

Discuss how Robert the Bruce felt before, during and after his time with the spider. Think about a time you have felt like this and discuss with a family member the importance of this event.

Discuss what a hoax is and create a poster about the impact it can have.

Research the Wulver and complete a random act of kindness.

Create a comic strip labelled with emotions of how someone who saw the Loch Ness Monster would feel.

Write a **newspaper report** about a sighting of a mythical creature.

Read the **Loch Ness Monster Comprehension** activity and answer the questions.

Create a piece of writing about someone who has spotted a Scottish mythical creature. Use your five senses to describe what it looks like and emotions to explain how the character feels.

Research forests in Scotland and create a poster informing walkers that unicorns have been spotted nearby.

Research, find and read some Scottish myths and legends. Retell the story to someone at home.

Write a news report script about the sighting of a mythical creature. Perform it to your family. Can you get them involved?

Create a picture of the Loch Ness Monster.

Listen to some traditional Scottish music and choreograph a dance inspired by mythical creatures.

Do some **Mindfulness Colouring**.

Create a piece of artwork inspired by the Kelpies.

Design (have a go at making) a contraption to catch a mythical creature. Create a set of instructions to explain how it works.

Research Scottish mythical creatures and create a **fact file** about two of them.

Research the Kelpies and find out how they were built. Create an advert for tourists and include the facts from your research.

Inspired by the Kelpies, create a sculpture of a mythical creature.

Research a myth or legend you find interesting and share your findings creatively.



Use these **blether stations** to discuss primary and secondary sources with someone at home.

Make a poster with facts about Scotland's national animal.

Create a timeline of significant news about the Loch Ness Monster.

Research selkies and explain to someone at home what they are.

Use the **map of Scotland** to locate the Kelpies, Orkney, Shetland, Loch Ness and Bruce's cave.

Skills developed in this grid include:

- turn-taking
- fine motor skills
- design
- talking and listening
- mark-making
- co-operation
- problem-solving
- independent writing

