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Mount Carmel Primary School
Head Teacher: Mrs A. Fergusson

14/11/2023

Dear parent/carer,

As you are aware we recently took part in an Authority Learning Visit. Please see below the report completed by the team.

As part of the ongoing authority wide quality assurance procedures central officers along with a Primary Head Teacher recently carried out a school review at Mount Carmel Primary School.

The school review comprised of a series of classroom visits to observe learning, teaching and assessment methodologies in addition to a range of meetings with stakeholders including, children, teaching and non-teaching staff, parents/carers and the school leadership team.

The visiting team identified a key strength, areas for consideration and required actions, which are detailed below. There is recognition that many of the areas for consideration are underway along with the required actions.

The authority is satisfied that we know our school well and that we are working to address all areas for consideration and the required actions.

Overall Key Strength

- *The school presents a calm learning environment where relationships are strong, respectful and caring.*

Areas for Consideration

- *The school should consider the impact of the Pupil Equity Fund and how it closes the attainment gap whilst improving experiences for children in SIMD Q1.*
- *There are many examples of good learning and teaching practice, which the school should work to build consistency across all stages.*
- *Teachers should be aware of the context and progress of all children in their classes with particular reference to SIMD Q1 cohort.*
- *Learning intentions and success criteria should be consistently co-constructed, shared, understood and revisited during lessons to monitor progress of learners.*
- *Children's needs should be met through experiences and activities which provide appropriate pace and challenge and further learning opportunities.*
- *Differentiation strategies within learning experiences should be appropriate for all children including more able learners*

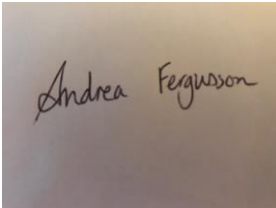
Required Actions

- *The school leadership team recognise the need to revisit its vision, values and aims in partnership with all stakeholders.*

- *Through inward and outward engagement the school should work to achieve consistency and improvement in learning, teaching and assessment.*
- *There is scope for the Leadership team to re-establish leadership roles for staff across the school to support school improvement.*

We thank the team for their supportive comments and will aim to build upon their constructive feedback. We will first of all engage with the school community in looking at our Vision, Values and Aims and would ask for your support in this.

Kind regards

A rectangular image showing a handwritten signature in cursive script that reads "Andrea Fergusson". The signature is written in dark ink on a light-colored, slightly textured background.

Mrs Fergusson

Head Teacher