

**LOUDOUN** | *Learning together*  
**ACADEMY** | *Achieving together*

**KINDNESS | DETERMINATION | EQUALITY**

# **LOUDOUN ACADEMY**

## **Learner Pathways for S2 Into S3**

**Parent & Carer  
Information Session**

**3<sup>rd</sup> February 2026**



# Introductions

Mr Stephen Cowan  
Head Teacher

Mr Bruce Hendry  
Depute Head Teacher S3 & S4

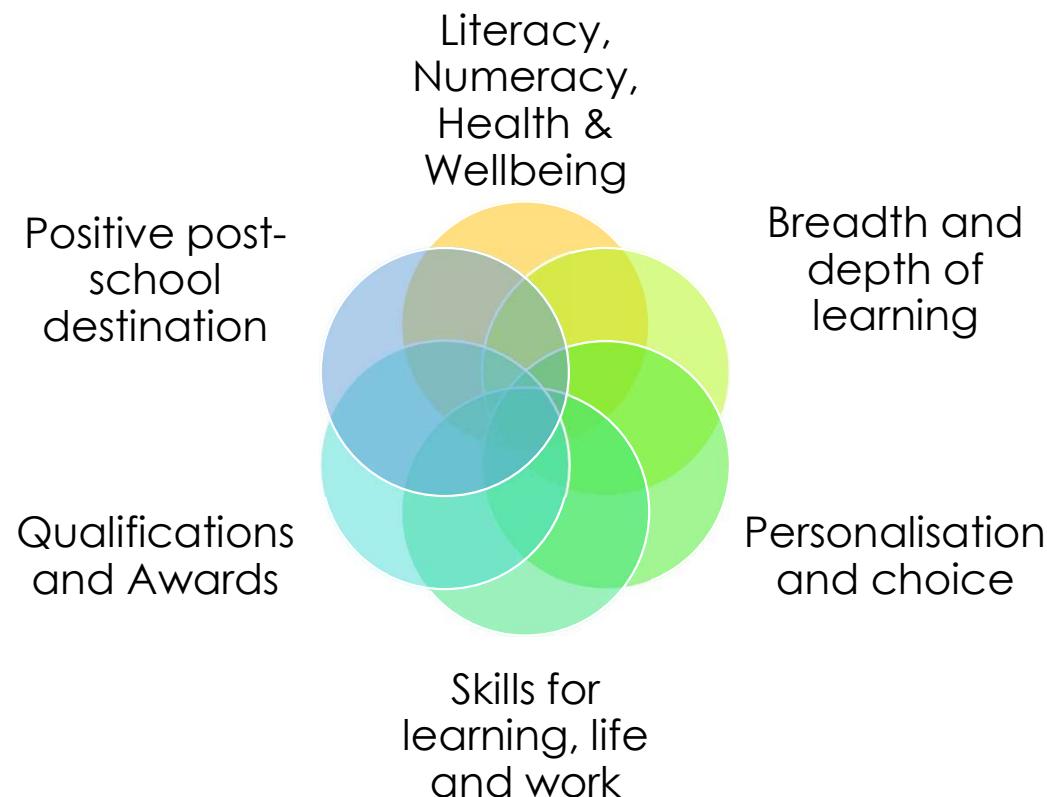
Mrs Lorraine Egerton  
Depute Head Teacher S1 & S2

