

**LOUDOUN
ACADEMY** | *Learning together
Achieving together*

KINDNESS | DETERMINATION | EQUALITY

LOUDOUN ACADEMY

Learner Pathways for S3 and S4 next year

Parent & Carer
Information Session

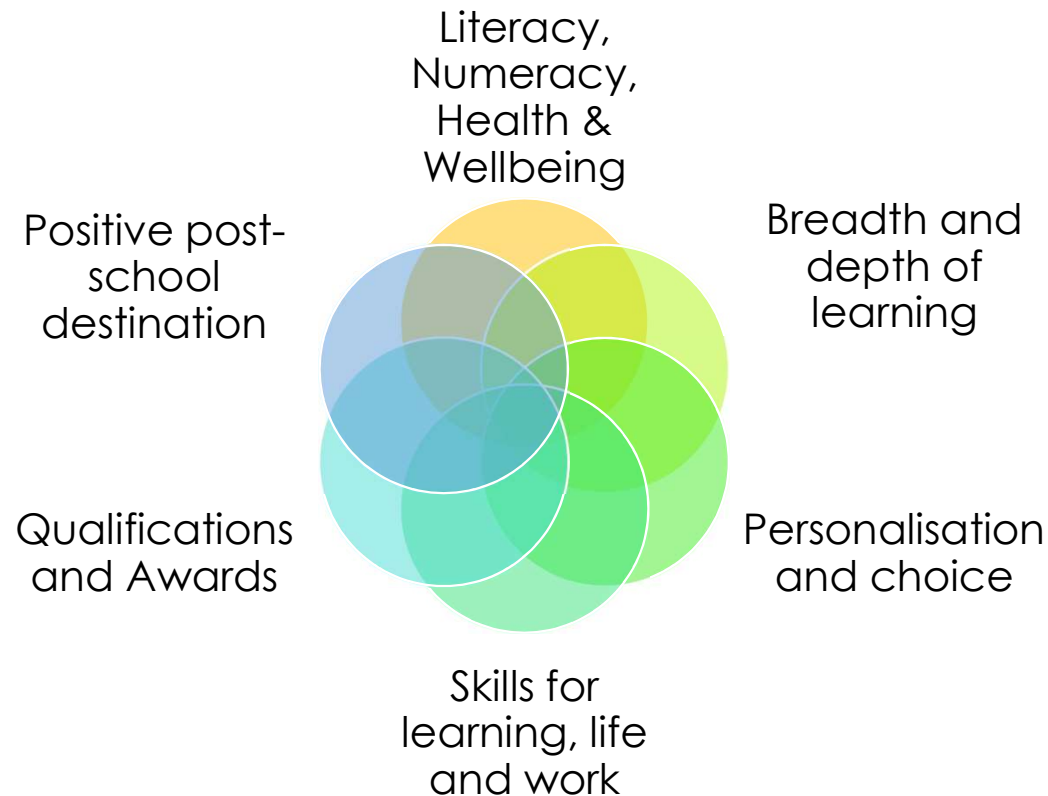
20 January 2025



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CURRICULUM PATHWAYS





WHAT'S INVOLVED

S3 and S4 Option Form and Booklet
Personal, Social & Health Education, My World of Work

