



National
Qualifications

X847/76/11

**Mathematics
Paper 1 (Non-calculator)**



Duration — 1 hour 15 minutes

2021 PAPER 1 – WORKED SOLUTIONS

H Wallace

Total marks — 55

SECTION 1 — 44 marks

Attempt ALL questions.

SECTION 2 — 11 marks

Attempt EITHER Part A OR Part B.

1. Find the value of k for which the equation $kx^2 + 3x - 4 = 0$ has equal roots.

3

$$ax^2 + bx + c = 0$$

$$a = k$$

$$b = 3$$

$$c = -4$$

$$b^2 - 4ac = 0 \text{ for equal roots}$$

$$(3)^2 - 4(k)(-4) = 0 \quad \checkmark$$

$$9 + 16k = 0 \quad \checkmark$$

$$16k = -9$$

$$k = -\frac{9}{16} \quad \checkmark$$



2. Given that $f(x) = (x^2 + 1)^5$, find $f'(1)$.

3

$$f(x) = (x^2 + 1)^5$$

$$f'(x) = 5(x^2 + 1)^4 \times 2x \quad \checkmark$$

$$f'(x) = 10x(x^2 + 1)^4$$

$$f'(1) = 10(1)(1^2 + 1)^4$$

$$f'(1) = 10(2)^4$$

$$f'(1) = 10 \times 16$$

$$f'(1) = 160 \quad \checkmark$$



3. A function $f(x)$ is defined on \mathbb{R} , by

$$f(x) = \frac{x+3}{2}$$

Find the inverse function, $f^{-1}(x)$.

3

$$\text{Let } y = \frac{x+3}{2}$$

$$2y = x+3 \quad \checkmark$$

$$x = 2y - 3 \quad \checkmark$$

$$\hookrightarrow \underline{\underline{f^{-1}(x) = 2x - 3 \quad \checkmark}}$$

4. Determine whether the line passing through $(-4, 2)$ and $(2, -7)$ is perpendicular to the line with equation $3y = 2x + 9$.

3

Gradient between points

$$m_1 = \frac{-7-2}{2-(-4)} = \frac{-9}{6} = -\frac{3}{2} \quad \checkmark$$

Perpendicular gradient

$$m_{\perp} = \frac{2}{3}$$

Gradient of line

$$3y = 2x + 9$$

$$y = \frac{2}{3}x + 3$$

$$y = mx + c$$

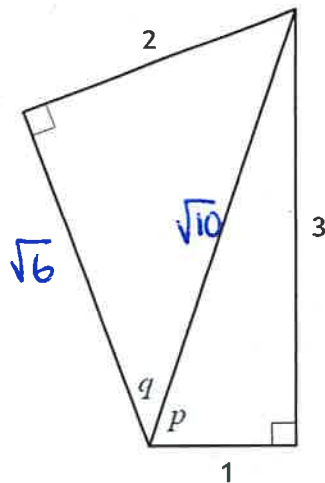
$$m_2 = \frac{2}{3} \quad \checkmark$$

$$\text{Since } m_1 \times m_2 = -1$$

$$-\frac{3}{2} \times \frac{2}{3} = -1$$

then the two lines are perpendicular. \checkmark

5. Two right-angled triangles are shown below.



$$\sqrt{3^2 + 1^2} = \sqrt{10}$$

$$\sqrt{(\sqrt{10})^2 - 2^2} = \sqrt{6}$$

(a) Determine the value of

(i) $\sin p$

1

(ii) $\cos q$.

2

(b) Find the exact value of $\cos(p+q)$.

3

a) $\sin p = \frac{3}{\sqrt{10}}$ ✓ and $\cos q = \frac{\sqrt{6}}{\sqrt{10}} = \frac{\sqrt{3}}{\sqrt{5}}$ ✓

b) $\sin q = \frac{2}{\sqrt{10}}$ $\cos p = \frac{1}{\sqrt{10}}$

$$\cos(p+q) = \cos p \cos q - \sin p \sin q$$

$$= \left(\frac{1}{\sqrt{10}}\right) \left(\frac{\sqrt{6}}{\sqrt{10}}\right) - \left(\frac{3}{\sqrt{10}}\right) \left(\frac{2}{\sqrt{10}}\right)$$

$$= \frac{\sqrt{6}}{10} - \frac{6}{10}$$

$$\cos(p+q) = \frac{\sqrt{6} - 6}{10}$$

6. Functions f and g are defined on \mathbb{R} by

- $f(x) = 2x + 5$
- $g(x) = x^2 - 2x$.

