**LOUDOUN ACADEMY – Remote Learning w/b 29th March YEAR GROUP: S5/6**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Higher: Completion of folio remains a priority; completion of course work; timed exam practice.  Advanced Higher: Completion of Dissertation and Creative writing folio remains a priority.  N5 in S5: Completion of folio remains a priority; completion of course work; timed exam practice. | Ppt and resources in Teams. | Deadlines will be assigned in Teams. | Will be emailed or assigned in Teams. |
| **MATHS** | All S5/6 classes will work from a selection of the topics below:    **Advanced Higher**   * Consolidation work     **Higher**   * Logarithms and exponentials * Consolidation work   **National 5**   * Information handling * Trigonometry     **Personal Finance**   * Consolidation and assessments | Teachers will deliver face-to-face lessons with all students at specified times throughout the course of the school week. To supplement this, a combination of live lessons, pre-recorded video lessons, Rigour, ClickView and Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) will be available through Teams.  Further resources will be issued and signposted at live lessons. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher if they’re having any issues.    Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **Higher French**   1. Learn answers 7-8 from your Talking performance. Make sure to use the pronunciation sheet that Mrs Rose has given you. When you are in school the focus will be practising your Talking performance. Your talking will take place week beginning 26th April so you will need to work on the last two answers over Easter. We will have a week to practise immediately after the Easter holidays. 2. 2007/8 Listening. 3. Revise over all grammar, paying attention to common irregulars in each tense.   **Higher Spanish**   1. Learn answers 7-8 from your Talking performance. Make sure to use the pronunciation sheet that Mrs Rose has given you. When you are in school the focus will be practising your Talking performance. Your talking will take place week beginning 26th April so you will need to work on the last two answers over Easter. We will have a week to practise immediately after the Easter holidays. 2. 2018/19 Listening. 3. Revise over all grammar, paying attention to common irregulars in each tense.   **Higher RMPS**  Pupils will be revising materials for the Morality and Relationships unit. | All resources will be uploaded to TEAMS  All resources will be uploaded to TEAMS  **Higher RMPS**  Resources are in TEAMS and provided in class. | Deadlines given in TEAMS  Deadlines given in TEAMS  **Higher RMPS**  Deadlines will be issued in class. | Feedback given in Assignments/via email/l in class  Feedback given in Assignments/via email/l in class  **Higher RMPS**  Feedback will be provided via assignments or email. |
| **SCIENCE(S)** | **“In School” Lessons:** Pupils will be taken through key elements of the National 5/Higher or Advanced Higher curriculum (see below for subject specific areas).  **“Online” Learning task:** Pupils will also be asked to engage with **some online** learning to support consolidation activities.    **Senior Phase Pupils:**  Senior pupils will undertake a series of learning activities:   1. Note taking covering KU theory 2. Use of narrated PowerPoints 3. Consolidation questions/worked examples 4. Exam based questions     **NATIONAL 5 LEVEL:**    **Curriculum Area**  Biology Key Area – Inheritance  Physics Key Area – Electronic circuits    **HIGHER LEVEL:**    **Curriculum Area**  Biology Key Area – Biodiversity & Unit 3 Revision  Chemistry Key Area – Revision of Molar Volume, Excess and Equilibrium  Physics Key Area – Revision Multiple Choice and unknown equations    **ADVANCED HIGHER LEVEL:**    **Curriculum Area**  Biology Key Area – Revision of Unit 2 Chapters 5&6  Chemistry Key Area – Ethers  Physics Key Area – Electromagnetism: Inductors      **National 5 - Health Sector:**  Pupils will undertake a series of project tasks to support their current portfolio, both in school and online.    **Teachers will be available to provide additional support or answer key question** via Teams and email. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **History**  **Higher**: preparing essays and sources for assessment- evaluate the usefulness and 2nd source  **National 5**: End of Slave Trade  **Modern Studies**  **Higher**-Revision of Conclusion skills and revision of Social Issues unit  National 5- Options revision and Crime and law revision  **Geography**  **Higher- PPQ- Land Use Conflicts**  **National 5- Human Environments Revision Booklet Questions**  **Travel and Tourism- UK Destinations and Global Trends -** | All materials and resources on TEAMS  As Above  All resources on *TEAMS*  *As above* | 1st April  1st April  1st April  As Above  1st April | Feedback via TEAMS, email  As above  As above  As above    As above |
