

## **Starting Point for the Active Literacy Programme**

Before starting the ALP, it is essential that the needs of children are assessed to establish their previous learning so a suitable starting point for class groups and any individuals.

It is essential that children are secure and independent in:

- Saying
- Making/Breaking
- Blending
- Reading
- Writing the words in sentences using the single sounds and the first set of phoneme words with ch,sh, th (see the AL Stage 1)

***If teachers are unsure whether their children are secure and independent in the above skills, it is advisable that they revisit the assessment activities in the stage before (in this case stage 1)***

***It may also be helpful for teachers to give the children dictation sentences to check that the learning is secure. The Dictated Sentences are included electronically.***







**Assessment of Stage 2 Phonemes – Pupil Sheet to read words**

Stage 2 (a)		Stage 2 (b)		Stage 2 (c)
dish		clay		high
ship		pray		night
chop		eat		sky
much		team		try
moth		show		line
thin		blow		mile
song		glue		stone
lung		true		home
what		paw		name
whip		lawn		came
phone		coin		rule
elephant		toilet		tune
keep		pause		these
sleep		because		here
boot		new		class
look		chew		dress
sick		down		fill
lock		owl		shell
rain		shout		sniff
pain		count		cuff
boy				knife
enjoy				knot
boat				lamb
coat				climb
quick				
queen				