





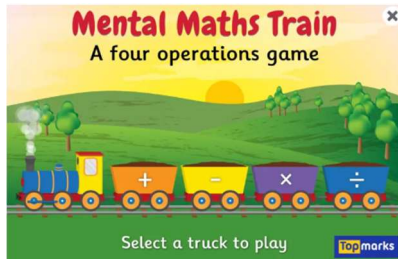
# Primary 4 Homework



Week Beginning: 16th February 2026

Here is a guide to help you for this week. You can choose how to organise your tasks to suit what works for you.

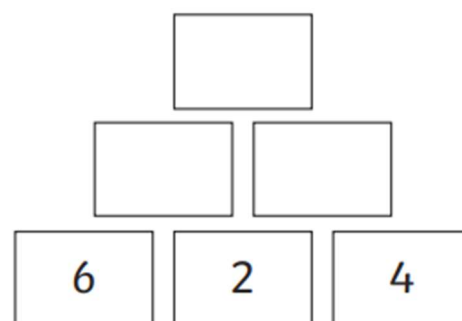
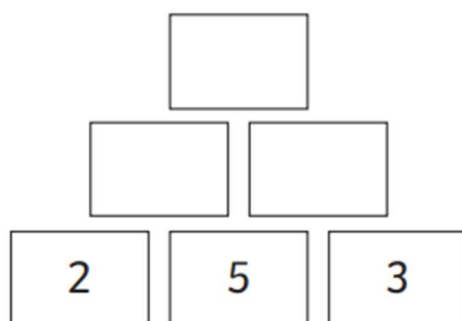
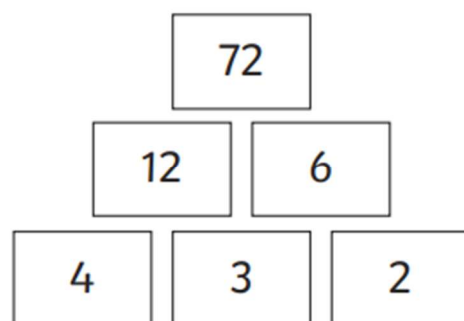
**Homework will be collected in on a Friday as there will not be any homework at the weekend.**

Spelling	Reading	Numeracy		
<p>Please complete 2 active and 2 written spelling activities for your words. Activities list on blog.</p> <p><b>Stage 4</b></p> <p>This week we are learning the ‘ow’ sound with spellings:</p> <table><tr><td>ou-our   ow -owl</td><td>ough-bough</td></tr></table> <p><b>Rex</b></p> <p>This week we are focusing on spelling with the ‘ie’ phoneme.</p> <p><b>Forky</b></p> <p>This week we are focusing on spelling with the hard ‘th’ phoneme.</p> <p>Spelling lists are below.</p>	ou-our   ow -owl	ough-bough	<p>Enjoy reading your book at home.</p> <p>Can you spot any of your phoneme words?</p> <div></div> <p><b>Reading Challenge</b></p> <p>Complete the reading challenge cards.</p> <div></div>	<p>Click on the Learning Intention to play the games.</p> <p><a href="#">Practice your addition, subtraction and multiplication mental maths skills.</a></p> <div></div> <p>Complete the Multiplication Pyramids Activity sheet below.</p> <p>Can you create fact families for each calculation?</p> <p>2 Multiplication calculations and 2 Division calculations</p>
ou-our   ow -owl	ough-bough			

Stage 4	Rex	Forky											
<table><tr><td>ow</td></tr><tr><td>cloudy</td></tr><tr><td>shouted</td></tr><tr><td>around</td></tr><tr><td>bounce</td></tr><tr><td>flower</td></tr><tr><td>growl</td></tr><tr><td>download</td></tr><tr><td>vowel</td></tr><tr><td>bough</td></tr><tr><td>plough</td></tr></table>	ow	cloudy	shouted	around	bounce	flower	growl	download	vowel	bough	plough	<div><div>Stage 3 Block 2</div><div>/ie/ (tried)</div><div>pie</div><div>lie</div><div>die</div><div>tie</div><div>tied</div><div>cried</div><div>tried</div><div>fries</div><div>dried</div><div>lied</div></div> <div><u>Common Words</u> together buy eye</div>	<div><div>/th/</div><div>that</div><div>the</div><div>this</div><div>them</div><div>then</div></div>
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# Multiplication Pyramids

1. Complete the multiplication pyramids. The first one has been done for you.



2. Complete these pyramids. Can you use the first one to help you solve the rest?