- (a) Find an expression for $f(g(x))$. 2
- (b) Find an expression for $g(f(x))$. 1
- (c) Express $g(f(x)) - f(g(x))$ in the form $a(x+b)^2 + c$. 4

$$\begin{aligned} \text{a) } f(g(x)) &= f(x^2 - 2x) \quad \checkmark \\ &= 2(x^2 - 2x) + 5 \quad \checkmark \end{aligned}$$

$$\underline{\underline{f(g(x)) = 2x^2 - 4x + 5}}$$

$$\begin{aligned} \text{b) } g(f(x)) &= g(2x + 5) \\ &= (2x + 5)^2 - 2(2x + 5) \quad \checkmark \\ &= 4x^2 + 20x + 25 - 4x - 10 \end{aligned}$$

$$\underline{\underline{g(f(x)) = 4x^2 + 16x + 15}}$$

$$\begin{aligned} \text{c) } g(f(x)) - f(g(x)) &= (4x^2 + 16x + 15) - (2x^2 - 4x + 5) \\ &= 4x^2 + 16x + 15 - 2x^2 + 4x - 5 \\ &= [2x^2 + 20x] + 10 \quad \checkmark \\ &= 2[x^2 + 10x] + 10 \quad \checkmark \\ &= 2[(x + 5)^2 - 25] + 10 \\ &= 2(x + 5)^2 - 50 + 10 \quad \checkmark \end{aligned}$$

$$\underline{\underline{g(f(x)) - f(g(x)) = 2(x + 5)^2 - 40 \quad \checkmark}}$$

7. Find $\int 6 \cos\left(3x + \frac{\pi}{4}\right) dx$.

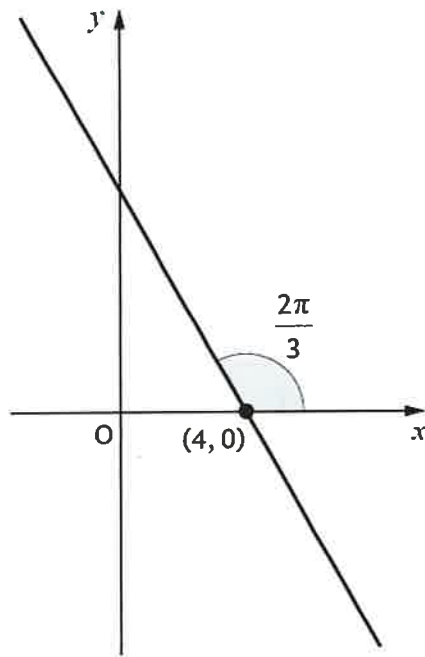
2

$$= 6 \times \frac{1}{3} \sin\left(3x + \frac{\pi}{4}\right) + C$$

$$= \underline{\underline{2 \sin\left(3x + \frac{\pi}{4}\right) + C}}$$

8. A line makes an angle of $\frac{2\pi}{3}$ with the positive direction of the x -axis.

It passes through the point $(4, 0)$.



$$m = \tan \theta$$

$$m = \tan \frac{2\pi}{3} \checkmark$$

$$m = \tan 120^\circ$$

$$m = -\tan 60^\circ$$

$$m = -\sqrt{3} \checkmark$$

Determine the equation of the line.

