

Mount Carmel Primary School



Our Vision, Values and Aims

We strive to learn together, achieve together and be a good friend to Jesus.

FAITH - Believe in ourselves, others and God.

KINDNESS - Towards all.

RESPONSIBILITY - To be honest, respectful and achieve in our learning



MOUNT CARMEL PRIMARY SCHOOL

OUR AIMS:

- **Provide**

A friendly, inclusive, safe, caring, motivating and nurturing family orientated environment.

- **Foster**

Essential, transferable life skills through a broad and rich curriculum.

- **Inspire**

A lifelong love for learning.

- **Build**

Partnerships with parents, parish and wider community.

- **Enhance**

Spiritual development by providing Catholic education based on the Gospel values whilst instilling respect for other faiths.



Made with PosterMyWall.com

WELCOME TO OUR
P5 CLASSROOM

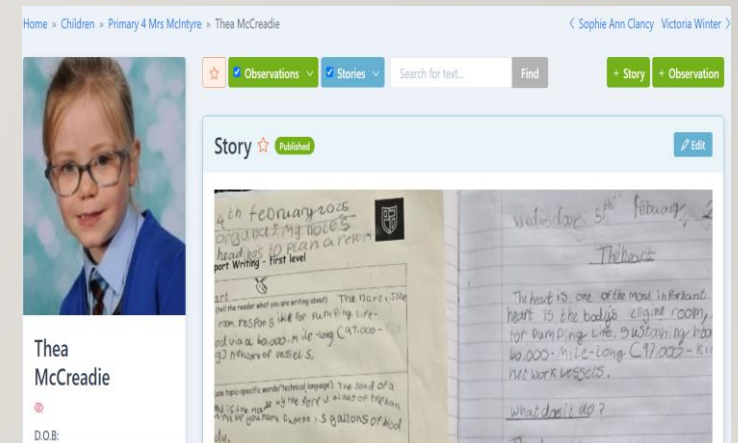
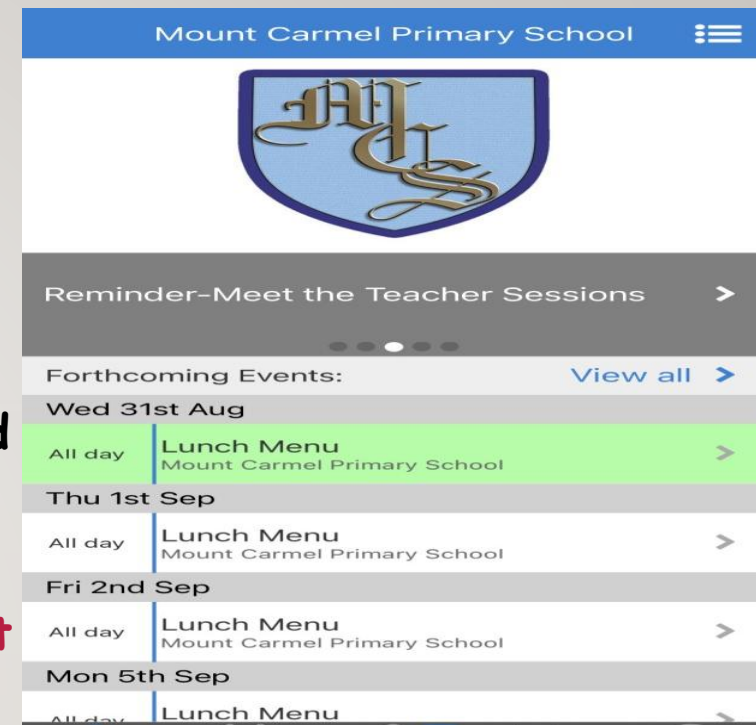


School App for Parents

Keeping Up To Date With School News



- At Mount Carmel, we use the school app and blog to keep parents and carers informed with the latest news.
- Please make sure you have access to these via your mobile phone or PCs. Flyers are available with a QR code. Any issues please contact the school office.
- As a class, we will share our learning through the blog or Learner Journals. This will include photos/videos etc. Please make sure your child's permissions for media are returned and up to date for this week as this also includes various school trips etc.
- Keep an eye out for opportunities on the blog to get involved with your class throughout the year.





Step 1.
Download Learning Journals
Parentzone App on smart phone /
tablet.