Ms Jennifer Robertson Skills  
Development Scotland

Mrs Lesley Whiteside  
Depute Head Teacher S5 & S6



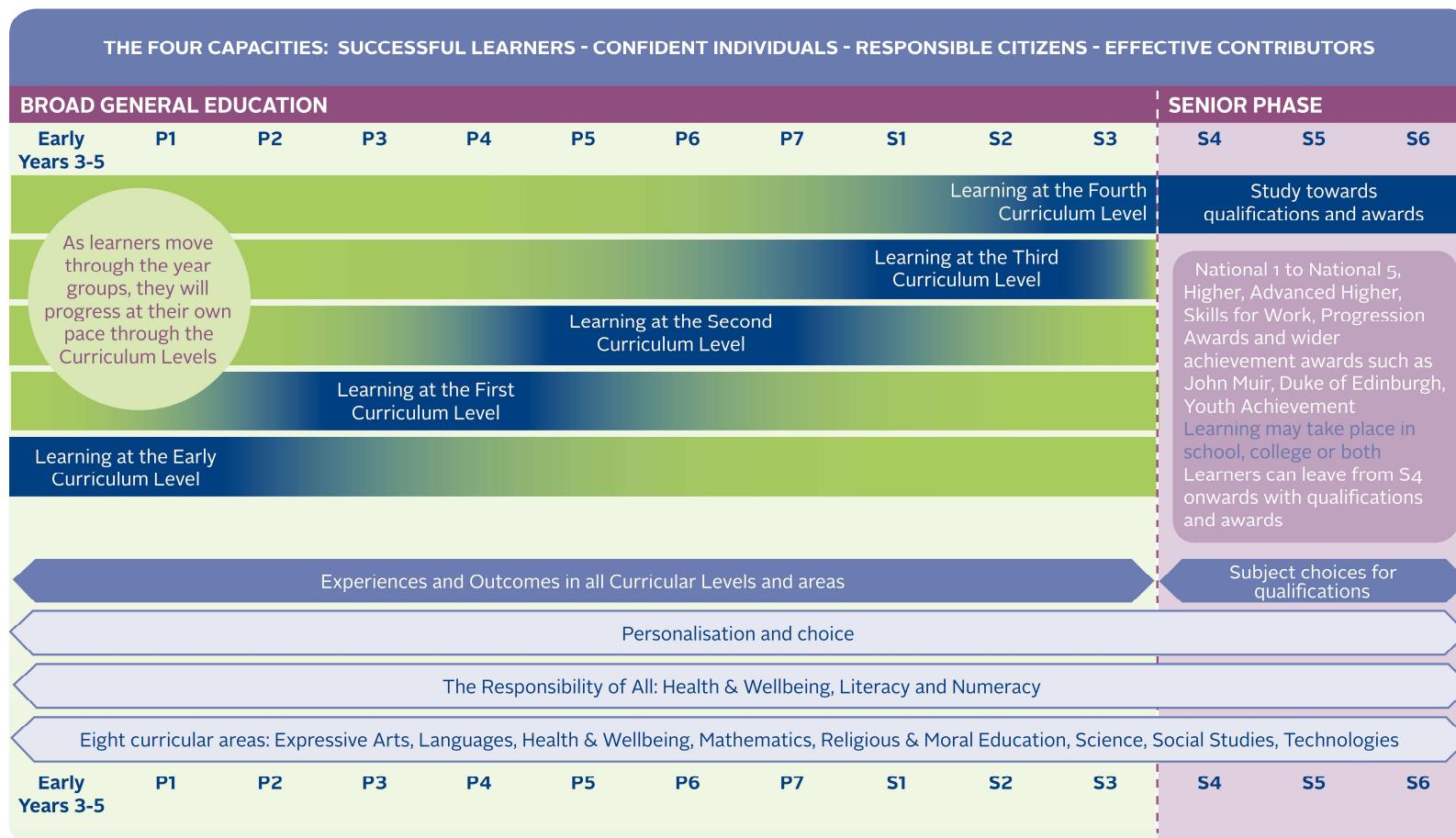
# CURRICULUM PATHWAYS





# BROAD GENERAL EDUCATION

# SENIOR PHASE



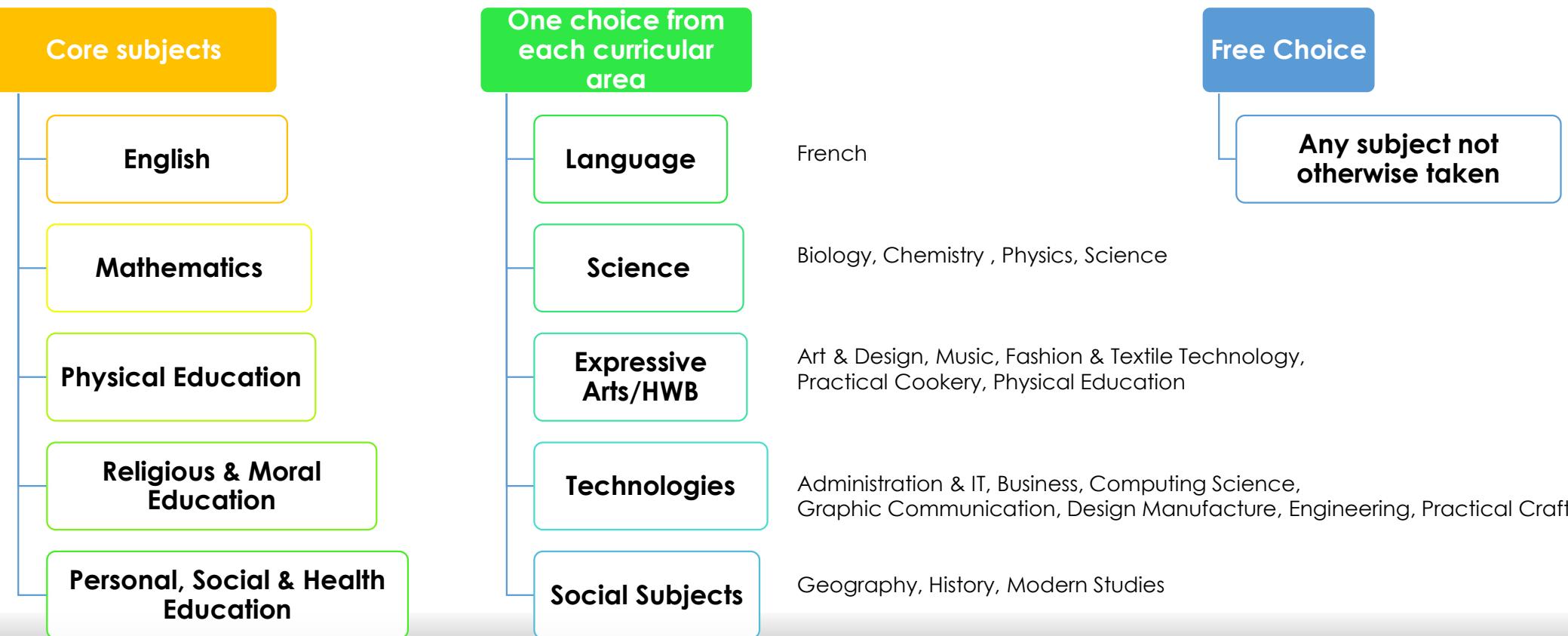


# Broad General Education

S1/2	S3	
English and Literacy	English	
Languages	French	
Mathematics	Mathematics	
Social Studies	History Geography	Modern Studies Business Studies
Technologies	Design and Manufacture Graphic Communication Practical Wood Skills Administration & IT	Computing Science Hospitality Engineering Practical Fashion & Textile
Expressive Arts / Health and Wellbeing	Art and Design Music PE (core) PSE	RME (core) PE (Studies) Practical Cookery
Sciences	Biology Chemistry	Physics Science



# S3 CURRICULUM





# WHAT'S INVOLVED

**S3 into S3 Option Form and Booklet - School Website**

**Personal, Social & Health Education, My World of Work**

**Curriculum Pathways Presentation**

**Parent Information Evening**

**S2 Parents' Evening – 4<sup>th</sup> February 2026**

**Discuss – at home, PT Pupil Support interview**

**Link to Future Pathways information**

**Return signed paper copy Tuesday 24<sup>th</sup> February 2026**

**LOUDOUN ACADEMY S2 TO S3 PERSONALISATION AND CHOICE OPTION SHEET 2025/2026**

**PLEASE RETURN COMPLETED FORM TO YOUR PUPIL SUPPORT TEACHER BY 31<sup>st</sup> January 2025**

**NAME** \_\_\_\_\_ **CLASS** \_\_\_\_\_

CORE	LITERACY	NUMERACY	LANGUAGES	SOCIAL SUBJECTS	SCIENCES	TECHNOLOGIES	EXPRESSIVE ARTS / HEALTH & WELLBEING	ELECTIVE
