



Spotlight on Family Learning

Family learning is a chance for pupils to take what they learn in school and develop their understanding by carrying out enjoyable tasks with the support of family members. We expect the best in all of our pupil's home learning; quality presentation, high levels of effort and lots of fun!



The whole purpose of family learning is for adults and children to work together on a range of tasks. Home learning helps parents understand more of what their children are learning at school.

Parents should check with their child what family learning tasks their child has. You can create a set time on the weekends or the weekdays for the whole family to get involved. Finally, you can reward or encourage them to do their best and make sure to complete the tasks.

Primary 1 Home Learning

Sound Jotter

Children will bring home a **sound/common word jotter** once they begin formally learning sounds and common words, this may not be straight away as we will work on phonological awareness (a broad skill that includes identifying and manipulating units of oral language – parts such as words, syllables, and onsets and rimes first).

The sound jotter allows children to reinforce the sounds learned in class, and if they wish they can practise writing the sound. You can also use the sounds in the jotter to play games like eye spy or finding the sounds in books.

Common Words' are common or High Frequency words (HFW) which children need to use in their writing, but don't yet have the phonics knowledge to spell. Please support your child with practising to read the common words. They can also practise writing them in their sound book.

Thereafter Miss Smith may issue additional tasks to reinforce taught sounds and once the children begin to blend sounds together to make words a small jotter and word list will come home for **additional blending**

Interdisciplinary Learning Task

Interdisciplinary learning (IDL) enables teachers and learners to make connections across learning through exploring clear and relevant links across the curriculum. It supports the use and application of what has been taught and learned in new and different ways.

It provides opportunities for deepening learning, for example through answering big questions, exploring an issue, solving problems or completing a final project.

In Primary 1 children will take part in 1 interdisciplinary family learning task over the course of the year.

Many tasks you will naturally do at home will allow for IDL e.g. den building and baking.

Reading books

Reading books will not be introduced until after all initial sounds have been taught and children introduced to a range of common words. It is likely this will be around January/February. Thereafter children will bring home books they have worked on in class to demonstrate their skills. Please encourage your child to read for enjoyment and share stories with the

Other Family Learning

Miss Smith may issue other tasks to allow you to support your child's learning at home. This might include watching and discussing video clips or using on line platforms such education city. The teacher will detail these tasks on Learner Journal or school app. Any log in details required will be sent home via Seemis text.