Curriculum Pathways Presentation
Assemblies & Parent Information Evening

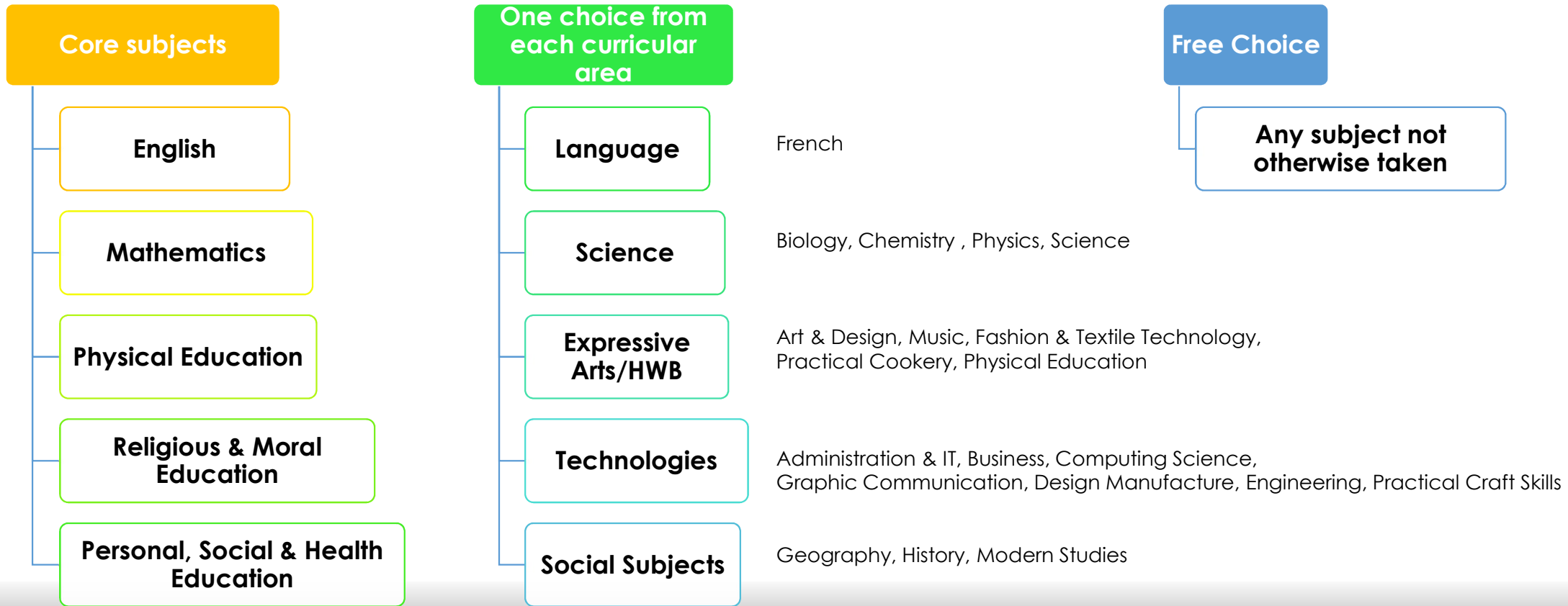
S3 Full Reports – 22 January 2025
S2 Parents' Evening – 28 January 2025

Discuss – at home, PT Pupil Support interview
Link to Future Pathways information

Return signed paper copy + online form w/c 31 Jan 2025
School college partnership applications by 26th March



S3 CURRICULUM



LOUDOUN ACADEMY S2 TO S3 PERSONALISATION AND CHOICE OPTION SHEET 2025/2026

PLEASE RETURN COMPLETED FORM TO YOUR PUPIL SUPPORT TEACHER BY 31st January 2025

NAME _____

CLASS _____

CORE	LITERACY	NUMERACY	LANGUAGES	SOCIAL SUBJECTS	SCIENCES	TECHNOLOGIES	EXPRESSIVE ARTS / HEALTH & WELLBEING	ELECTIVE
	A	B	C	D	E	F	G	H
PE RE PSE	English	Maths	French	<ul style="list-style-type: none"> • Business Management • Geography • History • Modern Studies 	<ul style="list-style-type: none"> • Biology • Chemistry • Physics • Science 	<ul style="list-style-type: none"> • Administration & IT • Computing • Design & Manufacture • Fashion & Textile Technology • Graphic Communication • Practical Cookery • Practical Woodwork 	<ul style="list-style-type: none"> • Art & Design • Practical Cookery • Music • Physical Education Studies 	<ul style="list-style-type: none"> • Art & Design • Biology • Business Management • Chemistry • Design & Manufacture • Engineering • History • Graphic Communication • Modern Studies • Music • Physical Education Studies • Physics
Recommendation course (after discussion with Pupil Support Teacher)				•	•	•	•	•
Pupils 1 st Choice				1 st	1 st	1 st	1 st	1 st

