***Learning so far…***

**Literacy:**

We have been working on The Butterfly Lion by Michael Morpurgo. We have been learning and applying a range of strategies that we can use to help us have a better understanding when we are reading.

* **I can idenitfy the main ideas of a text by discussing the characters, the setting and the plot.**
* **I can respond to a range of questions, including literal and inferential questions, to demonstrate an understanding of texts.**
* **I can find and use clues within a text.**
* **I can create a mental image in my head of the text to develop my understanding.**

Main Ideas Strategy

Inference Strategy

Visualising Strategy







We have been working on the phoneme **‘ae’** and its different representations.

Some words just need the letter ‘**a’** to make the sound, e.g., ***alien, basic***

We use a **split phoneme ‘a-e’**, by adding on the e at the end the sound changes, e.g., ***bake, trade, escape***

We can use ‘**ai’**, e.g., ***train, complain***

We can use **‘ay’**, e.g., ***away, delay***

We can use ‘**ey’**, e.g., ***they, obey***

We can use ‘**ea’**, e.g., ***break, steak***

We can use ‘**aigh’**, e.g., ***straight***

We can use ‘**eigh’**, e.g, ***eight, sleigh***

**Parents/Carers: What can you do to help?**

* Encourage your child to read as much as possible (15 minutes each night)
* Encourage your child to practise the focus phoneme (this will change every 4 weeks)
* Encourage your child to practise their tricky word list using activities from the ‘spelling menu’.

Elkonin Boxes



Diacritical Marking

* For single sound
* For joined phoneme (sound)

For split phoneme