




Primary 3/4 Homework



Week Beginning: 19th January 2026

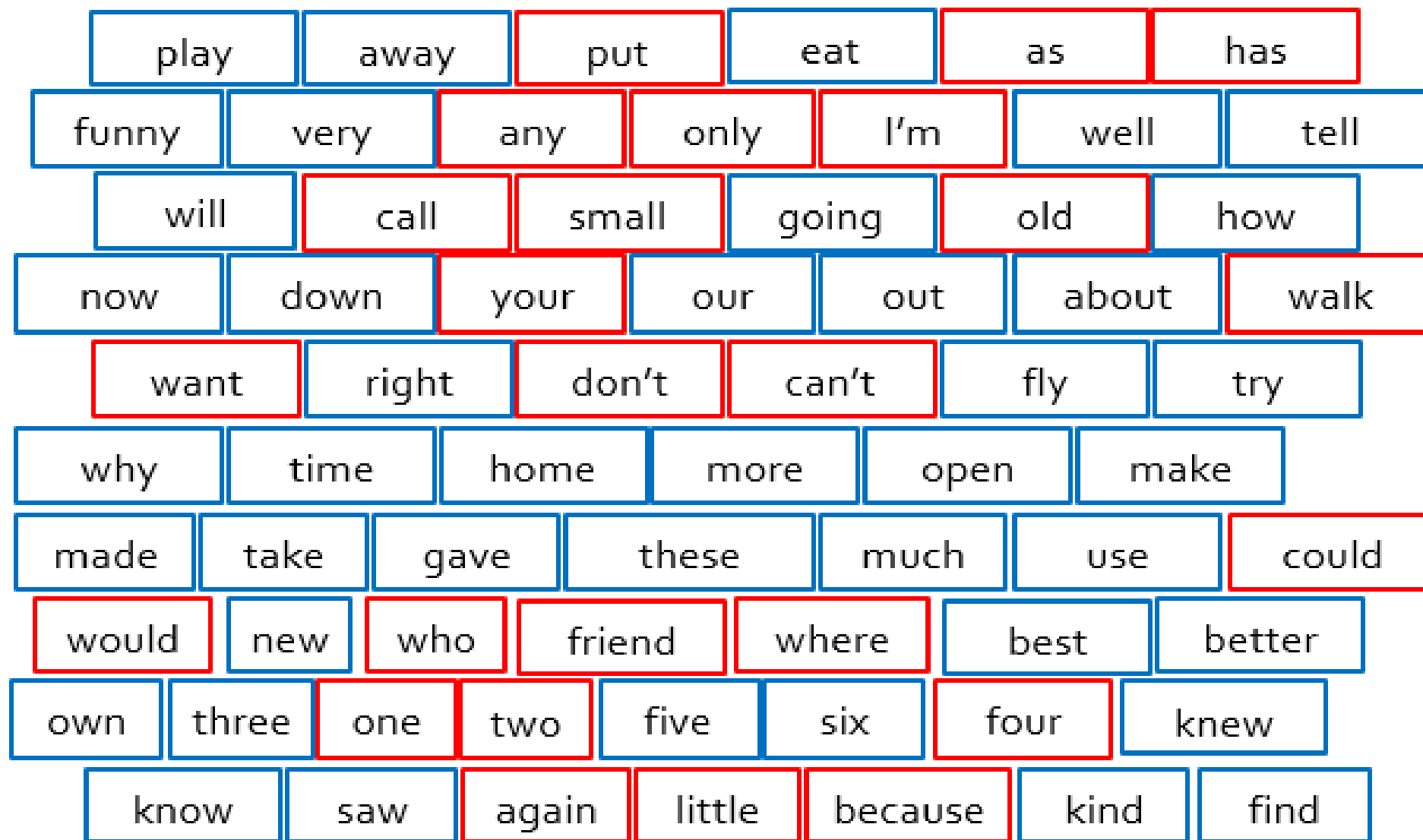
Here is a guide to help you for this week. You can choose how to organise your tasks to suit what works best for you.

Spelling				Numeracy	
Copy your words three times. Then choose an activity from the spelling menu at the back of your jotter.				Number Bonds to 20 We are revising and practicing number bonds to 10 and 20. What is the highest score you can achieve in the time? https://www.topmarks.co.uk/maths-games/hit-the-button	
• <u>Phoneme Words –</u>				Times Tables We are learning and practicing the times tables. https://www.timestables.co.uk/	
Stage 1	Stage 2	Stage 3	Stage 4	Scots Verse	
<div> /oy/ toy boy joy soy enjoy royal </div>	<div> Stage 2 Block 5 /a_e/ make cake bake take made gave game sale name plate gate </div>	<div> Stage 3 Block 5 /ey/ (they) they grey obey prey in some accents: turkey valley trolley </div>	<div> f forest coffee effort elephant phone often laugh giraffe paragraph family </div>	Your child has a copy of 'Listen Tae The Teacher' home to practise. Please practise and learn this poem over the next few weeks as reciting it in front of the class will be part of our Talking and Listening assessments for the year.	
• <u>Common Words –</u> Please revise/practise reading and spelling all of the common words from Stages 1, 2 and 3 (attached below). This will be a huge help for all of your reading and spelling.				Reading	
				• Your child will get their book home to practise every Monday. • We will also be practising and completing activities in class so please remember to have their book in their bag every day.	
				 Bug Club	
				PE	
				P.E. is every <u>Tuesday</u> and <u>Thursday</u> . Please provide your child with a change of clothing and footwear as well as removing all piercings. If your child has any stud earrings that they can't remove, with written permission, we can use plasters to cover them on gym days. Remember your child can leave their PE kit in school which will be kept safely in the classroom.	

Stage I

a	at	the	it	in	I	an	is	
am	did	and	are	can	ask			
get	let	for	on	of	but	up	be	me
went	had	we	he	us	have	you	was	
him	to	do	so	go	no	her	she	said
with	my	by	this	that	then	much	them	
from	his	they	when	what	one			
see	keep	look	come	some	got	if	came	
off	into	like	all	here	there	were		

Stage 2



Stage 3

write	kept	those	walk	seven	eight	
call	fall	talk	also	head	pretty	another
together	buy	eye	push	full	pull	
watch	please	first	girl	bird	give	live
have	love	place	upon	once	didn't	
carry	always	they	looked	most	goes	
does	both	should	yourself	school	done	gone
morning	begin	began	before	picture	their	
myself	family	people	month	other	work	thought
through	animal	laugh	which	where	who	