

Compare my leisure activities with the hobbies of Roman families.

Discuss the risks of being a gladiator.

Discuss how gladiators might have felt before, during and after a fight.



Compare aspects of the life of a **Roman child** with aspects of my life in Scotland today, e.g. food, clothing, toys and games.

Describe the differences between **Roman housing** and the houses that we live in today.

Research the characteristics typical of Roman roads and how important they were.

Explain the significance of the name 'Caledonia' within Scottish and Roman history.

Investigate the **structure** of the Roman army.



Use role play to explore and explain the role of a Roman Emperor.

Keep a steady beat using a musical instrument or clapping and marching in time to the beat.

Design and create a **Roman mosaic**. Draw a Roman house.



Participate in a hot-seating activity where I will ask questions of someone playing the part of a gladiator or a Roman Emperor.

Read information and answer questions about **Roman leisure activities**.

Write a newspaper article about the invasion of the Romans in Scotland.

Carry out a personal research project on an aspect of Roman life or a Roman ruler.

Read **unusual facts** about the Romans.



The Romans

Home learning ideas for pupils in Primary 3

Health & Wellbeing

Social Studies

Science, Technology, Engineering & Maths

Literacy & English

Expressive Arts

Make a 3D model of a Roman house.

Play a **game** matching Roman numerals to numbers.

Read and decode Roman numerals.

Use digital technologies to research and present information on a Roman ruler.



Skills developed in this grid include:

- Talking and listening
- Fine motor skills
- Independent writing
- Communication

- Problem-solving
- Creativity
- Design