

Yearly Overview

Nether Robertland Primary School

Class: P6MG Session: 2024/2025



	Term 1	Term 2	Term 3	Term 4
Literacy & English		Book Week Scotland (18 th – 24 th November)	Celebration of Scots Language Week (20 th — 24 th January) World Book Day (6 th March)	
	<u>Reading</u>	<u>Reading</u>	<u>Reading</u>	<u>Reading</u>
	Differentiated Fiction Reading Class Novel	Differentiated Non-Fiction Reading	Differentiated Fiction Reading Novels	Differentiated Fiction Reading Class Novel
	<u>Writing</u>	<u>Writing</u>	<u>Writing</u>	<u>Writing</u>
	Recount Report	Discussion Response	Procedure	Narrative Writing
	Listening and Talking	Listening and Talking	Listening and Talking	Listening and Talking
	Respond, Features, Share. Notes.	Respond, Features, Share. Create, Fact & Opinion.	Respond, Features, Share. Purpose, Response.	Respond, Features, Share. Select, Present.
Modern Languages	French Numbers to 50 Greetings Daily Routines Weather Colours Food Family members		French Numbers to 100 Pets Hobbies Sports Compare Scotland and France Likes/ Dislikes Colours/ Foods In the Classroom	
Numeracy & Mathematics	Maths Week Scotland (23 rd – 27 th September)			
	Number & Number Processes Estimating & Rounding Time Length	Number & Number Processes Fractions, Decimals & Percentages Volume and Capacity / Mass	Number & Number Processes Money Perimeter and Area Properties of 2D and 3D Shape	Number & Number Processes Angle, Symmetry and Rotation Information Handling
	Number Talks	<u>Number Talks</u>	Number Talks	Number Talks
	Number Talks: Multiplication/Addition	Number Talks: Subtraction/ Division	Number Talks: Multiplication/Addition	Number Talks: Subtraction/ Division

Health & Wellbeing	World Mental Health Day (10 th October – Optional)	Anti-Bullying Week — Listen Up! (11 th — 15 th November - Optional)	Children's Mental Health Week (3 rd — 7 th February)	
	MESP Possession Games Central Net & Walls	MESP Relationships Possession Games Target Games	Substance Misuse Food & Health Aesthetics Possession Games	Planning for choices and changes Sexual Health & Parenting Striking & Fielding Athletics & Fitness
Social Studies		Remembrance Day (11 th November)		
	World War 1	World War 1	Parliamentary Election Europe (Euro Quiz)	Weather and natural disasters
Technologies			Safer Internet Day (11 th February)	
	Computing Science — Graphic Design	Computing Science — Coding and Algorithms	Computing Science – 3D modelling and programming	Computing Science Digital Literacy – health wellbeing and
	Digital Literacy — retrieval of information online and management of online information	Digital Literacy – online bullying, relationships and online imagery	Digital Literacy — Responsible digital behaviour, privacy and security and citizenship	lifestyle Technological Development in Society
	Food and textiles Technology		Craft, Design, Engineering and Graphics	
Sciences			STEM and World of Work Fortnight (10 th – 21 st March)	
	Biodiversity and Interdependence Plants	Chemical Reactions	Body Systems and Cells Digestion	Light and shadow
Expressive Arts - Art	Elements of Art Colour/Line/Drawing Techniques	Elements of Art Shap <i>el</i> Tone - Klimt	Elements of Art 3D models	Painting/Printing
Expressive Arts - Music	Charanga	Christmas Concert	Charanga	Charanga
Expressive Arts - Drama		See IDL Planner Learning literacy through drama Learning history through drama	See IDL Planner Learning literacy through drama Learning history through drama	

Expressive Arts - Dance	Just Dance	Social Dancing	Just Dance	
RME			Christianity, Islam and Judaism Beliefs	Christianity, Islam and Judaism Practices and Traditions
RRS and Events	Article of the Month September – Articles 1 and 4 October – Article 14 Macmillan Coffee Morning	Article of the Month November — Article 26 December — Article 20 Children in Need Reverse Advent Calendar/Christmas Jumper Day	Article of the Month January — Article 8 February — Article 16 March — Article 33 Scottish Assembly — 7 th February Comic Relief Big Walk and Wheel Week	Article of the Month April/May — Article 27 June — Article 22 Walk to School Week