



# Welcome to our class

PRIMARY 6 MR BERTONCINI

# Updates!

All pupils have now settled into our new classroom and are hard at work! Still getting used to routines to help the class work effectively. Very quickly learning some of the responsibilities of a P6.

Updates will go out termly on the blog

The school app can be downloaded to your phone or tablet via a QR code.





Learning Journals is a very secure platform which enables us to share with you some of the highlights of your child's learning.

Parent/Carers will be able to access their child's profile from home online.

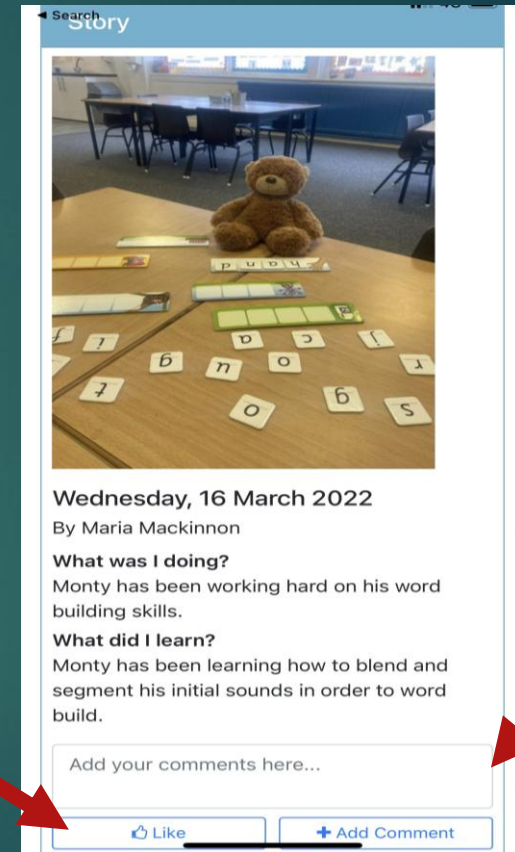


Scan here for more information on logging in!

Step 1.  
Download Learning Journals Parentzone App on smart phone / tablet.