3

Equation $y - b = m(x - a)$

$$m = -\sqrt{3}$$

$$y - 0 = -\sqrt{3}(x - 4)$$

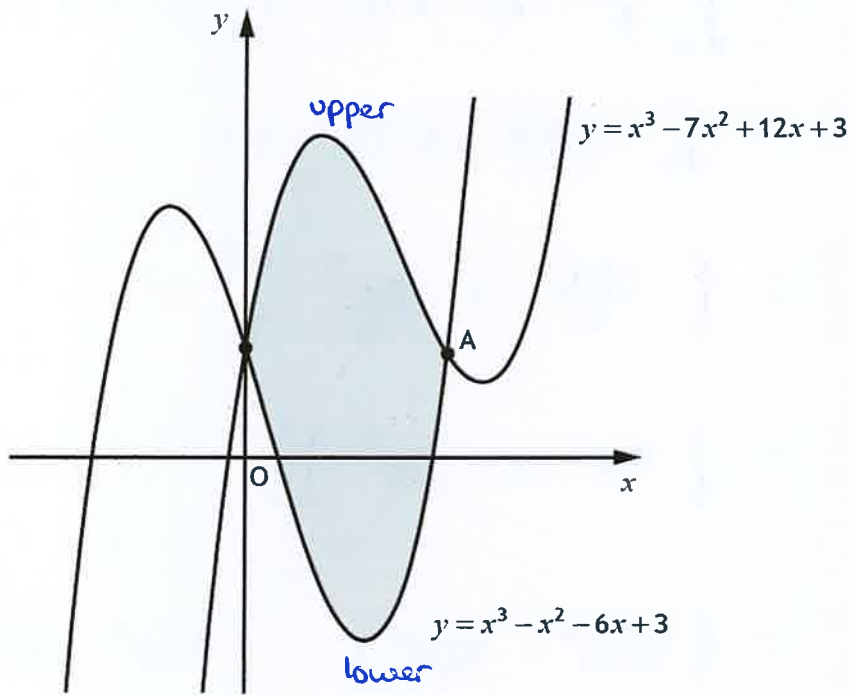
$$a = 4$$

$$b = 0$$

$$\underline{\underline{y = -\sqrt{3}x + 4\sqrt{3} \checkmark}}$$

9. The diagram shows the curves with equations $y = x^3 - 7x^2 + 12x + 3$ and $y = x^3 - x^2 - 6x + 3$.

The curves intersect on the y -axis and at point A.



- (a) Find the x -coordinate of A.

2

- (b) Calculate the shaded area.

5

a) For points of intersection, let $y=y$

$$x^3 - 7x^2 + 12x + 3 = x^3 - x^2 - 6x + 3$$

$$0 = 6x^2 - 18x \quad \checkmark$$

$$0 = 6x(x - 3)$$

$$\downarrow \quad \downarrow$$

$$6x = 0$$

$$x - 3 = 0$$

$$x = 0$$

$$x = 3$$

The x -coordinate of A is 3. \checkmark

$$\begin{aligned} \text{a) b) Area} &= \int_0^3 (x^3 - 7x^2 + 12x + 3) - (x^3 - x^2 - 6x + 3) \cdot dx \\ &= \int_0^3 x^3 - 7x^2 + 12x + 3 - x^3 + x^2 + 6x - 3 \cdot dx \\ &= \int_0^3 18x - 6x^2 \cdot dx \\ &= \left[\frac{18x^2}{2} - \frac{6x^3}{3} \right]_0^3 \\ &= \left[9x^2 - 2x^3 \right]_0^3 \\ &= (9(3)^2 - 2(3)^3) - (9(0)^2 - 2(0)^3) \\ &= (81 - 54) - 0 \end{aligned}$$

Area = 27 units².

Try factors of 4 ... $\pm 1, \pm 2, \pm 4$

| | | | | | |
|---|---|-----|----|----|--------------------------|
| 1 | 6 | -13 | 0 | 4 | ✓ |
| | ↓ | 6 | -7 | -7 | |
| | 6 | -7 | -7 | -3 | $(x-1)$ is not a factor. |

| | | | | | |
|---|---|-----|----|----|--|
| 2 | 6 | -13 | 0 | 4 | |
| | ↓ | 12 | -2 | -4 | |
| | 6 | -1 | -2 | 0 | Since remainder is zero, then $x=2$ is a root, and $(x-2)$ is a factor. ✓ |

$$\hookrightarrow 6x^3 - 13x^2 + 4$$

$$= (x-2)(6x^2 - x - 2) \quad \checkmark$$

$$= \underline{\underline{(x-2)(3x-2)(2x+1)}} \quad \checkmark$$

11. A function, f , defined on \mathbb{R} , is such that

- the maximum value of f is 8
- the maximum occurs when $x = 6$.

Max TP (6, 8).

The function g is given by $g(x) = 2f(x) - 9$.

(a) State the maximum value of g .

1

The function h is given by $h(x) = f(x-4) + 5$.

(b) (i) State the maximum value of h .

1

(ii) State the value of x when the maximum value of h occurs.

