Primary 7 Homework Overview 28/10/24

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| Spelling | Writing | Numeracy and Mathematics |
| This week we have explored different ways the sounds ‘s’ can be represented. *LI- To be able to say and spell ‘s’ words accurately*Spelling ListChina: orange, paw, saw, claw, was, want, salt, haltlock, shockGermany: orange, pause, quality, qualify, chalk, talkwalk, knowledge, acknowledge, daughterSaudi: qualify, acknowledge, daughter, taught, thought, automatic, autumn, octagon, octopus, awfulSpelling Task 1:Copy each word 3 times in your spelling jotter – LOOK COVER WRITE CHECK (LCWC), using your spelling strategies to help remember each word. Spelling Task 2:Uplevelling spelling sentences (5). Your aim in each sentence is to use a verb, adjective and noun!Example:The excitable dog loved running around the muddy garden. | Using the pictures in the next sheet, write a simile or metaphor to describe each creepy image. | This week we are focusing on: DIVISIONComplete the division worksheet that you have been givem. |

