have access to multisensory spelling menus on their class team where their weekly words will be posted. They will also be given a jotter to use if they wish to practise spelling words and rules. This is obviously encouraged.

This work is completed at the child's/parent's discretion, it is personal study and children can choose how they wish to do it. Teachers will correct any work handed in.

P4 have not yet used TEAMS so required information will be on the class blog page until they are secure at using TEAMS.

Reading

Reading books will come home once at least some work on them has been completed in class and your child should be able to read this book fairly well.

Please ask your children questions about the reading book as comprehension and understanding is a really important aspect at this point.

Reading for Enjoyment

At all stages in the school and ECC we encourage children to read for enjoyment at home. This can be anything at all! As long as it's reading and children are enjoying it! Remember in the early stages this includes children being read to. Reading a variety of genres will increase a child's vocabulary and also impact positively on their spelling, grammar and general language ability.

P2-P7 Interdisciplinary Learning

Interdisciplinary learning (IDL) enables teachers and learners to make connections across learning through exploring clear and relevant links across the curriculum. It supports the use and application of what has been taught and learned in new and different ways.

It provides opportunities for deepening learning, for example through answering big questions, exploring an issue, solving problems or completing a final project.

In Primary 2 children will take part in 2 interdisciplinary family learning task over the course of the year.

In Primary 3 children will take part in 3 interdisciplinary family learning task over the course of the year.

At Primary 4-7 there will be **two interdisciplinary home learning tasks issued per term** - so 8 pieces across the school year – these will be varied in nature.

IDL tasks will be issued to via the blog page (P2-4) TEAM (P5-7) and directly to parents via the app.

Many tasks you will naturally do at home will allow for IDL e.g. den building and baking.



Big Maths: Learn Its

Big Maths Beat That Learn Its can also be reinforced by all children across the school these will be issued by the class teacher at the beginning of the session either via the class page (P2-4) or Class Team (P5-7) and updated as progress requires.

It is very important children know these facts by quick mental recall. They are also covered in class and assessed weekly.



IF YOU THINK YOUR CHILD NEEDS EXTRA HELP

If children are struggling in school on a subject more support will be offered in school. Extra support at home will be discussed with pupils and parents on an individual basis, as required. Often children need a break from a topic so that they can come back to it more positively. If you wish to discuss this further, please don't wait for parents' evening, please contact the Mrs McCracken or Mrs Young via the office.