Learning Journals is a very
secure platform which
enables us to share with
you some of the highlights
of your child's learning.

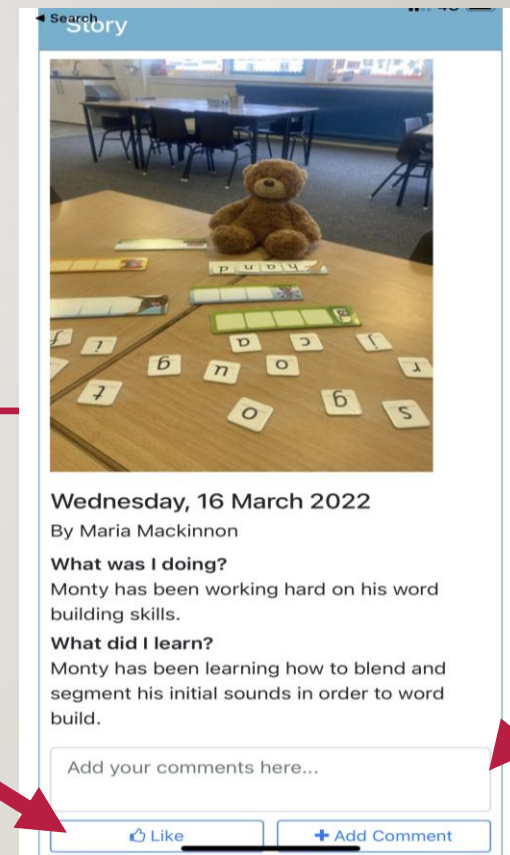
Parent/Carers will be able
to access their child's
profile from home online.



Scan here for more
information on logging
in!