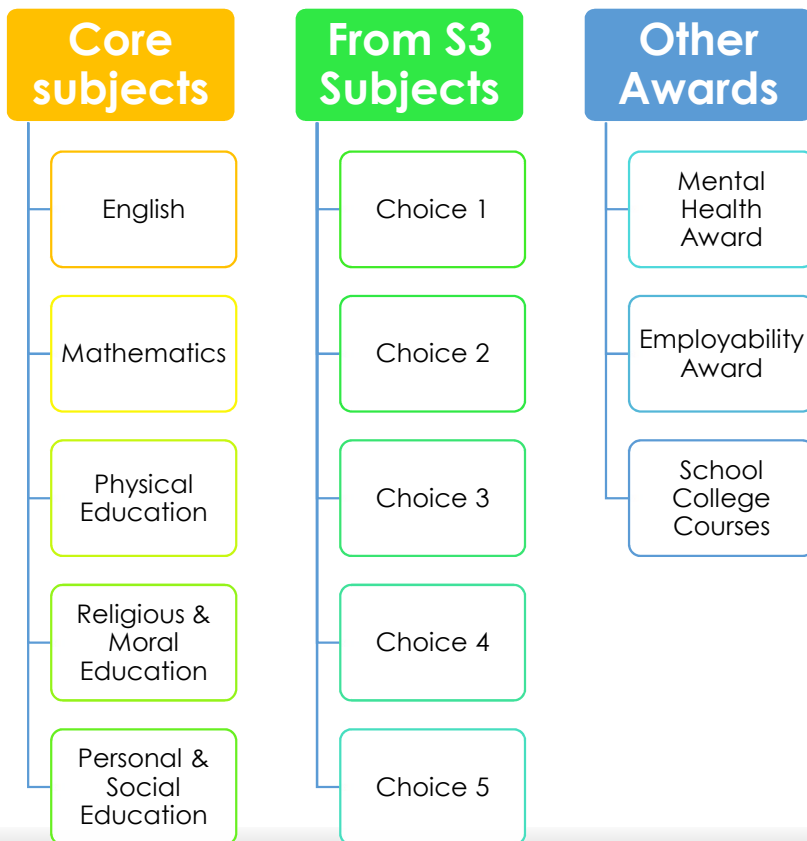
Pupil Signature:		Date:	
Parent / Carer Signature:		Date:	

NOTES:

- All pupils will study RE, PE and PSE, English, Maths and French in S3
- From Column D to Column H, select the first choice of subject that best suits your ability, skills and needs.
- Courses are offered subject to availability of staff and to sections being of a viable size.



S4 CURRICULUM



National 4 – unit assessments and assignments
National 5 – assignment and final exam
SCQF Level 5 – unit assessments and assignments



Linked to longer term plan

Attainment in S5 and S6 – National/Level 5/Higher
Requirements for entry into:

- College
- University
- Apprenticeship
- Employment

Post school planning is captured as part of the Option Choice process

Chief Executive: Eddie Fraser

Economy and Skills

Loudoun Academy
Glasgow Road, GALSTON, KA4 8PD
Email: ea@loudoun.ac@eastayrshire.org.uk

Head Teacher: Mr David Falconer
Email: david.falconer@eastayrshire.org.uk

Telephone: 01563 820061



Dear Parent/Carer

S3 into S4 Options

Please see overleaf your child's individualised options form for their curriculum choices moving from S3 into S4.

In order to accurately ensure that your child will be studying the correct subjects at the correct level, the form provides details of the predicted National Qualification levels for your child based on their latest and best evidence of progress in S3.

Your child will meet with their Principal Teacher of Pupil Support (PTPS) to discuss this process and their options based on their career aspirations and current progress levels. Through the discussion, a rating of one to six will be allocated to their preferred subject choices.

Please advise note below:

- Ratings from 1 – 5 with 1 being the subject your child wants to continue with most,
- Maths and English are both compulsory subjects and are already selected,
- Rating 6 being an alternative in case other subjects are not available,
- If selecting a college option that is delivered at Ayrshire College please be aware of the commitment and logistics required to attend this,
- College places are subject to a competitive selection process, and
- Pupil should not select any subject which they have not studied in S3

We will endeavour to ensure that pupils get their preferred options choices. However, all courses are offered subject to availability of staff and to sections being of a viable size.

