**Mauchline PS & ECC**

**Yearly Overview** **Class: Primary 1** **Session: 2024/2025**

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|  | **Term 1** | **Term 2** | **Term 3**  | **Term 4** |
| **Literacy &****English** | Dyslexia/Inclusive Practice Week – (2nd – 8th October) including ‘No Pens Wednesday’ on 2nd October | Book Week Scotland (18th – 24th November) | Celebration of Scots Language including Burns Competition and Assembly(January - February)World Book Day (6th March), Book Fair 3rd – 10th March |  |
| **Reading**StoryworldsNursery Rhymes and songs | **Reading**StoryworldsRocket Phonics  | **Reading**StoryworldsRocket PhonicsBook study- We're ganging on a bear hunt.  | **Reading**StoryworldsRocket PhonicsNon-fiction books Fairytales |
| **Writing**Free writingdrawing book | **Writing**Free writingBig writing book | **Writing**Free writingRecount | **Writing**Free writingImaginative Fairy tales |
| **Listening and Talking**Circle time  | **Listening and Talking**Circle time | **Listening and Talking**Scots poem ‘My Wee Doggy’ | **Listening and Talking**Circle time |
| **Numeracy & Mathematics** | Maths Week Scotland (23rd– 29th September) |  |  |  |
| Numbers and number processes | Numbers and number processes Properties of 2D and 3D shapesPatterns and relationshipsAngles and Symmetry  | Numbers and number processes TimeMoney  | Numbers and number processes Measure Data handling |
| **Health & Wellbeing** | World Mental Health Day(10th October – Optional) | Anti-Bullying Week – Choose Respect(11th – 15th November)World Children’s Day (November 20th) | Children’s Mental Health Week(3rd – 9th February) | Health Week and Sports Day |
| PE- Playground games, games, floor gymnasticsPATHSFood and Health Massage in Schools Programme | PE- Floor gymnastics, dance,PATHS Road safety and anti-bullyingMassage in Schools Programme | PE- football, fitness, gymnastics apparatusPATHSMassage in Schools Programme | PE- Athletics, jump ropePATHSPeople who help us, healthy lifestyle and personal hygiene. Massage in Schools Programme |
| **Social** **Studies** |  | Remembrance Day 11th November |  | World of Work Week |
|  | Weather changes  | Learning about our community  | Learning about different jobsPeople who help us. |
| **Global Goals** |  |  | Global Goal 14: Life below water | Global Goal 3: Good health and wellbeing. |
| **Technologies** |  |  | Safer Internet Day 11th February – complete activities on the 12th |  |
| Computational ThinkingSafe use of iPads | Scanning QR codes | STEM week challengesCoding gamesBee bots | Building Fairyland topicCastles |
| **Sciences** |  |  | STEM WEEK |  |
| AutumnDay and night  | WinterElectricity  | SpringWater – floating and sinkingSTEM experiments  | SummerLife cycle of plants |
| **Expressive Arts** **\*Art****\*Drama****\*Music****\*Dance** |  |  |  | P7 Leavers Assembly |
| Art – buddy artworkIDL | Winter art workIDLNativity  | IDLDance  | Teddy bear artist studyIDL |
| **RME** | P3 Harvest Festival | P1 and 2 Nativity, P5 Christmas Church Service, P3-7 Christmas Sing-a-Long | P6 Easter Church Service |  |
| Song for Harvest Festival | The Christmas Story  | Easter Activities Spring Chicken for Church Service |  |
| **1 + 2 Languages****French and Scots** |  |  | Celebration of Scots Language including Burns Competition and Assembly(January - February) |  |
| French - Simple Greetings and instructions. | French- Colours and numbers 0-10. | Scots languagePoem Book study – We're Ganging on a Bear Hunt. | French- Under the sea |
| **RRS and Events** | **Article of the Month**August – Article 42(knowledge of rights)September – Article 12 (respect for the views of the child)October – Article 23 (Children with disabilities) | **Article of the Month**November – Article 27 (Food clothing & a safe home)December – Article 30 (Minority culture, language & religion) | **Article of the Month**January – Article 28 (right to education)February – Article 17 (Access to Information)March – Article 24 (Health, Water, Food, Environment) | **Article of the Month**April– Article 8 (Identity)May- Article 19 (Protection from Violence)June – Article 22 (Refugee children) |