Step 2.
View stories,
Like / add comment



Like

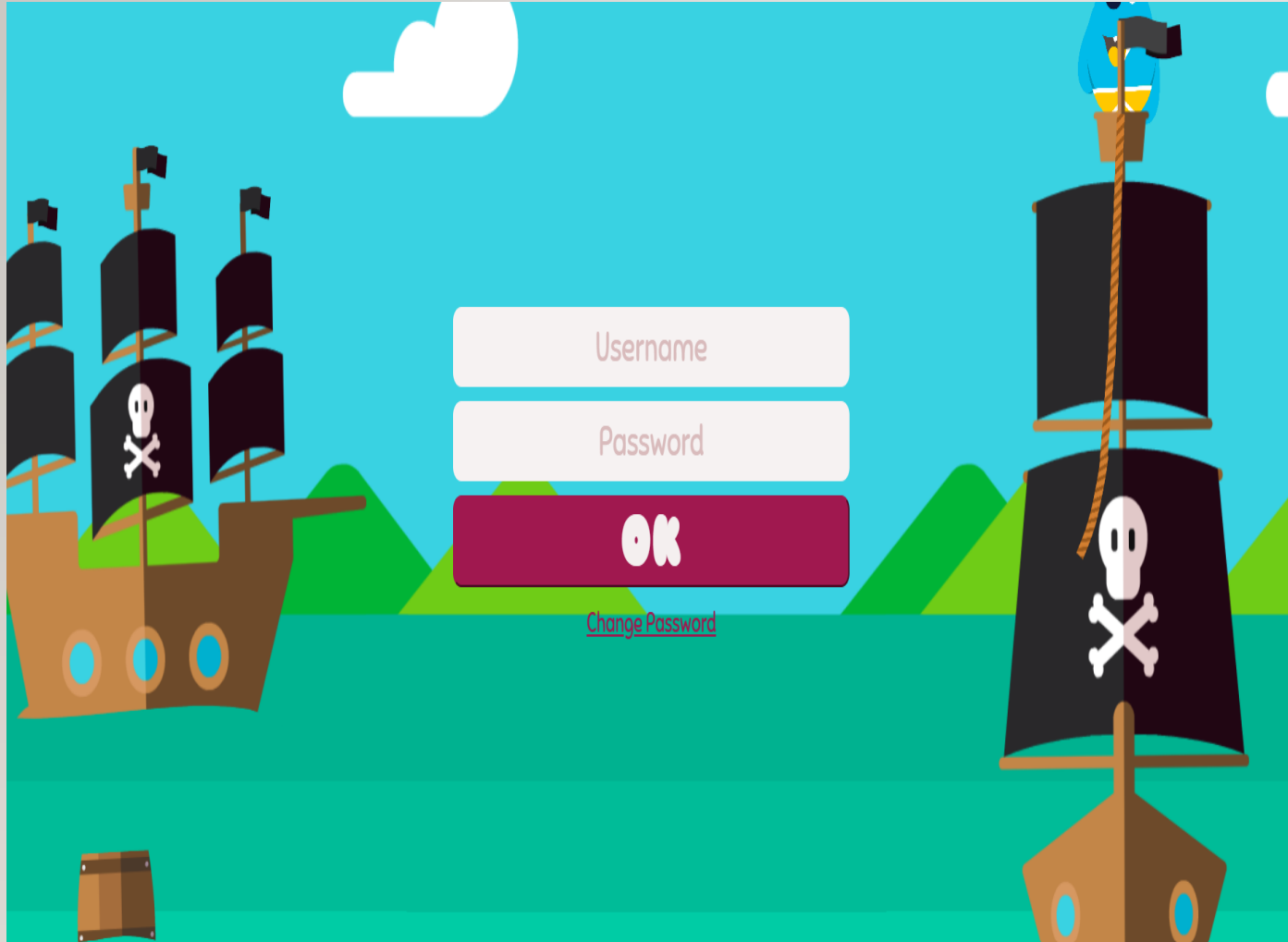


Comment



If you require your log in details, please get in touch with the office. These will be sent to the email address that you have given to the school.

SCHOOL DINNER APP REMINDER – PARENTPAY/CYPAD /EAST AYRSHIRE



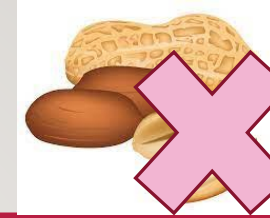
All meals will be ordered by parents through ParentPay, using your existing Parentpay login.

The system will be easy to use. You will log in to ParentPay and select school meals. Then all you have to do is check the menus, select a meal for your child, then they collect it at lunchtime as normal.

ParentPay knows if your child qualifies for a free school meal so you can order with the knowledge that no payment is required. If your child pays for their school meal, you will have to make payment within 2 hours of the meal being ordered.

Meals must be ordered by 8am and can be ordered up to three weeks in advance.

PATHS, HEALTH AND WELL-BEING AND ECO SCHOOL VALUES



- In Mount Carmel, we encourage healthy eating and would appreciate your support and encouragement when providing snacks for break time and lunch time. We provide a tray of fruit daily from our school Kitchen, however, we have noticed some pupils in previous years bringing in multi bags, fizzy drinks etc and would kindly ask for your support in this.
- We are a Nut-free school and we ask you to be mindful of this and not include any food with nut traces due to severe allergies within our school, and particularly within the Upper school.
- Pupils will continue with our whole school PATHS programme in P5. We will look at recognising our emotions and talking about our feelings. We will also look at Self-Control and strategies for dealing with such emotions e.g. anger, resilience etc.
- Each day, a 'Pupil of the Day' is chosen. This child will have some special things they can use in class, and they will receive a compliments list from their friends and teacher which they will bring home for you to give them a compliment as well!

UNCRC / RRS MCPS



- We are a Rights Respecting School (RRS)
- Bronze Award pending and aiming for Silver over the next 2 years
- Framework to embed RRS principles to create an environment which supports and develops children into responsible, active citizens
- Children more aware of their Rights and how they impact on them and others. Set own charter in conjunction with teacher - see wall
- Activities at assemblies and through class lessons - Article of the Month, Celebration Days etc...
- Used in conjunction with Rainbow Reward



CLASSROOM EXPECTATIONS & OUR CLASS CHARTER

- P5 pupils have already looked at PATHS, SHANARRI and UNICEF Rights of the Child to create our class charter. We have chosen our focus articles. (See Wall)
- As we are a RRS (Rights Respecting School) and working towards our *Silver* Award, it is important to us that **everyone** is involved in creating and setting this up. Pupils take ownership in setting expectations and class/school rules.
- Teachers and pupils both agree to abide by this and with your parental support also to ensure this, your children will thrive.