Completed forms signed by Parents & Carers must be returned to Principal Teachers of Pupil Support by 15:40 on Wednesday 7 February 2024. Pupils will complete the process in PSE classes using an online form.

Yours faithfully

Mrs L. Egerton
Depute Head Teacher

Pupil Name

Scottish Candidate Number

Subject	Recommended Level	Rank Order
English	National 5	Compulsory
Mathematics	Recommend Applications of Maths National 5	Compulsory
French	Strong National 5	
History	Strong National 5	
Physics	Strong National 5	
Computing and Information Science	National 5	
Music	Strong National 5	
Chemistry	National 5	

College Option. If you intend to make a college application please enter the name of the course below.

Future Pathway 16+ Please indicate when you plan to leave school (Tick)

End of S4		End of S5		End of S6	
-----------	--	-----------	--	-----------	--

Initial Destination at Leaving point (Tick)

College		University		Apprenticeship		Employment	
---------	--	------------	--	----------------	--	------------	--

Intended Career:

Pupil Signature:		Date:	
Parent / Carer Signature:		Date:	

**APPLYING FOR
SCHOOL COLLEGE
COURSE**

Ayrshire College

Three main campuses



Kilmarnock Entrance Area



What is a School College course and what are the benefits

- Access to studying curriculum areas and courses not available in school.
- Access to college resources and specialised equipment eg Engineering, Construciton, Creative, Hospitality
- Meet students from other schools with same interests
- Access to support departments within the College ie Student Association, Student Experience team, Funding and Learning Resource Centre
- Learn about progression opportunities and pathways into employment
- Learning in an adult environment
- Soft transition from school to college or university

RAISING ASPIRATIONS

INSPIRING ACHIEVEMENT

INCREASING OPPORTUNITIES

College Provision

- Courses start in June and finish at the end of April
- Tue/Thu
2:00 – 4:00 or 2:00 – 5:00
- Attendance may be required during exam leave in May
- Travel to and from college is organised through school
- College will work collaboratively with schools to support pupils with additional learning needs



Attendance and Progress

- Attendance policy and letters agreed with schools.
- Absence is communicated to school daily by 2.45 pm.
- Weekly attendance report sent to schools.
- Progress and attendance meetings held with school contact monthly.
- Tracking reports issued to schools and parents in December and March.

RAISING ASPIRATIONS

INSPIRING ACHIEVEMENT

INCREASING OPPORTUNITIES

Courses 2025 - 26

Level 4

- Steps to Work Award: Hair & Beauty
- Skills for Work Early Education and Childcare
- Introduction to the Construction Industry
- Skills for Work: Uniformed Services
- NPA Professional Cookery
- Skills for Work: Automotive
- NPA Software Development
- SVQ Level 1 Performing Engineering Operations



Courses 2025 - 26

Level 5

- Skills for Work: Early Education & Childcare
- Skills for Work: Renewable Energy – **Kilwinning Campus and Ayr Campus**
- NPA Hospitality
- NPA Digital Media with Film Making – **Ayr Campus**
- SVQ 2 Performing Engineering Operations (infill to Full time)
- Mental Health & Wellbeing Award
- NPA Sport & Fitness (Football)



Entry requirements

- Level 4 – no formal qualifications
- Level 5 – 4 or 5 National 4 qualifications
- Level 6 – 4 or 5 National 5 qualifications
- Level 7 – 1 or 2 Higher Qualifications

