



Primary 4

<p style="text-align: center; font-size: 2em; font-weight: bold;">Gold</p>	<ul style="list-style-type: none"> • Take responsibility of a regular household task - without being reminded! (G1.1) • Show ten different examples of wider achievement linked to leadership and learning. (G1.2) • Seek extra assistance and work to complete at home on a topic I find tricky. (G1.3) 	<ul style="list-style-type: none"> • Help a parent / carer plan the weekly shop to include healthy meal / snack choices. (G2.1) • Be able to describe the jobs of the wider emergency services - mountain rescue and lifeboats. (G2.2) • Identify and log improvements you make to your P.E performance over each term. (G2.3) 	<ul style="list-style-type: none"> • Prepare a snack and a juice for a friend or member of your family. (G3.1) • Be aware of the needs of the Elderly community and the risks, dangers and challenges they face. (G3.2) • Interview a parent about how they care and look after a new baby or toddler. (G3.3) 	<ul style="list-style-type: none"> • Be an active participant in the Heritage Heroes programme. (G4.1) • Explore how water is cleaned and how access to clean water is an issue in some countries throughout the world. Report your findings. (G4.2) • Take responsibility for watering the plants/crops at home. (G4.3)
<p style="text-align: center; font-size: 2em; font-weight: bold;">Silver</p>	<ul style="list-style-type: none"> • Complete a short research project on a subject I am interested in to present to the class. (S1.1) • Set my weekly targets independently and be able to give honest feedback on my progress. (S1.2) • At home, keep my room, toys, computer games etc. tidy and organised. (S1.3) 	<ul style="list-style-type: none"> • Create a poster for healthy eating to display in the school. (S2.1) • Research and try out relaxation techniques such as massage or deep breathing. (S2.2) • Be able to discuss water and beach safety. (S2.3) 	<ul style="list-style-type: none"> • Make / create a small handmade gift to present to someone who has shown you kindness. (S3.1) • In line with the school aims I am able to say what the word respect means and why it is important to be respectful of the people around us. (S3.2) • Play an active role in a class or school enterprise topic. (S3.3) 	<ul style="list-style-type: none"> • Explore how to and the benefits of sponsoring a child in a developing nation. (S4.1) • Produce a report suggesting three ways people can conserve the use of water at home. (S4.2) • Take on a responsibility at home which helps the environment - e.g. encourage family members to use a shower instead of a bath, putting out the recycling bins. (S4.3)
<p style="text-align: center; font-size: 2em; font-weight: bold;">Bronze</p>	<ul style="list-style-type: none"> • Give feedback to my peers - telling them 2 stars and a wish (B1.1) • Learn to tie my school tie/laces. (B1.2) • Demonstrate an understanding of French classroom language. (B1.3) 	<ul style="list-style-type: none"> • Support my peers in ICT. (B2.1) • Participate fully in P.E lessons, wearing appropriate kit. (B2.2) • Talk in a group or in front of the class. (B2.3) 	<ul style="list-style-type: none"> • Give compliments to others. (B3.1) • Take turns when talking in a group. Listen to what others are saying and respond. (B3.2) • Be responsible for writing and following the class contract. (B3.3) 	<ul style="list-style-type: none"> • Take notes during lessons. (B4.1) • Bring/choose fruit as a healthy snack or make a healthy choice in the dinner hall. (B4.2) • Explore the rights of children. (B4.3)
	<p>Successful Learners Leadership and Learning</p>	<p>Confident Individuals Staying Healthy, Staying Safe</p>	<p>Effective Contributors Kindness and Caring</p>	<p>Responsible Citizens Proactive Citizens of our World</p>

New Cumnock Primary School - Tracking and Accrediting Pupil Progress in Wider Achievement