LITERACY

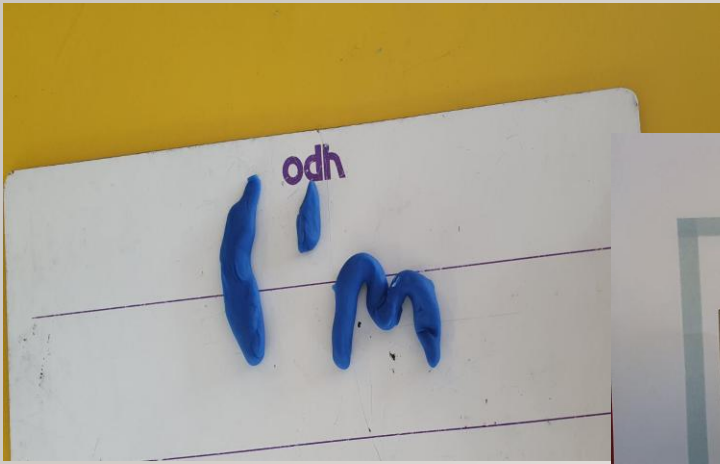


Spelling

- Spelling words / 'phoneme' issued weekly.
 - Active spelling strategies used in class.
- Activities will include some of the following...
- Please encourage your child to complete their spelling homework weekly as this will have a reflection on their progress.
 - Weekly assessment.

Monday 5th September

Blue	Green	Red
'gn' + 'y'	'wr'	'ow'
gnome	write	snow
gnaw	wrong	show
sign	wren	grow
design	wrap	blow
gnat	wreck	know
myth	wrist	low
gymnastics	wrote	
pyramid	written	



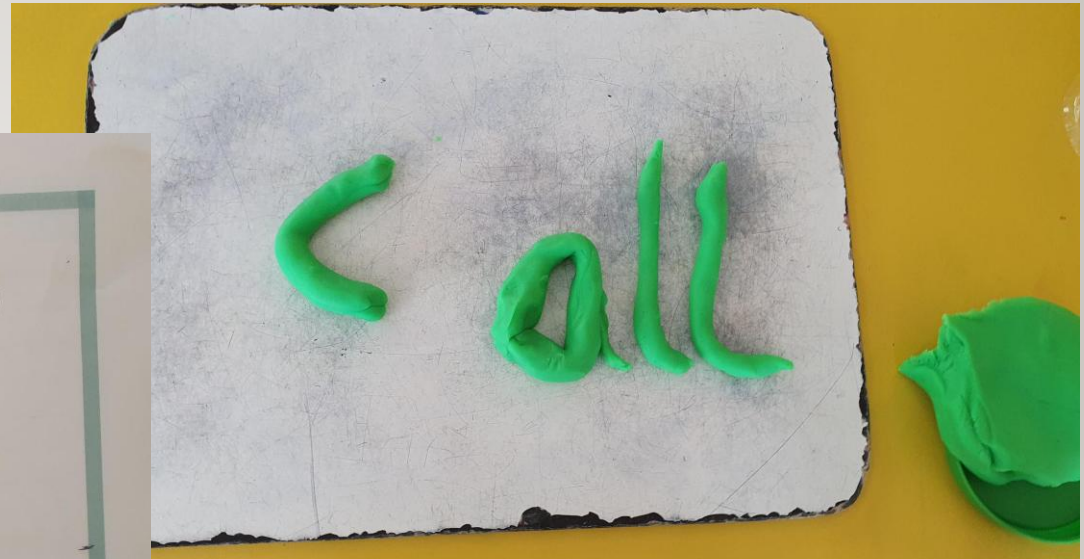
PYRAMID WORDS
Write your spelling words out in a pyramid shape.

You will need:
★ A pencil

Example:
snail = s
s n
s n a
s n a i
s n a i l

ow on th
own one thr
three

5



LETTER STAMPING
Make your spellings out of the letter stamps

Letter stamps

WR I E R K E P T

PYRAMID WORDS
Write your spelling words out in a pyramid shape.

You will need:
★ A pencil

Example:
snail = s
s n
s n a
s n a i
s n a i l

ow on th
own one thr
three

5



giglets

LITERACY

Reading



- Bug Club will continue to be used as a class/home reader weekly.
- The password for this year will be - **Primary5books**
- Your child should already be able to login. Any issues please contact myself. As always, we encourage you to read with your child and ask about their reading. In class, pupils will develop key comprehension skills for their stage including prediction, main points/summarising, visualisation and metalinguistics.
- Pupils will engage with independent class novels, in some cases, alongside this and as part of class topics to challenge and bolster learning .
- Pupils will begin to look at readers for personal choice with weekly library sessions starting this term and Giglets books later in the session .

