[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiPkvL2gJzeAhUDWhoKHdXEApYQjRx6BAgBEAU&url=https://blogs.glowscotland.org.uk/ea/mauchlinepsandecc/cropped-school-badge-e1426526043548-jpg/&psig=AOvVaw0dYhX_XiwVpif2e-ihDXT5&ust=1540364944448964)

**School Improvement Plan Overview 2021/22**

Dear Parents and Carers,

Please find below an overview of the development work we will be carrying out during school session 2021/22 as part of our on-going school improvement.

The Improvement Plan was created following staff self-evaluation, feedback from the Care Commission and in consultation with our children and their parents/carers in line with both local and national government priorities.

Should you have any questions in relation to our improvement work please get in touch.

Kind regards

Lorraine Dougan



**(Head Teacher)**

**Mauchline Primary School and ECC**

The Loan

Mauchline

KA5 6AN

Tel: 01290 550306  Mob:07920723181

**2021/2022 Improvement Priorities**

|  |  |
| --- | --- |
| **Within the Primary School** | |
| Maths and Numeracy | Key focus on:   * Improving outcomes in numeracy through the implementation of Active Numeracy and Maths across the whole school * Counting, place value, addition, subtraction, multiplication and division * Numeracy Across Learning * Clear identification of where children are in their learning, and plans for next steps identified on return to school as part of our education recovery support |
| Education Recovery- Literacy | * Improving outcomes in literacy through the implementation of Active Literacy approaches to teaching Phonics, Spelling, Reading and Daily Writing (P1-7): SAC DEER (Discovering Enjoyment in Effective Reading), SAC DUG (Delivering Understandable Grammar) and SAC COW (Creating Outstanding Writing)across the whole school * Clear identification of where children are in their learning, and plans for next steps identified on return to school as part of our education recovery support |
| Digital Literacy and Digital Schools | Key focus on:   * Working towards the Digital Schools Awards * Supporting learners to become digitally literate in order to support and enhance learning |
| Health and Wellbeing through PATHS and Play | Key focus on:   * Supporting and improving children and young people’s wellbeing, in particular their social and emotional wellbeing * Improving children’s self-esteem, wellbeing and attainment through increased outdoor learning opportunities |
| **Within the ECC** | |
| Inclusion- Communication Friendly Environment Accreditation | Key focus on:   * Create a communication friendly environment for all children within the play spaces * Working in partnership with EAC Speech and Language Therapists * Tracking and recording ‘target children’ to monitor progress and plan next steps. * Linking Nurturing Communication with the PATHS Programme |
| Digital Learning/ IT | Key focus on:   * Providing more digital learning experiences across all learning environments to encourage and develop: * Problem solving * Creativity * Investigation and Enquiry skills * The Digital Team creating and implementing a mini-action plan to ensure children have the opportunity to explore digital learning throughout the learning environment. |
| Outdoor Learning (Exploring Community Spaces) | Key focus on:   * Improving children’s self-esteem through increased outdoor learning opportunities * Creating an outdoor learning plan with the children to plan and prepare for how they will engage with our local outdoor spaces. * Outdoor learning activities to be supported at home by the parents. * Parents being involved with our outdoor learning in our local outdoor areas. *(Covid dependant)* * Incorporating the ‘Virtual Nature School’ approach into our current practice. * Planned ‘Outdoor Learning Day’ every week. |

**Items on our maintenance agenda:**

|  |  |
| --- | --- |
| **ECC** | |
| *Maths and Numeracy* | * *The Numeracy and Maths Champion will continue to lead and support continued development in this area with further development of the outdoor numeracy area.* |
| *Health and Wellbeing* | * *The PATHS Champion will continue to lead the ECC staff to deliver a more embedded approach long term.* |
| **Primary** | |
| *Modern Languages* | * *Continue to Embed the ML Policy through practice.* |
| *Health and Wellbeing* | * *Embed PATHS approach-Year 3*   *Embedding PPB Policy.* |