

Mount Carmel Primary School



Primary 2 Meet the Teacher

Miss Livingston and Mrs Strachan

Our Vision, Values and Aims

We strive to learn together, achieve together and be a good friend to Jesus.

FAITH - Believe in ourselves, others and God.

KINDNESS - Towards all.

RESPONSIBILITY - To be honest, respectful and achieve in our learning

MOUNT CARMEL PRIMARY SCHOOL

OUR AIMS:

- **Provide**

A friendly, inclusive, safe, caring, motivating and nurturing family orientated environment.

- **Foster**

Essential, transferable life skills through a broad and rich curriculum.

- **Inspire**

A lifelong love for learning.

- **Build**

Partnerships with parents, parish and wider community.

- **Enhance**

Spiritual development by providing Catholic education based on the Gospel values whilst instilling respect for other faiths.

Health and Wellbeing

Focus in term one: understand emotions

Through our PATHS we encourage children to:

- ✓ Talk about their emotions
- ✓ Develop strategies for managing emotions

We have also been exploring our feelings through the book The Colour Monster, and through check-ins on how we are feeling.

Within the classroom we also have our Calm corner where pupils are able to access throughout the day.

A small reminder we are nut-free school as we do have pupils with allergies.



Literacy

- Within literacy we will be continuing developing our knowledge of phonics. Introducing a new sound every week which link to our spelling words.
- We will also develop our common word recognition and use these words to build sentences.
- For reading we are building our skills from our Bug Club texts and later in the year introduce a class novel.
- A weekly focus on handwriting and forming our letters correctly.
- In literacy we are developing our skills through a variety of “Must Do Jobs”, which vary every week but can include active materials such as magnetic letters, games on ipads/laptops, play dough. “Must Do Jobs” can vary from practising spelling, reading Books, building words and letter formation.



Maths

Maths will consist of making sense of numbers using practical materials such as cubes, numicon. Using concrete materials can help make sense of abstract number concepts.

This term we will be focusing on place value.

Understanding tens and units helps to build a good base as we work with numbers 0-99.

Pupils will be involved in a range on activities through their maths “Must Do Jobs”, including jotter tasks, using lego and cubes to build and create numbers, interactive online games and quick fire sums.



Religious Education

- We will look at different themes throughout the year
- In term 1 our themes will be prayer, routines of the church and celebration of Mass
- We will use bible stories with moral lessons and link these to our H&WB/PATHs inputs
- We will have Mass at Mount Carmel Church regularly, celebrating the first Friday of the month and on Holy Days of Obligation.

PE

Our PE days are Tuesday and Thursday.

This term we will be focusing on development games, large ball skills and football.

Please ensure your child has a change of clothes, which includes shorts and t-shirt (if child is wearing a shirt that day).

Can children also bring a change of shoes that they are able to put on themselves, for example sandshoes or trainers with Velcro if they are not confident tying laces yet.

Please remember no earrings on PE days.



Homework

Homework is useful for:

- ✓ reinforcing the learning that is taking place in the classroom
- ✓ aiding retention of the learning taking place
- ✓ reinforcing reading skills needed in class
- ✓ quick recall of number work, aiding addition/subtraction facts and number bonds

Mount Carmel Primary 2 Homework 1/09/25

<p><u>Literacy - Phonics</u></p> <p>Our sound this week is "wh"</p> <ul style="list-style-type: none">• whale• whisk• wheel• when• what• whiskers <p><u>Task 1:</u> Write each word three times.</p> <p><u>Task 2:</u> Pick a word and write a sentence with the word.</p> <p><u>Task 3:</u> Draw a picture of your sentence</p> <p>Please try to do these tasks independently, only asking your adult for help spelling tricky words.</p> <p><u>Literacy - Reading</u></p> <p>Last week we revisited some of our last reading books from Primary 1.</p> <p>Try to read your book once every day.</p>	<p><u>Topic</u></p> <p>Our class topic this term is going to be "Grandparents".</p> <p>Can you ask members of your family what year your grandparents were born?</p>
	<p><u>Want to do more?</u></p> <p>Literacy</p> <ul style="list-style-type: none">• Write a sentence for each of your "wh" words.• Pick a book at home and read it with a family member. Discuss the book, what was your favourite part? Did you have a favourite page? <p>Numeracy</p> <ul style="list-style-type: none">• Practice counting backwards from 20. How quick can you get?



Step 1.
Download Learning Journals
Parentzone App on smart phone /
tablet.