STEP ONE

Q bug club X

All Books Videos Images News Maps

https://activelearnprimary.co.uk

ActiveLearn: Login

A digital learning space for your pupils and a toolkit for you, ...

STEP TWO

Sign in

Username

marks

Password

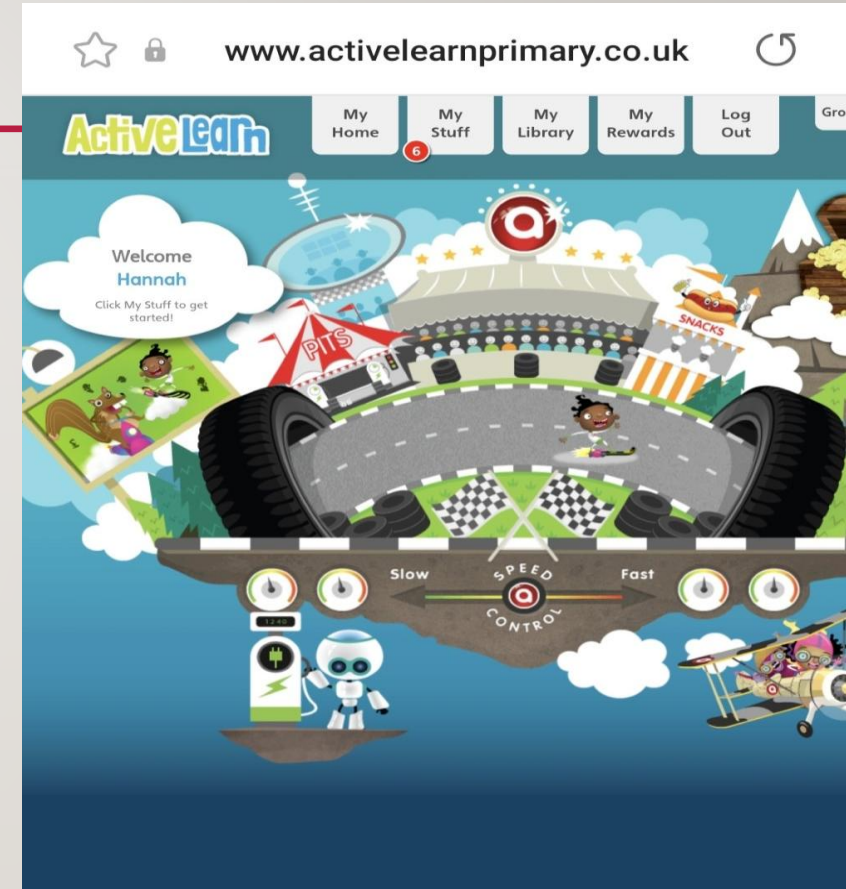
Primary5books

School code (Primary schools only)

9lac

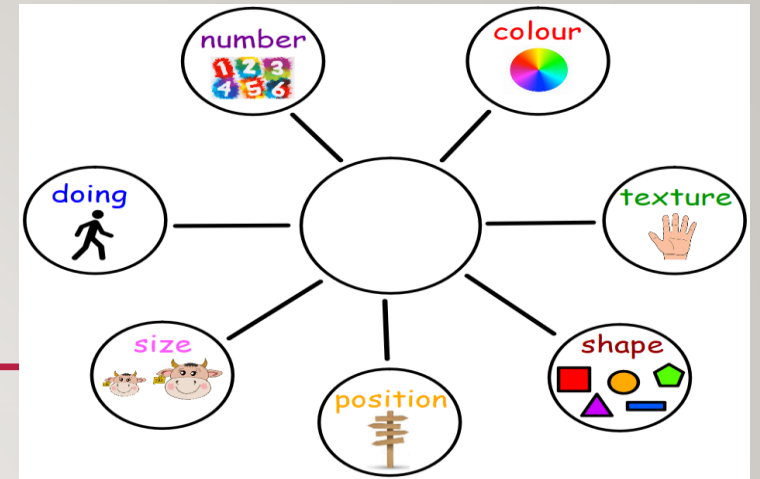
[Forgot your username or password?](#)

STEP THREE



LITERACY

Writing



- At the beginning of term, we will be focussing on developing our **descriptive/narrative** writing.
- We will be using Descriptive Bubbles and reminding ourselves how to use this to develop our writing technique.
- Later in the term we will include other genres such as **Report** writing.
- This will involve selecting factual information and presenting it in the correct way. This could be in the format of a fact file, leaflet, poster or newspaper report at this stage.