Step 2.  
View stories,  
Like / add comment



Like

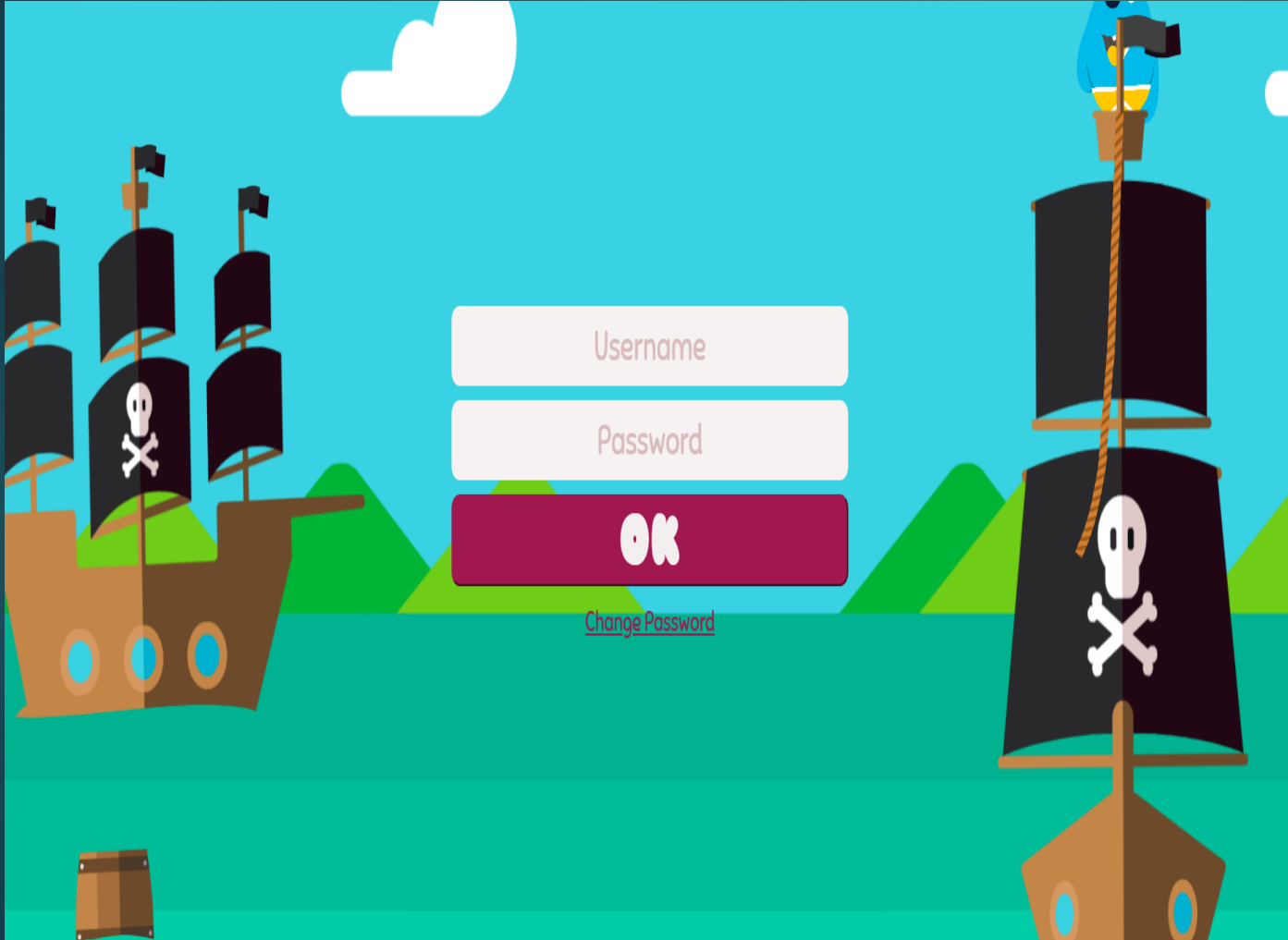


Comment



If you require your log in details, please get in touch with the office. These will be sent to the email address that you have given to the school.

# School Dinner App reminder – Parentpay/Cypad /east ayrshire



All meals will be ordered by parents through ParentPay, using your existing Parentpay login.

The system will be easy to use. You will log in to ParentPay and select school meals. Then all you have to do is check the menus, select a meal for your child, then they collect it at lunchtime as normal.

ParentPay knows if your child qualifies for a free school meal so you can order with the knowledge that no payment is required. If your child pays for their school meal, you will have to make payment within 2 hours of the meal being ordered.

Meals must be ordered by 8am and can be ordered up to three weeks in advance.

# Our Vision, Values and Aims

**We strive to learn together, achieve together and be a good friend to Jesus.**

**FAITH** - Believe in ourselves, others and God.

**KINDNESS** - Towards all.

**RESPONSIBILITY** - To be honest, respectful and achieve in our learning



## MOUNT CARMEL PRIMARY SCHOOL

### OUR AIMS:

- **Provide**

A friendly, inclusive, safe, caring, motivating and nurturing family orientated environment.

- **Foster**

Essential, transferable life skills through a broad and rich curriculum.

- **Inspire**

A lifelong love for learning.

- **Build**

Partnerships with parents, parish and wider community.

- **Enhance**

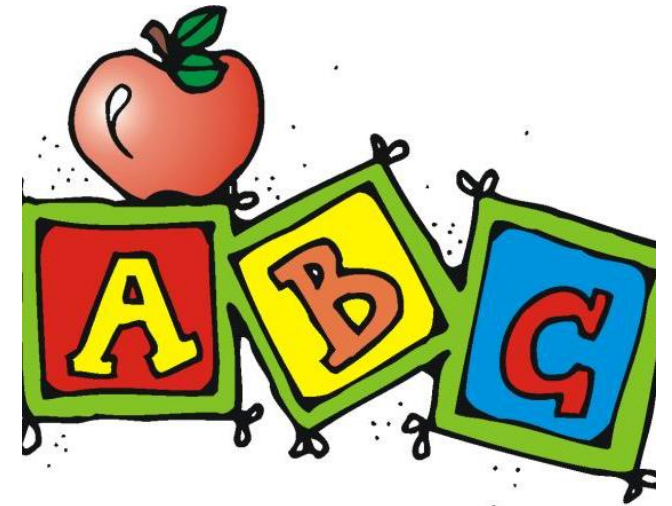
Spiritual development by providing Catholic education based on the Gospel values whilst instilling respect for other faiths.

