

Chair a discussion at home to come up with ways to be more eco-friendly.

Create a word bank of eco-friendly words and illustrate them to be used as a poster in schools.

Create an information **leaflet** about how to recycle in your local area.

Write instructions about how to save water, conserve energy and reduce waste at home.

Research the benefits of conserving energy and make a poster encouraging people to become more eco-friendly.

Use the Internet to explore the Eco Schools website.

Research eco-friendly countries and share your findings.

Design an invention to save water at home.

Research what is meant by the phrase 'Earth's Resources'.

Design a new product to help live sustainably.

Create a piece of artwork inspired by images of landfills.

Draw and label examples that show how energy can be wasted. Focus on electricity and heating.

Design a bin to encourage recycling and discourage littering.

Make a poster discouraging single-use plastic.

Explain what environmental impact means and make a poster.

Illustrate examples of positive and negative human activity on the environment.

Research organisations that protect the environment and make a factual **leaflet**.

Explore the impact of transport on the environment and find out what is being done.

Research why some proposed land use plans may be controversial. Compare the positive and negative impact.

Explore the extent of **deforestation of the Amazon Rainforest** and take notes using **headings and subheadings**.

Find out what will happen to medicine if the rainforests are destroyed.

Research Greta Thunberg and create a **fact file**.

Explore uses of non-renewable energy and renewable energy with these **sorting cards**.

Use the Internet to find out where windfarms are in Scotland and mark them on this **Map of the UK**.

Create a TV advert encouraging people to become more eco-friendly.



Skills developed in this grid include:

- fine motor skills
- communication
- turn-taking
- co-operation
- problem-solving
- talking and listening
- independent writing
- empathy
- responsible living