PUPILS' SUCCESS CRITERIA

Description – to describe what something is like

Planning: I can use description bubbles to talk about the different features and characteristics of a thing.

My writing has:

- A macro sentence that tells about the animal (e.g. *animals*)
- Descriptive sentence from the animal's point of view (e.g. *My dog likes chasing sticks.*)
- Adjectives that are about the animal (e.g. *My dog is a friendly dog.*)
- An action statement at the end (e.g. *My dog likes chasing sticks.*)
- A judgement statement e.g. *My dog is a friendly dog.*

* this is not to limit writers if they choose to write differently

Information Report – Gives facts about something

My writing has:

- A title and opening sentence which introduces the subject (macro group)
- Important facts grouped together – under sub-headings (micro groups)
- No 'I' or 'we'
- Factual language – not chatty
- Words that are about the topic (technical vocabulary)
- Closing sentence to round off report – summing up the information
- Pictures, photos, labelled diagrams to help the reader

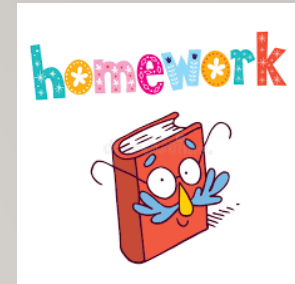
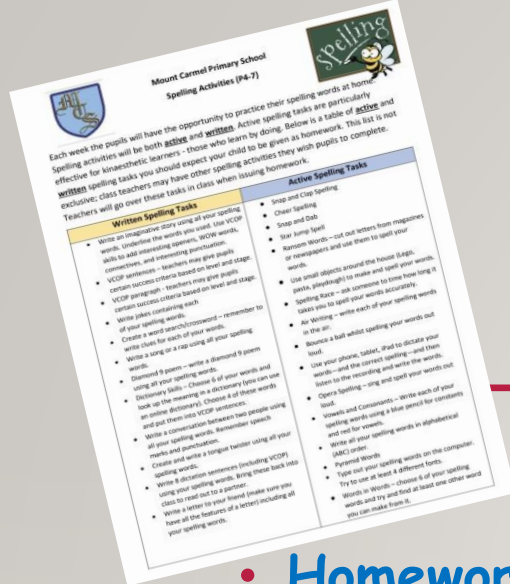


PUPIL FRIENDLY
TARGET SHEETS
WILL REMIND PUPILS
OF TARGETS TO
ACHIEVE.

NUMERACY



- This term we will be building on our sense of number, working with **Place Value** and strategies for **Addition** up to **Th**, **TTh** and beyond for some. Later we will use our knowledge for addition strategies.
- The class will participate in a daily number talk to develop their mental maths strategies.
- We will use a range of concrete materials in class to help develop an understanding of mathematical concepts.
- Children will have a maths task for homework.
- Encourage your child to regularly review their times tables as this is a crucial basis for developing already taught strategies.
- In Beyond Number, the class will work with myself and Mrs McCreddie on topics such as data handling, shape, angles, time or measure.



HOMework

- Children will receive homework weekly.
- Homework will be given out on a Monday and should be returned on a Friday.
- Homework will consist of tasks such as a spelling activity, a maths task, reading and another activity. In P4 -P7, children are expected to copy down their own group words. This is good practise. The children will write their spelling words into their homework jotters each Monday.
- Throughout the year, pupils may have also bring home additional challenge tasks for topics or school competitions.

RAINBOW REWARD



- At Mount Carmel we use a 1-2-3 system to promote positive behaviour.
- If a child has been on red for 4 weeks consecutively, then a phone call home and dialogue will begin with the parent/carer and SMT. CTs will also contact you if we have any concerns.
- Rainbow reward takes place for 40 minutes on a Friday afternoon. The children will be actively involved in choosing the activities they would like to do during rainbow reward.