

Explain the difference between animals that are endangered and extinct and give examples of both.

Explain the role palaeontologists have played in allowing us to learn about dinosaurs.

Draw a map of the world as it exists now and a map of the world in the time of the dinosaurs.

**Match** dinosaurs to their descriptions.

Create a **timeline** for the dinosaurs, showing the Triassic, Jurassic and Cretaceous periods.

Chalk out the real life size of dinosaurs outside.

Use the Internet to research information and facts about dinosaurs.

Sort dinosaurs into Triassic, Jurassic and Cretaceous periods of **time**.

Make a diagram to show the food chain for a Tyrannosaurus Rex.

Design a poster explaining how to prevent the extinction of some endangered animals.

Make a detailed 3D dinosaur model from clay or salt dough.

Colour pictures of **dinosaurs**.

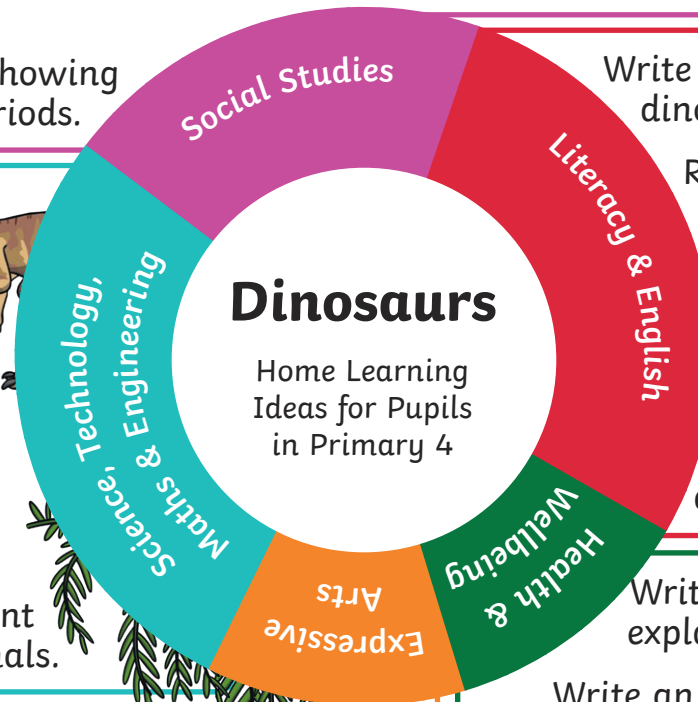
Use printing techniques to recreate the texture of a dinosaur's skin.

Use voice to explore dinosaur sounds and explore pitch.

Mime the behaviours and actions of a dinosaur and ask a family member to guess which one it is.

**Skills developed in this grid include:**

- fine motor skills
- communication
- problem-solving
- talking and listening
- independent writing



Write descriptive sentences about different dinosaurs.

Read this dinosaur **eBook** to find out more about dinosaurs and make notes about what I am learning.

Write my own information book about dinosaurs.

Write an imaginative story about travelling back to the time of the dinosaurs.

Write a diary entry for a time I was afraid, explaining my thought and feelings.

Write an acrostic poem for the word brave.

Compare my own skills and attributes to the traits and behaviours of different dinosaurs.

Design a new species of dinosaur, and name it based on the personality traits I have given it (e.g. Niceosaurus for a friendly dinosaur).