**Learning and Teaching Approaches**

:

1. **All children are actively engaged in their learning**
2. **Whole class, group, trio, pair and individual learning**
3. **Child-led learning**

* Building on prior knowledge
* Co-constructed Learning Intentions and Success Criteria
* Modelling by adults
* Plenaries to assess learning
* CFE 7 Principles: challenge and enjoyment, breadth, progression, depth, personalisation & choice, coherence and relevance
* Digital learning
* Assessment is for Learning tools: lolly sticks, Show Me boards, Name spinners

**Meeting Children’s Needs**

1. **Meeting learners needs/differentiation/challenge**
2. **Positive Relationships**
3. **Personal Learning Planning**

* Engaging with parents, carers and the community
* Rights Respecting School – Class Charter
* Pupil Choice
* PAThS Programme
* Clear and consistent expectations
* Calm corner, ear defenders, quiet zones
* Brain breaks

Staff, parents/carers and children all contributed to what their idea of an ***excellent lesson*** contains. The ones **numbered and in bold** were the highest rated choices of our parent/carers. We cannot achieve all of these in every lesson, but across our daily/weekly/termly learning, we aim to be covering them all. Some will be achieved more often than others, but we feel they are all important in delivering an Excellent Lesson.

**Environment**

1. **Pupils feel:**

**Safe**

**Healthy**

**Active**

**Nurtured**

**Achieving**

**Respected**

**Responsible**

**Included**

1. **Use of outdoor environments**
2. **Motivational, positive, nurturing and inspiring ethos**

* Communication-friendly resources
* Working wall displays
* Routines established – visual timetable
* Resources: pencils, pens, dominoes, spinners, counters, whiteboards, rubbers, art materials, dictionaries, calculators etc.
* Working in partnerships with parents, carers and the community

**Skills Development**

1. **Skills for learning, life and work**
2. **Team work – staff and children**
3. **Real life contexts**

* Skills-focussed learning
* **H**igher **O**rder **T**hinking **S**kills
* Target setting
* Sustainable Development Goals
* Whole School events: STEM week, Health Week and World of Work Week