Learning Journals is a very
secure platform which
enables us to share with
you some of the highlights
of your child's learning.

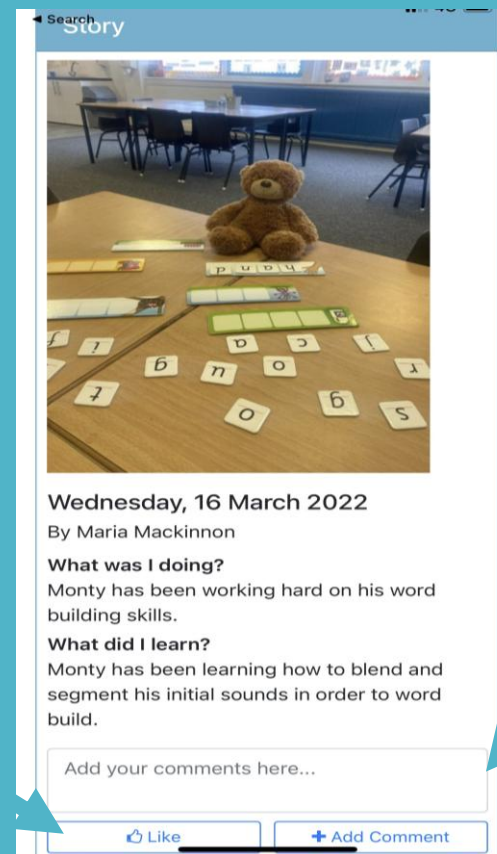
Parent/Carers will be able
to access their child's
profile from home online.



Scan here for more
information on logging
in!



Step 2.
View stories,
Like / add comment



Like



Comment



If you require your log in details, please get in touch with the office. These will be sent to the email address that you have given to the school.

UNCRC

- We are a Rights Respecting School (RRS)
- Bronze Award pending and aiming for Silver over the next 2 years
- Framework to embed RRS principles to create an environment which supports and develops children into responsible, active citizens
- Children more aware of their Rights and how they impact on them and others
- Activities at assemblies and through class lessons - Article of the Month, Celebration Days etc...
- Used in conjunction with Rainbow Reward



Rainbow Reward

We use a traffic light system, similar to that used in our PATHs programme

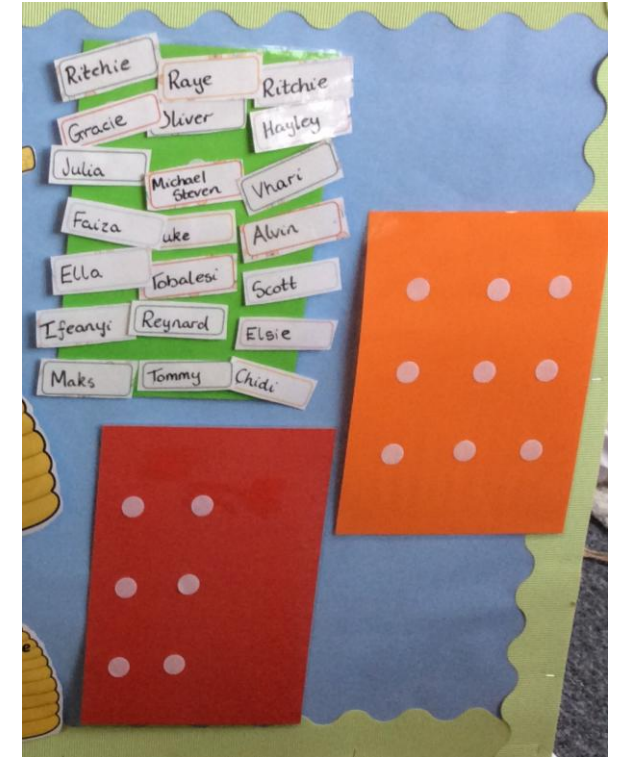
The children have 3 opportunities to correct low level interruptions before being moved from green to amber

They then have a further 3 opportunities to correct behaviour before being moved to red

If moved to red, children will lose a portion of their reward play

If this becomes a daily occurrence, children will lose all reward play

Reward play is free play which takes place on a Wednesday and Friday (20-30 minutes each session)



Our Classroom



As the new school year begins, we aim to create a happy, safe and nurturing classroom environment where all pupils are able to achieve and thrive in all aspects of the curriculum.

We have our class charter which we created on the first week of school which also links to our rights.

Pupils have a sense of responsibility through our class jobs and take pride in our classroom through tidy up time.

Positive reinforcement is used through our house point systems and group table points.