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# LITERACY

- Children will work to develop their knowledge and retention of phonemes including unusual representations and towards the end of P6, root words, prefixes and suffixes.
- This will include weekly spelling words and daily tasks looking at word recognition and understanding.
- Handwriting - increased focus on linked script to develop writing speed
- Continue to develop use of all ALP strategies using Bug Club texts, poems and a class novel study.
- 2 writing sessions per week. 1 on planning stage, 1 on the writing. Current focus is descriptions.
- Often linked to IDL.





# Numeracy

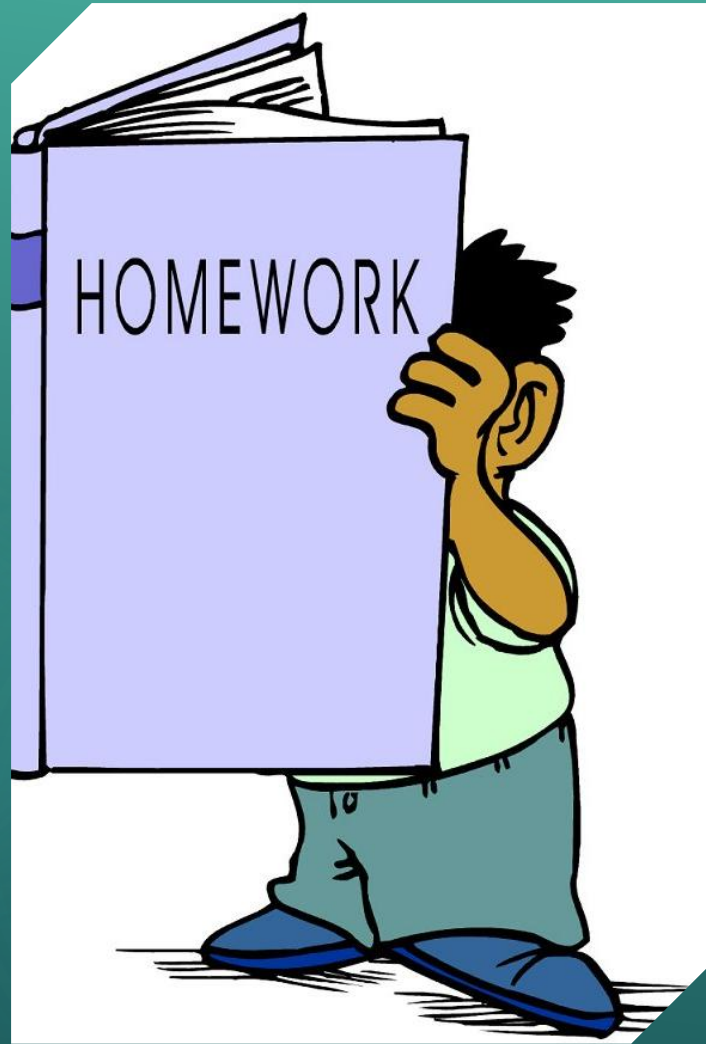
- ▶ Maths lessons will usually consist of a Number Talk starter. Here we look at calculations to develop mental strategies and discuss the different ways a solution can be achieved.
- ▶ We often use collaborative learning when working on our main task. We use concrete materials to facilitate and demonstrate learning.
- ▶ Daily Rigour calendar and activities or games aimed at developing their independent skills and problem-solving skills.