RAISING ASPIRATIONS

INSPIRING ACHIEVEMENT

INCREASING OPPORTUNITIES

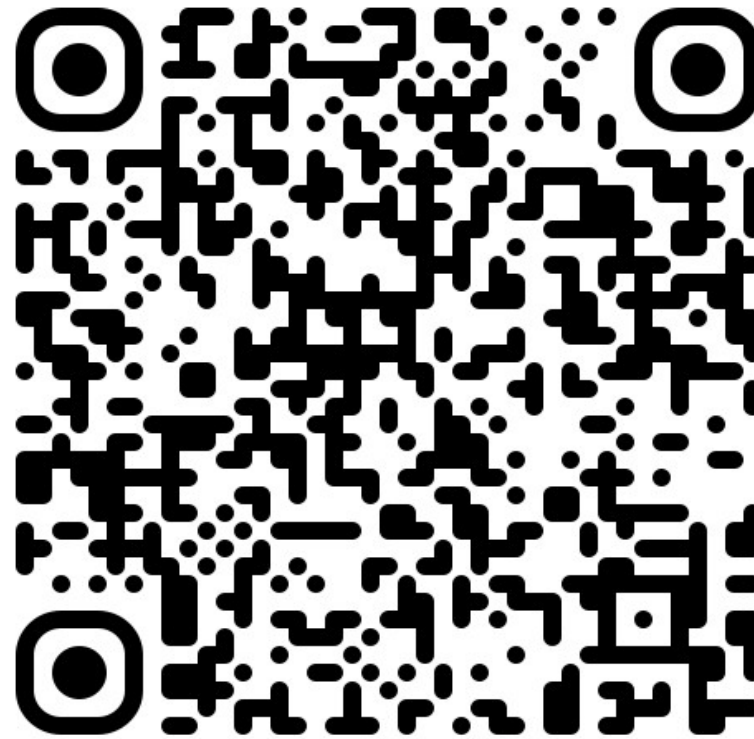
What's next?

- Applications for School-College Courses are open now and close on the 26th of March
- You should discuss with your Guidance Teacher before making your application
- Each course has a different selection process which you will be informed about after you make an application
- Interviews take place 22nd – 25th April.
- Interviews outcomes – places confirmed to schools and pupils 30th April.
- June start date 9th June.
- August start date 21st August.

RAISING ASPIRATIONS

INSPIRING ACHIEVEMENT

INCREASING OPPORTUNITIES



Questions?

If you have any questions, please don't hesitate to get in touch using the contact details below -

Ashley Husband
School College Partnership Officer (East Ayrshire)
Ayrshire College

Tel: 07526566296

Email: Ashley.husband@ayrshire.ac.uk

RAISING ASPIRATIONS

INSPIRING ACHIEVEMENT

INCREASING OPPORTUNITIES



S4 SCHOOL COLLEGE COURSES

- **Courses start in June and finish at the end of April**
- **Attendance may be required during exam leave in May**
- **The majority of classes start at 2pm and finish at either 4pm or 5pm on a Tuesday and Thursday**
- **Travel to and from college is by public bus using YoungScot cards.**

NPA Software Development

Skills for Work: Rural Skills

Introduction to the
Construction Industry

Skills for Work: Energy

Skills for Work: Early
Education and Childcare
level 4

Skills for Work: Automotive
Skills National 4

Steps to Work Hair and
Beauty

Skills for Work: Uniformed
Services

NPA Professional Cookery

SVQ 1 Performing
Engineering Operations

L5 Foundation
Apprenticeship in Hospitality



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ACADEMY | *Learning together*
Achieving together

KINDNESS | DETERMINATION | EQUALITY

S4 SCHOOL COLLEGE COURSES

L5 Foundation Apprenticeship in Hospitality

Introduced in session 2022/23

Taught by Loudoun Academy and Ayrshire College Staff

Pupils will study in school and cover the following

- Skills for Working in the Hospitality Industry
- Introduction to Events
- Skills for working in the Professional Kitchen
- Front of House Operations
- Work based Challenge Unit



MAKING GOOD CHOICES

Do...

- Choose subjects you enjoy
- Choose subjects you are good at and in which you can do well
- Think ahead about what you want to do after school
- Find out about careers and pathways and the qualifications you need
- Choose a balanced range of subjects to keep options open
- Ask for help and information if you need it

Don't...

