Starting Point for the Active Literacy Programme

Before starting the ALP, it is essential that the needs of children are assessed to establish their previous learning so a suitable starting point for class groups and any individuals.

It is essential that children are secure and independent in:

- Saying
- Making/Breaking
- Blending
- Reading
- Writing the words in sentences using the single sounds and the first set of phoneme words with ch,sh, th (see the AL Stage 1)

If teachers are unsure whether their children are secure and independent in the above skills, it is advisable that they revisit the assessment activities in the stage before (in this case stage 1)

It may also be helpful for teachers to give the children dictation sentences to check that the learning is secure. The Dictated Sentences are included electronically.

Instant recognition of phoneme.

sh	ch	th	ng	wh	ph	ee	00	ck	ai	оу	oa	qu	ue

Read

dish	ship	chop	much	moth	thin	song	lung	what	whip	phone	elephant	keep
sleep	boot	look	sick	lock	rain	pain	boy	enjoy	boat	coat	quick	queen

Write / Read

flash	shut	church	chap	maths	thank	ring	bang	when	why	phonic	elephant	deep
feet	fool	cool	brick	bucket	grain	chair	loyal	toy	groan	road	quack	quiet

Stage 2 Assessment (b)	Name	. Date
------------------------	------	--------

Instant recognition of phoneme. (use magnetic joined phonemes)

ay	ea	ow	ue	aw	oi	au	ew	OW (owl)	OU (out)

Read

clay	pray	eat	team	show	blow	glue	true	paw	lawn
coin	toilet	pause	because	new	chew	down	owl	shout	count

Write / Read

stay	way	tea	meat	grow	crow	blue	clue	saw	draw
join	foil	cause	launch	flew	crew	town	brown	round	house

Stage 2 Assessment (c) Name Date

Instant recognition of phoneme. (use magnetic joined phonemes)

igh	У	i-e	о-е	a-e	u-e	e-e	SS	II	ff	kn	mb

Read

high	night	sky	try	line	mile	home	stone	name	came	rule	tune
these	here	class	dress	fill	shell	sniff	cuff	knife	knot	lamb	climb

Write / Read

light	fight	my	fly	nine	side	note	smoke	game	take	June	tube
eve	compete	mess	fuss	yell	tell	off	huff	knock	know	lamb	numb

Assessment of Stage 2 Phonemes – Pupil Sheet to read words

Stage 2 (a)	Stage 2 (b)	Stage 2 (c)
dish	clay	high
ship	pray	night
chop	eat	sky
much	team	try
moth	show	line
thin	blow	mile
song	glue	stone
lung	true	home
what	paw	name
whip	lawn	came
phone	coin	rule
elephant	toilet	tune
keep	pause	these
sleep	because	here
boot	new	class
look	chew	dress
sick	down	fill
lock	owl	shell
rain	shout	sniff
pain	count	cuff
boy		knife
enjoy		knot
boat		lamb
coat		climb
quick		
queen		