

Explain the difference between animals that are endangered and extinct and give examples of both.

Explain the role palaeontologists have played in allowing us to learn about dinosaurs.

Draw a map of the world as it exists now and a map of the world in the time of the dinosaurs.

Match dinosaurs to their descriptions.

Create a **timeline** for the dinosaurs, showing the Triassic, Jurassic and Cretaceous periods.

Chalk out the real life size of dinosaurs outside.

Use the Internet to research information and facts about dinosaurs.

Sort dinosaurs into Triassic, Jurassic and Cretaceous periods of **time**.

Make a diagram to show the food chain for a *Tyrannosaurus Rex*.

Design a poster explaining how to prevent the extinction of some endangered animals.

Make a detailed 3D dinosaur model from clay or salt dough.

Colour pictures of **dinosaurs**.

Use printing techniques to recreate the texture of a dinosaur's skin.

Use voice to explore dinosaur sounds and explore pitch.

Mime the behaviours and actions of a dinosaur and ask a family member to guess which one it is.

Skills developed in this grid include:

- fine motor skills
- communication
- problem-solving
- talking and listening
- independent writing