1

a) $g(x) = 2f(x) - 9$

↑ ↑
double down
y-coords 9 units.

$$\text{Max} = 2 \times 8 - 9$$

$$\text{Max} = 7 \quad \checkmark$$

b) $h(x) = f(x-4) + 5$

↑ ↑
right up 5
4 units units.

i) $\text{Max} = 8 + 5$

$$\text{Max} = 13 \quad \checkmark$$

ii) $x = 6 + 4$

$$x = 10 \quad \checkmark$$

SECTION 2 – PART A

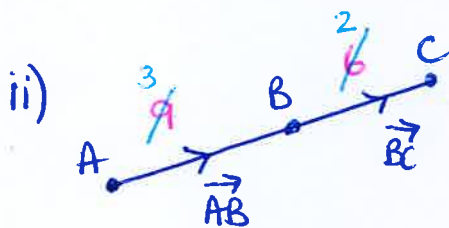
12. Points A, B, and C are collinear, with B dividing AC.

- A has coordinates (4, 2, -5)
- B has coordinates (7, -4, 1)
- $|\vec{BC}| = 6$

- (a) (i) Find $|\vec{AB}|$. 2
 (ii) State the ratio in which B divides AC. 1
- (b) Determine the coordinates of C. 1

$$\begin{aligned} \text{a) i) } \vec{AB} &= b - a \\ &= \begin{pmatrix} 7 \\ -4 \\ 1 \end{pmatrix} - \begin{pmatrix} 4 \\ 2 \\ -5 \end{pmatrix} \\ \vec{AB} &= \begin{pmatrix} 3 \\ -6 \\ 6 \end{pmatrix} \end{aligned}$$

$$\begin{aligned} |\vec{AB}| &= \sqrt{3^2 + (-6)^2 + 6^2} \\ &= \sqrt{9 + 36 + 36} \\ &= \sqrt{81} \\ |\vec{AB}| &= 9 \text{ units} \end{aligned}$$



Ratio 9 : 6

B divides AC in ratio 3:2

$$\text{b) } c = b + \frac{2}{3} \vec{AB}$$

$$c = \begin{pmatrix} 7 \\ -4 \\ 1 \end{pmatrix} + \frac{2}{3} \begin{pmatrix} 3 \\ -6 \\ 6 \end{pmatrix}$$

$$c = \begin{pmatrix} 7 \\ -4 \\ 1 \end{pmatrix} + \begin{pmatrix} 2 \\ -4 \\ 4 \end{pmatrix}$$

$$c = \begin{pmatrix} 9 \\ -8 \\ 5 \end{pmatrix} \quad \therefore \text{Point C } (9, -8, 5)$$

13. A sequence is generated by the recurrence relation $u_{n+1} = \frac{2}{3}u_n + 8$, $u_7 = 20$.

(a) Determine the value of u_5 .

2

This sequence approaches a limit as $n \rightarrow \infty$.

(b) Determine the limit of this sequence.

2

$$\begin{array}{ll} \text{a)} & u_7 = \frac{2}{3}u_6 + 8 & u_6 = \frac{2}{3}u_5 + 8 \\ & 20 = \frac{2}{3}u_6 + 8 \checkmark & 18 = \frac{2}{3}u_5 + 8 \\ & 12 = \frac{2}{3}u_6 & 10 = \frac{2}{3}u_5 \\ & u_6 = 18 & \underline{u_5 = 15} \checkmark \end{array}$$

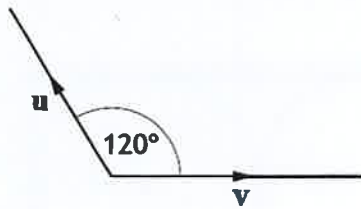
b) A limit exists since $-1 < \frac{2}{3} < 1$.

$$\text{Limit, } L = \frac{8 \checkmark}{1 - \frac{2}{3}} = \frac{8}{\frac{1}{3}}$$

$$\underline{\underline{\text{Limit} = 24. \checkmark}}$$

14. The angle between vectors \mathbf{u} and \mathbf{v} is 120° .

$$|\mathbf{u}| = 4 \text{ and } |\mathbf{v}| = 5.$$



Calculate $\mathbf{u} \cdot (\mathbf{u} + \mathbf{v})$.