	A	B	C	D	E	F	G	H
PE RE PSE	English	Maths	French	<ul style="list-style-type: none"> <li>• Business Management</li> <li>• Geography</li> <li>• History</li> <li>• Modern Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> <li>• Science</li> </ul>	<ul style="list-style-type: none"> <li>• Administration &amp; IT</li> <li>• Computing</li> <li>• Design &amp; Manufacture</li> <li>• Fashion &amp; Textile Technology</li> <li>• Graphic Communication</li> <li>• Practical Cookery</li> <li>• Practical Woodwork</li> </ul>	<ul style="list-style-type: none"> <li>• Art &amp; Design</li> <li>• Practical Cookery</li> <li>• Music</li> <li>• Physical Education Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Art &amp; Design</li> <li>• Biology</li> <li>• Business Management</li> <li>• Chemistry</li> <li>• Design &amp; Manufacture</li> <li>• Engineering</li> <li>• History</li> <li>• Graphic Communication</li> <li>• Modern Studies</li> <li>• Music</li> <li>• Physical Education Studies</li> <li>• Physics</li> </ul>
Recommendation course (after discussion with Pupil Support Teacher)				•	•	•	•	•
Pupils 1 <sup>st</sup> Choice			1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>

<b>Pupil Signature:</b>		<b>Date:</b>	
<b>Parent / Carer Signature:</b>		<b>Date:</b>	

**NOTES:**

- All pupils will study RE, PE and PSE, English, Maths and French in S3
- From Column D to Column H, select the first choice of subject that best suits your ability, skills and needs.
- Courses are offered subject to availability of staff and to sections being of a viable size.



