



Primary 4 Homework



Week Beginning: 16th March 2026

Here is a guide to help you for this week. You can choose how to organise your tasks to suit what works for you.

Homework will be collected in on a Friday as there will not be any homework at the weekend.

Spelling	Reading	Numeracy																																																																																
<p>Please complete 2 active and 2 written spelling activities for your words. Activities list on blog.</p> <p><u>Stage 4</u> This week we are learning the 'kw' sound with 'qu' spelling.</p> <p><u>Rex</u> This week we are focusing on spelling with the 've' phoneme.</p> <p><u>Forky</u> This week we are focusing on spelling with the hard 'oa' phoneme.</p> <p>Spelling lists are below.</p>	<p>Enjoy reading your book at home.</p> <p>Can you spot any of your phoneme words? Retell the events of the story in order.</p> <div data-bbox="1048 799 1182 943" data-label="Image"></div> <p>Reading Challenge Complete the reading challenge cards.</p> <div data-bbox="1014 1070 1216 1201" data-label="Table"> <p>Reading Challenges</p> <table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> </table> </div> <div data-bbox="1014 1230 1216 1345" data-label="Table"> <p>Reading Challenges</p> <table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> </table> </div>	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	<p>Practice your number skills on Nessy Number Sense.</p> <div data-bbox="1608 671 1865 762" data-label="Image"></div> <p><u>Multiplication</u> We are learning to practice our times tables. https://www.timestables.co.uk/</p> <p><u>Division</u> We are learning to divide. https://mathsframe.co.uk/en/resources/resource/599/Boxy-Bird</p> <p><u>Fractions</u> We are learning to calculate a fraction of a number. https://mathsframe.co.uk/en/resources/resource/599/Boxy-Bird</p>
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Stage 4

qu
squirrel
question
square
quiet
queen
equal
squeak
squawk
request
earthquake

Rex

Stage 3
Block 3

/vel/ (have)

have

give

live

leave

move

sleeve

starve

curve

glove *

dove *

Common Words

give live have love

Forky

/oa/
boat
coat
foal
road
toad
goat
toast
foam
loaf
cloak
soak

Common Words

here there were