 Primary 2 Homework 

**Week Beginning: 20th May 2024**

Here is a guide to help you for this week. You can choose how to organise your tasks to suit what works best for you.

|  |  |
| --- | --- |
| **Spelling** | **Numeracy** |
| Choose 2 activities from the spelling grid below to practise your phoneme words and common words.   * Phoneme Words  |  |  | | --- | --- | | Gruffalo, Stickman, Snail and the Whale  au | Zog  ng | | pause | ring | | because | sing | | haunt | sang | | haunted | song | | Paul | thing | | haul |  | |  |  | | Common Words | | | little | said | | because | what | |  | they |  * Word Wall –   When your child is able to read and spell a word on their word wall they can colour in that brick. This is an ongoing activity. | This week we will be revising all of our number concepts taught so far in maths, and we will be doing some assessments on these. Practise your place value knowledge with this game:  [*https://ictgames.com/sharkNumbers/mobile/index.html*](https://ictgames.com/sharkNumbers/mobile/index.html)  Choose a level of difficulty to challenge yourself! |
| **Reading** |
| * Your child will get their book home to practise every Monday. * We will also be practising and completing activities in class so please remember to have their book in their bag every day © |
| **Talking and Listening** |
| * Your child will be presenting a show and tell to the class between Wednesday 29th and Thursday 30th May. We will write and prepare our presentations in class on Wednesday 22nd May. Your child will then bring their presentation home to practise. * For this show and tell, they should bring in a special object which may relate to a hobby, interest or special memory. Please help them to choose an object which is not of extremely high value. Some ideas may include dancing shoes, a toy, a trophy or a photograph. |
| **In May, P.E. is every Monday and Tuesday** ©  Please provide your child with a change of clothing and footwear as well as removing all piercings. **If your child has any stud earrings that they can’t**  **remove, with written permission, we can use plasters to cover them on gym days**. Remember your child can leave their PE kit in school which will be  kept safely in the classroom. | |

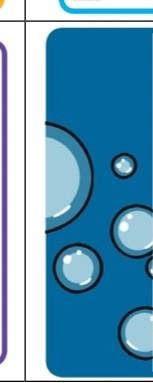
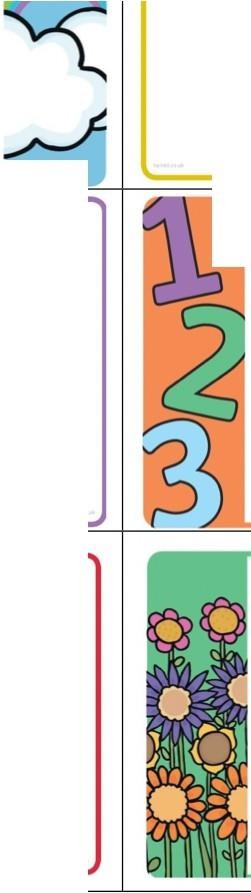
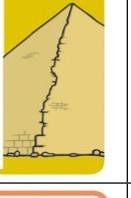
First, write your spelling words in pencil. Then, use different coloured crayons to write your words 5 times by either tracing over the word each time or by writing them next to each other.

# Upper and Lower

Write each of your spelling words two times. First, write each word in upper case letters. Then, write each word in lower CClSe letters.

**p**

Pyramid write your spelling words.



Try to write them neatly!

Example:

50

som some

***Three* Times**

Write each of your spelling words three times using a different coloured crayon or pen each time.

# ABC Order

Write out your spelling words in alphabetical order.

# cros ·c Poem

Choose one of your spelling words. Write on acrostic poem using that word.

Illustrate your poem.

Example: sun urnmer is here

oder the rays ewflowers grow

# Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example:

My cat WtmS a ytllow hat whtn sht goc,dancing.

# Blue Vowels

Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.

Vowels: a e i o u

# Spelling Shapes

Count your spelling words. Draw one shape for each word. Now, write a spelling word in toch of tht shop,s.

Example: 880

# Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals.

# Tell *a* Story

Write a story using all of your spelling words. Moh sure you underline your spelling words.

**Bubble Words**

Write your spelling words in bubble letters. A er you hove written them, you con colour them in with crayons.