# Making your choices

- When considering your subjects in S3 ... stretch your thinking to what you would continue with in S4
- Consider your own skills and talents
- Rely on the support of your family – discuss your choices with them
- Do not base choices on the choices of your friends – these are your choices
- Think about your tracking & reports carefully and reflect upon the options that give you the best chance of progressing to qualifications, college, university or employment.
- Use Information from Parents Night, My World of Work and PSE lessons to help inform your choice.



## S2/3 Options Evening

**Jennifer Robertson  
Careers Adviser  
Loudoun Academy**



# How we support your young person in school

SDS are in schools to help young people understand the world of work.

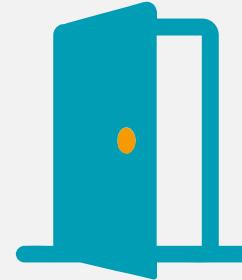
We help them develop and use their career management skills as they move throughout school.

We do this through our online service, My World of Work, and in person through our careers advisers.

**Young people may meet their school careers adviser...**



**In group sessions**



**At drop-in sessions**



**At one-to-one appointments**

# Introduction to career management skills



## Important Dos.....

### **Do:**

- **Pick subjects you enjoy and are good at**
- **Consider future job ideas – choose subjects required or preferred for your job idea**
- **Keep your options open – choose a wide range of subjects if you have no job ideas**
- **Talk to people**

## Important Don'ts.....

### Don't:

- **Only choose or not choose a subject because you like or dislike the teacher**
- **Listen to peer pressure and choose a subject because your friend is choosing it**
- **Let others choose for you – it's your future**
- **Choose a subject without taking time to do research**
- **Be afraid to ask questions – no question is a silly question!**

# Support and conversations we have in school

## SDS careers advisers might speak to your young person about:



Finding out about their self, strengths and skills



Making decisions such as option choices



Different types of careers and how to research them



Developing the types of skills that are useful in a job



Routes into careers including apprenticeships



Building and developing networks



Help with creating CVs



Making applications and applying for courses

# How can you support your young person?

# How can you support your young person?



Talk through all of their options



Explore the information and tools  
on My World of Work together



Encourage them to talk about what  
they are good at and enjoy



Reassure them



We are here to help you both

Explore careers ▾

Skills and tools ▾

Getting a job ▾

Courses and funding ▾

Career support ▾

Information for ... ▾

Primary school pupils

Secondary school pupils

Adults looking for a change

Parents and carers

Educators

Say hello to a wide world  
**of career choices**

Explore roles, develop your skills and get the right job for you.



# Parents and carers

You're a big influencer in your child's life – use our advice and tools to empower them, whatever stage they're at.

Here are some ways you can **support your child**



## Start with a career conversation

Discover how My World of Work can help you chat to your child about their career.

[View article →](#)



## Look after your child's mental health

A helping hand with your child's wellbeing. Find free helplines and expert online guidance.

[View article →](#)



## Additional support for you and your child

Find sources of help and advice for parents, carers and anyone who needs additional support.

[View article →](#)



## How to help your child get work experience

Discover how you can support your child get a taste of the working world.

[View article →](#)



## A guide to Option Choices

Help your child get career inspiration. Show them where the subjects they do could take them.

[View article →](#)



## Support your child as they leave school

Read top tips on how you can help and use our handy resources.

[View article →](#)

## Welcome to your strengths report

Use the report to learn what you're good at and discover how your strengths could help you at work.

### Strengths you use often

These are strengths you use regularly – they come naturally to you.  
Choose each strength to find out what it means.



Resilience



Responsible



Decision Maker



Supportive



Moral Compass

Unleash your personality with **Animal Me!**

Take our personality quiz and learn about the things you're good at and jobs which may suit you. It only takes a few minutes. At the end, you'll find out which of our animal friends is most like you!



[Try Animal Me](#)

**About Animal Me**

Animal Me is based on the most popular personality test in the world.



- Complete four short multiple-choice sections.
- Get a report to help you understand what you're good at – and how to be even better.
- Learn about how you work with others and which jobs may suit you.

Our Animal Me personality quiz was developed by My World of Work partner Donald Hargrave.

Home > Tools and quizzes > Animal Me > My achievements

## Achievements Library

All achievements Best of board



### All achievements

Completed Harry Potter Lego hobby  
View achievement →

Completed Guitar Tutorial hobby  
View achievement →

Completed my LMI project for education  
View achievement →

Viewing 13 of 3 results

# Exploring options on My World of Work

Home > Tools and quizzes > Option Choices > Select

## Explore your options

Using our search you can choose up to 6 subjects – including a Foundation Apprenticeship if you're going into S3 or above.

