 Primary 2 Homework 

**Week Beginning: 13th May 2024**

Here is a guide to help you for this week. You can choose how to organise your tasks to suit what works best for you.

|  |  |
| --- | --- |
| **Spelling** | **Numeracy** |
| Choose 2 activities from the spelling grid below to practise your phoneme words and common words.   * Phoneme Words – aw  |  |  |  | | --- | --- | --- | | Gruffalo, Stickman, Snail and the Whale | Zog | Common Words | | paw | paw | saw | | saw | saw | again | | jaw | jaw | little | | claw | claw |  | | draw | draw |  | | lawn | lawn |  | | thaw | dawn |  | | straw |  |  | | dawn |  |  | | fawn |  |  | | prawn |  |  |  * Word Wall –   When your child is able to read and spell a word on their word wall they can colour in that brick. This is an ongoing activity. | Play Helicopter Rescue and choose a level to challenge yourself!  [*https://www.topmarks.co.uk/learning-to-count/helicopter-rescue*](https://www.topmarks.co.uk/learning-to-count/helicopter-rescue) |
| **Reading** |
| * Your child will get their book home to practise every Monday. * We will also be practising and completing activities in class so please remember to have their book in their bag every day © |
| **In May, P.E. is every Monday and Tuesday** ©  Please provide your child with a change of clothing and footwear as well as removing all piercings. **If your child has any stud earrings that they can’t**  **remove, with written permission, we can use plasters to cover them on gym days**. Remember your child can leave their PE kit in school which will be  kept safely in the classroom. | |

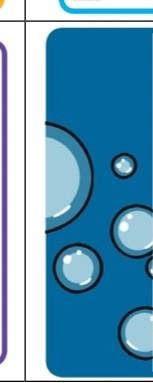
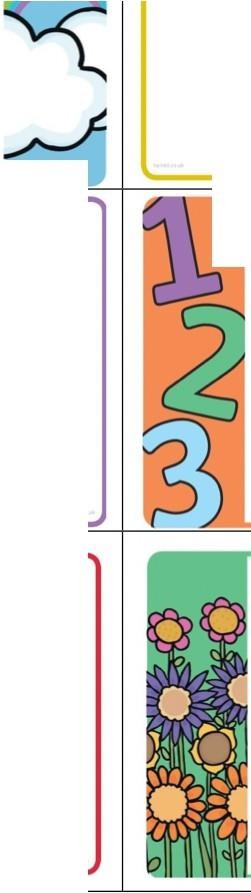
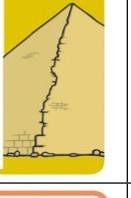
First, write your spelling words in pencil. Then, use different coloured crayons to write your words 5 times by either tracing over the word each time or by writing them next to each other.

# Upper and Lower

Write each of your spelling words two times. First, write each word in upper case letters. Then, write each word in lower CClSe letters.

**p**

Pyramid write your spelling words.



Try to write them neatly!

Example:

50

som some

***Three* Times**

Write each of your spelling words three times using a different coloured crayon or pen each time.

# ABC Order

Write out your spelling words in alphabetical order.

# cros ·c Poem

Choose one of your spelling words. Write on acrostic poem using that word.

Illustrate your poem.

Example: sun urnmer is here

oder the rays ewflowers grow

# Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example:

My cat WtmS a ytllow hat whtn sht goc,dancing.

# Blue Vowels

Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.

Vowels: a e i o u

# Spelling Shapes

Count your spelling words. Draw one shape for each word. Now, write a spelling word in toch of tht shop,s.

Example: 880

# Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals.

# Tell *a* Story

Write a story using all of your spelling words. Moh sure you underline your spelling words.

**Bubble Words**

Write your spelling words in bubble letters. A er you hove written them, you con colour them in with crayons.