# Health & Wellbeing

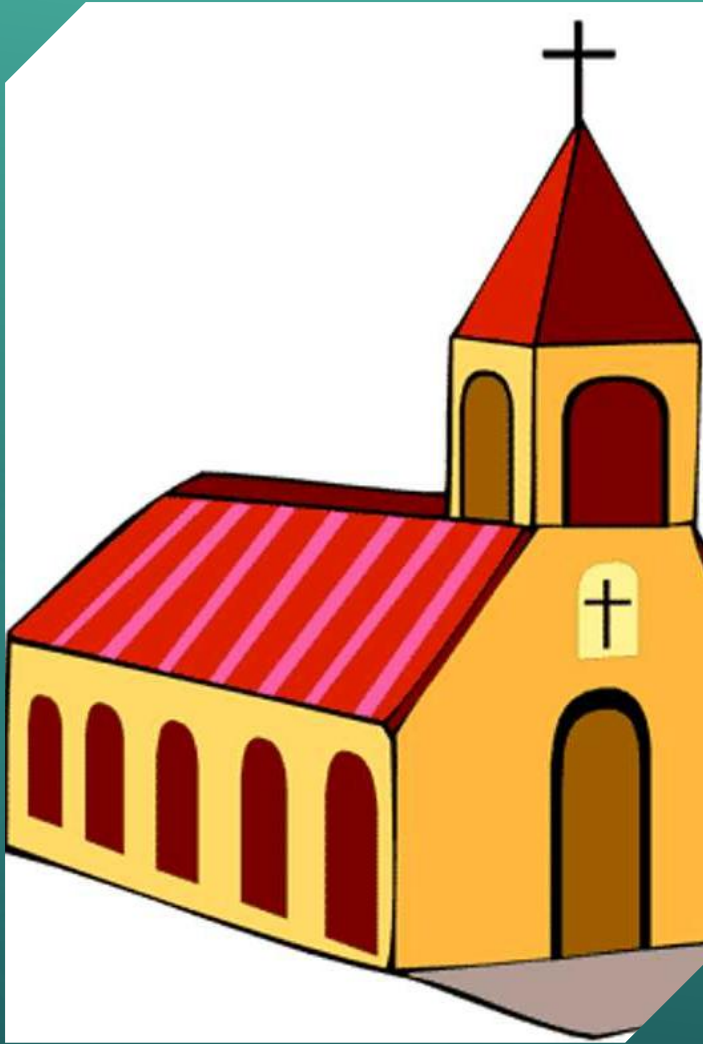


- ▶ Focus in term one for PATHS will be cooperative learning skills and recognising and controlling feelings.
- ▶ Healthy eating is a focus always at MC and we encourage children to bring a healthy snack at break - no high sugar snacks as this can affect concentration.
- ▶ We have a pupils with a severe nut allergy and would ask that no child bring a snack containing any kind of nut as this could cause anaphylactic shock.

# Homework

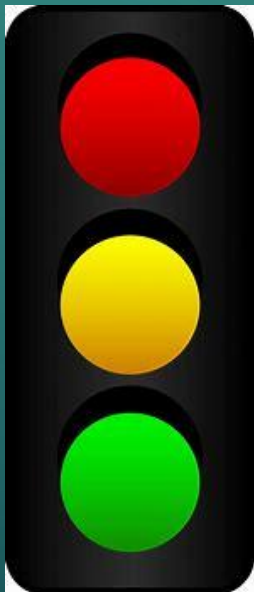


- ▶ Homework is useful for reinforcing the learning that is taking place in the classroom
- ▶ We find that children who regularly complete homework, have consistency between home and school and it aids retention of the learning taking place.
- ▶ Will be completed on paper basis initially but will be over Glow in the future in preparation for secondary school.
- ▶ Aids independent learning, organisation of time, responsible attitude etc..



# Religious Education

- ▶ We will look at different themes throughout the year. Each month has a different focus.
- ▶ Enrolment in the Pope Francis Faith Award Journal
- ▶ Opportunity to lead mass and participate as Altar Servers



# Rainbow Reward

- We use a traffic light system, like that used in our PATHS programme
- The children have 3 opportunities to correct low level interruptions before being moved from green to amber.
- They then have a further 3 opportunities to correct behaviour before being moved to red
- If moved to red, children will lose a portion of their reward play
- If this becomes a daily occurrence, children will lose all reward play
- Reward play is free play which takes place on a Friday (40 minutes session)
- Class Charter - Rights of the Child

# Classroom Environment

- ▶ As we begin the new school year, we try to foster a positive working environment where everyone feels safe and happy
- ▶ We have classroom rules which all pupils are working hard to adhere to and link to our class rights and charter
- ▶ We aim to keep a tidy and accessible classroom
- ▶ We are responsible for our classroom through our charter and 'jobs'
- ▶ We have positive reinforcement using stickers and our house points system.



# UNCRC

- ▶ We are a Rights Respecting School (RRS)
- ▶ Bronze Award achieved and now aiming for Silver
- ▶ RRS principles embedded in all aspects of school from policies to class teaching to create an environment which supports and develops children into responsible, active citizens
- ▶ Children are more aware of their Rights and how they impact on them and others
- ▶ Activities at assemblies and through class lessons - Article of the Month, Celebration Days etc...
- ▶ Used in conjunction with Rainbow Reward





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