Enter your subjects

6/6 selected

Art and Design (Design) x PE (Physical education) x

Sociology x Statistics x Mathematics x English x

Clear selection

Keep in mind...

Our data is quite clever. You don't need to include any mandatory subjects like maths or English – unless you'd like a job that requires these subjects.

278 results

**Filters**

Update results

**Job categories** (0)

- Education and training (32)
- Computing and ICT (26)
- Engineering (24)
- Print and publishing, marketing and advertising (24)
- Financial services (23)
- Science, mathematics and statistics (9)
- Administration, business and management (10)
- Construction and building (4)
- Performing arts and media (4)
- Sport and leisure (3)

**Trade union official**

English Sociology See more subjects

Try to get employers to improve pay and working conditions for members of your union.

[View job profile](#)

**Operational researcher**

Sociology Statistics See more subjects

Find better ways for businesses and organisations to work and achieve their goals.

[View job profile](#)

**Market research executive**

English Mathematics See more subjects

Y

Home > Search job profiles > Job profiles > Data scientist

## Data scientist

Find patterns in raw data to help solve problems or make predictions.

About the job Top skills Getting in

### About the job

Salary

Source: ILO for All

Weekly Monthly Yearly

£1,100 Average

5,500 people are currently employed

High growth 300 more jobs in 5 years

### What it's like

Businesses use data analytics to improve decision making. It's how organisations get a better understanding of their customers or work out product trends.

For example, think about flight prices. Airlines put prices up during busy times when lots of people want to fly. During quieter times, they lower them to attract customers. Data science helps inform these decisions.

You'd collect and analyse large amounts of raw data from a range of sources like surveys, analytics or cookies on a website. Then you'd look for patterns or insights using different methods. For example, algorithms, data mining, artificial intelligence, machine learning and statistical tools.

You'd then present your results to help make predictions or find solutions to problems.

Home > Industries

## Industries

Explore some of Scotland's growing industries and find the career that's right for you.

### Agriculture, forestry and fishing

Discover opportunities to feed the country through sustainable food production.

[View industry](#)

### Chemical sciences

Enter the industry that makes life-saving drugs and fuels of the future.

[View industry](#)

### Construction and built environment

Learn about the building industry, which is at the heart of Scotland's economy.

[View industry](#)

### Creative

Get big ideas! Put them into practice as a producer, screen designer or designer.

[View industry](#)

### Digital technologies

Build modern skills that'll make you're permanently in demand.

[View industry](#)

### Energy

Find your place in the energy industry – one of Scotland's biggest economic sectors.

[View industry](#)

### Engineering and manufacturing

Engineers are creative and hands on. They design, create, test and improve products.

[View industry](#)

### Financial services

This diverse industry offers jobs from accountants, to IT staff and marketing offices.

[View industry](#)

### Food and drink

Scotland's food and drink is known and loved across the world. The part of it.

[View industry](#)

### Green

An entire industry works to low carbon emissions, every job has the potential to become greener. Our Green Jobs resource is a fantastic tool to show you what makes an industry 'green'.

[View industry](#)

### Healthcare

If you thrive on helping others, a career in this industry is a natural choice.

[View industry](#)

### Life sciences

Scotland is at the global forefront of life sciences. Discover how you can get into the industry.

[View industry](#)

# Parent & Carer Voice Survey 2025-2026

## **Feedback on Skills Development Scotland's (SDS) career service:**

Parents and carers are key influencers over young people's career ambitions and choices.

SDS work in close partnership with the school to support our young people to make informed career choices and they would value feedback from parents and carers on their services. You can do this by taking part in a short survey.

All responses are confidential and anonymous, and the results will be used to inform SDS services.

The survey should only take about 10 minutes to complete.

Survey link will be available on school app.





## Get in touch!

Jennifer Robertson  
Careers Adviser

In school Monday - Friday  
Office, 1<sup>st</sup> floor next to  
Maths base

Drop in over interval and  
lunch

Speak to Guidance

Teacher



Contact me on:

07827083301

@ Jennifer.robertson2  
@sds.co.uk

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

# Loudoun Academy Careers appointments







# S3 Personalisation & Choice

## KEY CONSIDERATIONS

- Forms must be returned to Principal Teachers of Pupil Support / Communication Centre by 24<sup>th</sup> February 2026
- This follows research, discussion at home and in school, and planning
- Forms must be signed by a parent or carer



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# Questions