

Write a **fact file** about volcanoes.

Write a newspaper report about a volcano, earthquake or tsunami.

Explore news reports, images and Internet articles about extreme events and explain what makes a source reliable.

Listen to eyewitness accounts of people who have lived through natural disasters.

Write a senses poem about a type of extreme weather.

Make a musical instrument and use it to recreate the sounds of earthquakes, volcanoes or tsunamis.

Design a survival kit for someone living in the wettest place on earth.

Create a house suitable for people living in the coldest place on earth using junk materials.

Role-play reporting an extreme weather event.

Skills developed in this grid include:

- problem solving
- fine motor skills
- talking and listening
- communication
- creativity
- independent writing

Understand that there are people in the world who live in 'at-risk' areas in terms of proximity to volcanoes and fault lines. Make suggestions about what safety precautions people living in high-risk areas can take.

Write a fact file on **Death Valley**, the hottest place on earth.

Discuss the impact that an extreme environment has on living things.

Conduct an independent research task on either volcanoes, earthquakes, tsunamis, hurricanes or tornadoes.

Create a 'Danger! Extreme Weather!' information leaflet or poster that tells people what to do to stay safe.

Talk about the effect that being caught up in an extreme weather event could have on someone's mental, emotional and physical wellbeing.

Write a list of ways that we can help people who are involved in extreme situations.

Design an earthquake-proof building.

Compare the differences in temperature between the earth's hottest and coldest places.

Use technology to film a mock news report about the devastation left behind by extreme weather.

Create a tsunami by following instructions.