3

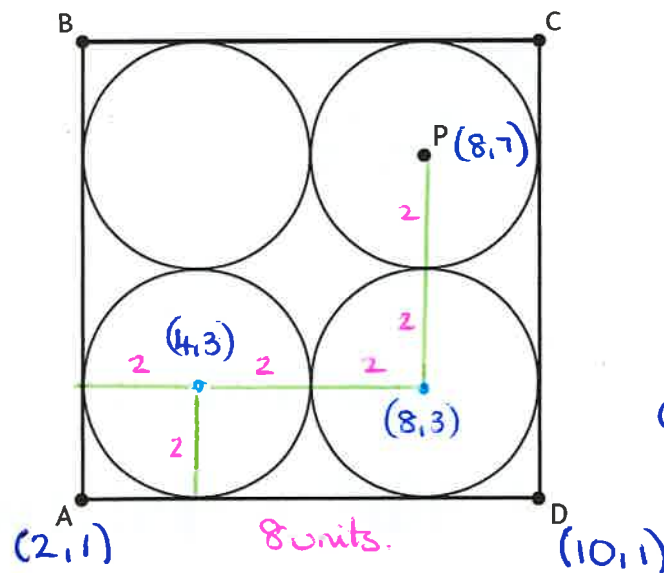
$$\begin{aligned} \mathbf{u} \cdot (\mathbf{u} + \mathbf{v}) &= \mathbf{u} \cdot \mathbf{u} + \mathbf{u} \cdot \mathbf{v} \quad \checkmark \\ &= |\mathbf{u}|^2 + |\mathbf{u}||\mathbf{v}|\cos\theta^\circ \\ &= (4)^2 + (4)(5)\cos 120^\circ \\ &= 16 \checkmark + 20(-\cos 60^\circ) \\ &= 16 + 20\left(-\frac{1}{2}\right) \\ &= 16 - 10 \end{aligned}$$

$$\underline{\underline{\mathbf{u} \cdot (\mathbf{u} + \mathbf{v}) = 6}} \quad \checkmark$$

SECTION 2 – PART B

15. ABCD is a square containing four congruent circles.

A is the point (2, 1), and D is the point (10, 1).



Square 8 by 8

Diameter = 4

Radius = 2 ✓

Centre P(8,7) ✓

Determine the equation of the circle with centre P.

3

Equation $(x-a)^2 + (y-b)^2 = r^2$

$(x-8)^2 + (y-7)^2 = 4$ ✓

16. Evaluate $\log_2 6 + \log_2 12 - 2\log_2 3$.

4

$= \log_2 6 + \log_2 12 - \log_2 3^2$ ✓

$= \log_2 6 + \log_2 12 - \log_2 9$

$= \log_2 \left(\frac{6 \times 12}{9} \right)$ ✓✓

$= \log_2 \left(\frac{72}{9} \right)$

$= \log_2 8$

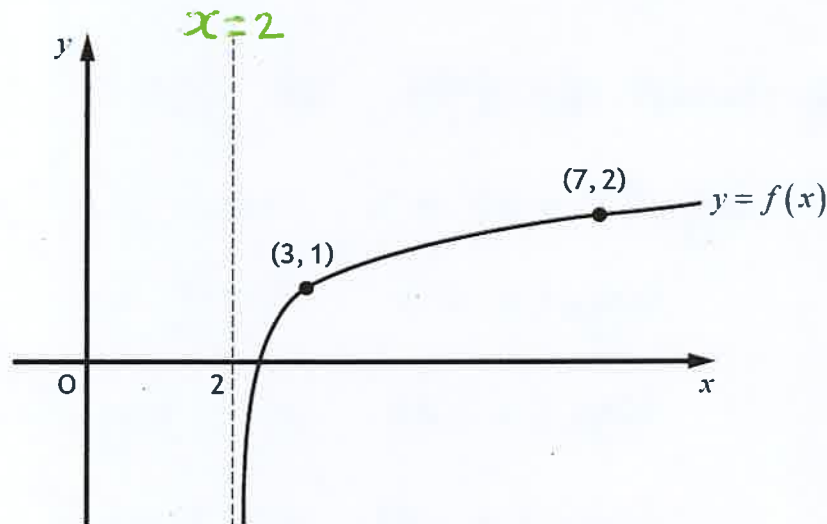
$= \log_2 2^3$

$= 3\log_2 2$

$= 3$ ✓

17. A logarithmic function, f , is defined for $x > 2$.

The diagram shows the graph of $y = f(x)$.



