 Primary 2 Homework 

**Week Beginning: 3rd June 2024**

Here is a guide to help you for this week. You can choose how to organise your tasks to suit what works best for you.

|  |  |
| --- | --- |
| **Spelling** | **Numeracy** |
| Choose 2 activities from the spelling grid below to practise your phoneme words and common words.* Phoneme Words

|  |  |
| --- | --- |
| Gruffalo, Stickman, Snail and the Whalei | Zogwh |
| I | when |
| hi | what |
| kind | whip |
| find | whisk |
| mind | whiskers |
| blind | which |
| child | whack |
| wild | whizz |
| wind |  |
| pint |  |
| mild |  |
| Common Words |
| kind | here |
| find | there |

* Word Wall –

When your child is able to read and spell a word on their word wall they can colour in that brick. This is an ongoing activity. | Use whatever you want to measure everyone in your family. You could use a fork, a pencil, or even the TV remote! Write down everyone’s height in your jotter. Who is the tallest? Who is the smallest? What is the difference between the tallest and smallest height?Extra challenge: This game gives you some practice with measuring with a ruler in cms. <https://www.topmarks.co.uk/maths-games/measuring-in-cm>  |
| **Reading** |
| * Your child will get their book home to practise every Monday.
* We will also be practising and completing activities in class so please remember to have their book in their bag every day ©

 |
| **Wednesday 5th June – Farm Park Trip** |
|  Remember we have a full school trip to the Farm Park on Wednesday. Please arrive at school on time, and bring a snack. Children should wear their school jumper, polo shirt or cardigan and jogging bottoms or leggings and sensible shoes or trainers. **Please write your child’s name on the inside of their jumpers and trainers/shoes**. This helps to prevent them from being lost when the children take them off for the bouncy pillow/soft play. Please be mindful of weather conditions and provide waterproofs or sun cream if required.If you have asked for your child to have a school packed lunch, they will be provided with this. If not, please provide your child with a packed lunch to take on the trip.  |
| **P.E. is every Tuesday and Thursday.**Please provide your child with a change of clothing and footwear as well as removing all piercings. **If your child has any stud earrings that they can’t****remove, with written permission, we can use plasters to cover them on gym days**. Remember your child can leave their PE kit in school which will bekept safely in the classroom. |

First, write your spelling words in pencil. Then, use different coloured crayons to write your words 5 times by either tracing over the word each time or by writing them next to each other.

# Upper and Lower

Write each of your spelling words two times. First, write each word in upper case letters. Then, write each word in lower CClSe letters.

**p**

Pyramid write your spelling words.

Try to write them neatly!

Example:

50

som some

***Three* Times**

Write each of your spelling words three times using a different coloured crayon or pen each time.

# ABC Order

Write out your spelling words in alphabetical order.

# cros ·c Poem

Choose one of your spelling words. Write on acrostic poem using that word.

Illustrate your poem.

Example: sun urnmer is here

oder the rays ewflowers grow

# Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example:

My cat WtmS a ytllow hat whtn sht goc,dancing.

# Blue Vowels

Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.

Vowels: a e i o u

# Spelling Shapes

Count your spelling words. Draw one shape for each word. Now, write a spelling word in toch of tht shop,s.

Example: 880

# Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals.

# Tell *a* Story

Write a story using all of your spelling words. Moh sure you underline your spelling words.

**Bubble Words**

Write your spelling words in bubble letters. A er you hove written them, you con colour them in with crayons.