- Choose a subject because you like the teacher
- Choose a subject to be with your friends - it has to be the right choice for you
- Hand in option choices without getting advice
- Worry if you are unsure what career you are interested in, there's still time to decide
- Limit your potential by playing down your achievements
- Hand in your form after the deadline

Forms must be returned to Principal Teachers of Pupil Support / Communication Centre week commencing 31st Jan 2025

This follows research, discussion at home and in school, and planning

Forms must be signed by a parent or carer

We will complete the process in an online form in PSHE class



**Skills
Development
Scotland**

S2/3 Options Evening

**Jennifer Robertson
Careers Adviser
Loudoun Academy**



We are Scotland's career service



SDS careers advisers are professionally qualified experts



We are in every state secondary school supporting young people make the best career choices



We also deliver services from SDS centres and community venues, run a national freephone helpline, and we are the ones behind Scotland's career website, My World of Work



How we support your young person in school

SDS are in schools to help young people understand the world of work.

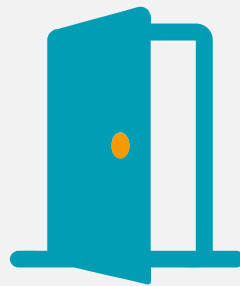
We help them develop and use their career management skills as they move throughout school.

We do this through our online service, My World of Work, and in person through our careers advisers.

Young people may meet their school careers adviser...



In group sessions



At drop-in sessions



At one-to-one appointments

Introduction to career management skills



Option Choices

How the 'Big Five' can help



**What do they
enjoy?**

What are they good at?



2

**Think about how
they like to learn**



3

**What do other
people think?**



4

A cartoon illustration of a woman with brown hair, wearing a white business suit and a purple striped tie. She is holding a magnifying glass over a winding, grey road with white dashed lines. The road starts from the bottom left and curves upwards and to the right. The background is a solid purple color.

**Think about where these
choices may take them**

5

How can you support your young person?

How can you support your young person?



Talk through all of their options



Explore the information and tools on My World of Work together



Encourage them to talk about what they are good at and enjoy



Reassure them



We are here to help you both



[Sign in](#)

[Create an account](#)

[Explore careers](#) ▾

[Skills and tools](#) ▾

[Getting a job](#) ▾

[Courses and funding](#) ▾

[Career support](#) ▾

[Information for ...](#) ^

[Primary school pupils](#)

[Secondary school pupils](#)

[Adults looking for a change](#)

[Parents and carers](#)

[Educators](#)

Say hello to a wide world of career choices

Explore roles, develop your skills and get the right job for you.



Parents and carers

You're a big influencer in your child's life – use our advice and tools to empower them, whatever stage they're at.

Here are some ways you can **support your child**



Start with a career conversation

Discover how My World of Work can help you chat to your child about their career.

[View article →](#)



Look after your child's mental health

A helping hand with your child's wellbeing. Find free helplines and expert online guidance.

[View article →](#)



Additional support for you and your child

Find sources of help and advice for parents, carers and anyone who needs additional support.

[View article →](#)



How to help your child get work experience

Discover how you can support your child get a taste of the working world.

[View article →](#)



A guide to Option Choices

Help your child get career inspiration. Show them where the subjects they do could take them.

[View article →](#)



Support your child as they leave school

Read top tips on how you can help and use our handy resources.

[View article →](#)

Welcome to your strengths report

Use the report to learn what you're good at and discover how your strengths could help you at work.

Strengths you use often

These are strengths you use regularly – they come naturally to you. Choose each strength to find out what it means.



Resilience

[More info](#)



Responsible

[More info](#)



Decision Maker

[More info](#)



Supportive

[More info](#)



Moral Compass

[More info](#)

Unleash your personality with Animal Me!

Take our personality quiz and learn about the things you're good at and jobs which may suit you. It only takes a few minutes. At the end, you'll find out which of our animal friends is most like you!



[Try Animal Me](#)

About Animal Me

Animal Me is based on the most popular personality test in the world



Our Animal Me personality quiz was developed by My World of Work partner David Hodgson.

- Complete hour about multiple-choice questions.
- You'll get a report to help you understand what you're great at – and how to be even better.
- Learn about how you work with others and which jobs may suit you.