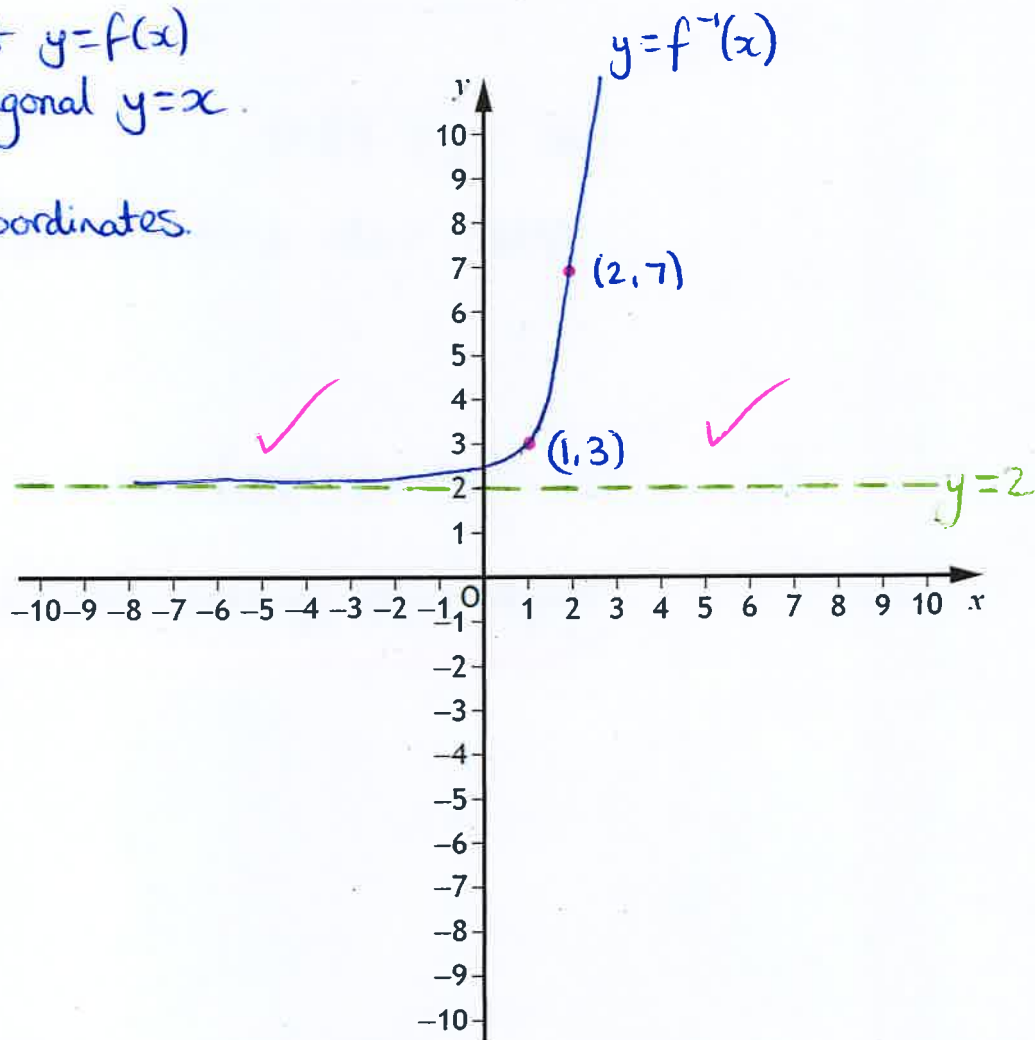
The inverse function, $f^{-1}(x)$, exists.

(a) On the diagram in your answer booklet, sketch the graph of the inverse function. 2

(b) Given that $f(x) = \log_5(x-2) + 1$, find the coordinates of the point where the graph of $f^{-1}(x)$ crosses the y -axis. 2

Reflect $y = f(x)$
on diagonal $y = x$.

Flip coordinates.



$$17) \text{ b) } f(x) = \log_5(x-2) + 1$$

For x -intercept of $f(x)$, let $y=0$

$$\log_5(x-2) + 1 = 0.$$

$$\log_5(x-2) = -1 \quad \checkmark$$

$$\log_5(x-2) = -\log_5 5$$

$$\log_5(x-2) = \log_5 5^{-1}$$

$$x-2 = 5^{-1}$$

$$x-2 = \frac{1}{5}$$

$$x = \underline{2\frac{1}{5}}$$

For $y = f(x)$

graph cuts x -axis at $(2\frac{1}{5}, 0)$

↳ For $y = f^{-1}(x)$

graph cuts y -axis at $(0, \underline{2\frac{1}{5}})$ ✓