| **ART & DESIGN** | Complete all development work for Design as well as Expressive unit and hand in as soon as possible.  Also, complete Design Critical Question  **Higher Photography**  Complete Logistics & Planning for Shoots as well as Good, Better, Best Images.  Complete new Critical Written Analysis Assignment | In Teams  Resources in Teams Assignment, also in Teams Files | Submit before 1st April  Due date on Assignment  Due date on Assignment | In school  In school, or via Teams comments  In school, or Comments via Assignment |
| **BUSINESS & COMPUTING** | **Higher Business Management – Mr Morrison**  Revision Questions on Human Resource and Finance  **Cyber Security**  In school – completion of digital forensics tasks and unit practical assessments.    At home - Autopsy - Using autopsy to process and analyse a disk image.  **N5/Higher Computing Science**  In school – completion of coursework assignment and revision  At home – SQL quiz and SQL exercises online | All files and tasks will be uploaded to the Assignment in Teams.  Tasks will be uploaded to the Assignment in Teams.  As above | To be submitted via email or Teams by Thursday 1st April, 3.00 pm.  To be submitted via email or Teams by Thursday 1st April, 3.30 pm.  As above | Via email or Teams.  Via email or Teams.  As above |
| **HOME ECONOMICS** | **Skills for work**  Continuation of menu planning  Two menus  1 – Lunch menu  2 – Scottish themed menu  Continue dish evaluations.  **Foundation Apprenticeship in Food and Drink Technology**  Complete assigned tasks on sustainability.  **Fashion and Textile Technology**  Work on feedback from assignments.  Complete assigned past paper questions. | Tasks uploaded to TEAMS.  Tasks uploaded to Assignments on Teams.  Tasks uploaded to Assignments on Teams. | To be submitted by 1st April 3pm  Tasks to be submitted by 3pm on Thursday 1st April.  Tasks to be submitted by 3pm on Thursday 1st April. | Via Teams or Email  Feedback will be given via assignments.  Feedback will be given via assignments. |
| **MUSIC** | **NATIONAL 5**  Understanding Music revision detailed in TEAMS assignment. Performing practice with targets from teacher.  **HIGHER**  Understanding Music revision detailed in TEAMS assignment. 2017 Past paper.  Performing practice with targets from teacher.    **ADVANCED HIGHER**  Understanding Music revision detailed in TEAMS assignment. 2017 Past paper.  Performing practice with targets from teacher. | All resources on TEAMS  All resources on TEAMS  All resources on TEAMS | All work to be submitted by Thursday 1st April  All work to be submitted by Thursday 1st April  All work to be submitted by Thursday 1st April | Feedback via teams and email  Feedback via teams and email  Feedback via teams and email |
| **P.E.** | **N5 Class 5E Miss Hutton:**  -Revise and Create notes for Q2i and Q3a to write-up Portfolio Questions.  -Review teacher feedback to improve answers for Q2i and Q3a.  **Higher 5D/5E Mr McQuade/Ms Masson/Ms Hutton** Complete revision assignment uploaded into teams.  **Sports leader Mrs Forsythe** Complete booklets based on individual deadlines  **Advanced Higher Mr McQuade** Working towards individual deadlines. | PowerPoint uploaded onto ‘Files’ tab on Team page.  Re-submit answer for feedback on ‘Assignment’ tab on Team page.  PowerPoint uploaded onto ‘Files’ tab on Team page.  Re-submit answer for feedback on ‘Assignment’ tab on Team page.  PowerPoint uploaded onto ‘Files’ tab on Team page.  Re-submit answer for feedback on ‘Assignment’ tab on Team page. | **Prepare to sit question(s) when in school from WB 29th March.**  **Uploaded in assignments for Friday 1st March**    **Individual deadlines set**  **Individual deadlines set** | Teacher Feedback and marks will be provided via your Assignment submission.  Teacher Feedback and marks will be provided via your Assignment submission.  Teacher Feedback and marks will be provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | **Higher Design & Manufacture** – pupils should continue to work on their course assignment task as directed by Mr Henderson during Face-to-Face lessons.  **Higher Graphic Communication -** Knowledge and Understanding Forms Quiz  **Adv Higher Graphic Communication –** Course Assessment task or Past Paper on Teams  **N5 Practical Metal Work -** Re – Issue of Logbook task. Please note: this task is essential in allowing your teacher to assess your knowledge of machine and power tool care and maintenance and **must** be completed. | All relevant resources and pupils guide are in Files section of Teams.  Forms quiz will be posted in assignment.  All relevant resources are available on One Drive.  Please check previous assignment post. | Please note: pupils **cannot** take away their folio work over the easter break all folio pages should be left with their class teacher.  Deadline for Completion is Thursday 1st April.  Deadline for Completion is Thursday 1st April.  Deadline for Completion is Thursday 1st April. | N/A  Feedback will be via Forms.  Feedback will be via Forms.  Feedback will be via Forms. |