Achievements Library

All achievements

Best of board

All achievements



Completed Harry Potter Lego ship

[View achievement](#)



Completed Guitar Tutorial

[View achievement](#)



Completed my LMI project for school

[View achievement](#)

Viewing 1 of 3 results

1

Exploring options on My World of Work

Home > Tools and options > Option Checker > Select

Explore your options

Using our search you can choose up to 6 subjects — including a Foundation Apprenticeship if you're going into S3 or above.

Enter your subjects

6/6 selected

Art and Design (Design) X PE (Physical Education) X
 Sociology X Statistics X Mathematics X English X

Clear selection

278 results

Filters

Update results

Job categories

- Education and training (32)
- Computing and ICT (29)
- Engineering (24)
- Print and publishing, marketing and advertising (24)
- Financial services (23)
- Science, mathematics and statistics (19)
- Administration, business and management (18)
- Construction and building (14)
- Performing arts and media (14)
- Sport and leisure (13)

Trade union official

English Sociology See more subjects

Try to get employers to improve pay and working conditions for members of your union.

[View job profile](#)

Operational researcher

Sociology Statistics See more subjects

Find better ways for businesses and organisations to work and achieve their goals.

[View job profile](#)

Market research executive


English Mathematics See more subjects

Home > Search job profiles > Job profiles > Data scientist

Data scientist

Find patterns in raw data to help solve problems or make predictions.

About the job Top skills Getting in



About the job

Salary

Source: IM for All

Weekly	Monthly	Yearly
	£1,100	
Average		

5,500 people are currently employed

High growth 300 more jobs in 5 years

What it's like

Businesses use data analytics to improve decision making, it's how organisations get a better understanding of their customers or work out product trends.

For example, think about flight prices. Airlines put prices up during busy times when lots of people want to fly. During quieter times, they lower them to attract customers. Data science helps inform these decisions.


You'd collect and analyse large amounts of raw data from a range of sources like surveys, analytics or cookies on a website. Then you'd look for patterns or insights using different methods. For example, algorithms, data mining, artificial intelligence, machine learning and statistical tools.

You'd then present your results to help make predictions or find solutions to problems.

Home > Industries

Industries


Explore some of Scotland's growing industries and find the career that's right for you.



Agriculture, forestry and fishing

Discover opportunities to lead the country through sustainable food production.


[View industry](#)



Chemical sciences

Join the industry that makes life-saving drugs and fuels of the future.


[View industry](#)



Construction and built environment

Learn about the thriving industry which lies at the heart of Scotland's economy.


[View industry](#)



Creative

Get big ideas that drive big practice as a graphic, social engineer or designer.


[View industry](#)



Digital technologies

Put modern skills that meet your personality to demand.


[View industry](#)



Energy

Put your piece in the energy industry — one of Scotland's biggest economic assets.


[View industry](#)



Engineering and manufacturing

Engineers are creative and hands on. They design, create, test and improve products.


[View industry](#)



Financial services

The finance industry offers jobs from accountants, to IT staff and residential officers.


[View industry](#)



Food and drink

Scotland's food and drink is known and loved across the world, the best of all.


[View industry](#)



Green

As more industries switch to low carbon routes, every job has the potential to become greener. Our Green Jobs Workforce Academy will show you what makes an industry greener.


[View industry](#)



Healthcare

If you thrive on helping others, a career in the industry is a natural choice.

[View industry](#)



Life sciences

Scotland is at the global forefront of the sciences. Discover how you can get into the industry.

[View industry](#)

Contact us



**My
World of
Work**

myworldofwork.co.uk

Follow My World of Work
on social media:



in school and SDS centres
and community venues



0800 917 8000
(Mon to Fri, 9am to 5pm)



How to get in touch if any questions?

Jennifer Robertson

Careers Adviser

Jennifer.robertson2@sds.co.uk

07827083301

Mon-Fri 9am-5pm

I will be present at the S2 parents evening on Tuesday 28th January. Feel free to make an appointment if you have any questions.





Skills
Development
Scotland