**LOUDOUN ACADEMY – Remote Learning w/b 29th March YEAR GROUP: S4**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | S4 N5: Folio completion remains a priority; completion of course work; timed exam practice; language and skills revision.  N4: completion of all N4 course work/N5 Literacy work; language, literacy and comprehension work; new text work; media; introduction to N5 work for next year. | Ppt and resources in Teams. | Deadlines will be assigned in Teams. | Will be emailed or assigned in Teams. |
| **MATHS** | S4 classes will work from a selection of the topics below:  **National 5**   * Trigonometry * Vectors * Discriminant and quadratic graphs   **National 4 Applications**   * Numeracy work | Teachers will deliver face-to-face lessons with all students at a specified time throughout the course of the school week.  To supplement this, a combination of live lessons, pre-recorded video lessons, Rigour, ClickView and Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) will be available through Teams.  Further resources will be issued and signposted at live lessons. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher if they’re having any issues.    Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **N4/5 French**  Pupils spend 3 x 50 mins revising their talking presentations. (In addition to further study)  Pupils should spend 1 period on SQA 2019 Reading Past Paper.  When in school pupils will practise their talking performances, they will be expected to know their presentation off by heart by this point.  **RMPS**  All S4 classes are either bringing assignments up to date or working on the research task. | Reading resources will be on TEAMS. Pupils have their talking materials.  **RMPS**  Resources are in Class materials in TEAMS. | Pupils should submit their reading via assignments.  **RMPS**  Deadlines are included in assignments. | Pupils will be given pronunciation feedback in class.  Pupils should use the marking scheme to correct their reading and upload their corrected answers to TEAMS assignments.  **RMPS**  Feedback is provided via assignments or email. |
| **SCIENCE(S)** | **“In School” Lessons:** Pupils will be taken through key elements of the National 5 curriculum (see below for subject specific areas).    **“Online” Learning task:** Pupils will also be asked to engage with **some online learning** to support consolidation activities.    **S4 Science:**  All pupils will undertake reading, writing and consolidation question tasks in preparation for N4 Unit 3 Assessment phase.   * Key Area – Health Claims     **National 4/5 Subjects:**  All discrete Science subjects including S4 Biology, Chemistry and Physics will undertake a series of learning activities:   1. Note taking covering KU theory 2. Use of narrated PowerPoints 3. Consolidation questions/worked examples 4. Exam based questions      * Biology Key Area – Inheritance * Chemistry Key Area – Nuclear Revision * Physics Key Area – Electronic circuits & consolidation questions     **Teachers will be available to provide additional support or answer key question** via Teams and email. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography** –  Completion of assignments so far – especially 11 Feb and 5 March as per TEAMS page. Consolidation of work and preparation for assessment using PPQ posted. Human Environments Revision Questions  **History**  Mr Henderson’s class: Past Paper Germany section  Mrs Murray’s classes- preparing for assessments- past paper questions/ retrieval and revision  **Modern Studies**  Revision of all 3 source-based skills questions  Revision of all 3 units  Completion of China unit (if not already completed) | Assignments on TEAMS  Assignment in Teams  All resources in Teams and revision questions given out in class | As per assignments  1st April  1st April | Via face to face class time and TEAMS/email.  Via Teams, email  Feedback via assignments, email and in class |
| **ART & DESIGN** | Complete all development work for Design as well as Expressive unit and hand in as soon as possible. |  | 3pm on Thursday 1st April. | Feedback via email or through assignments. |
| **BUSINESS & COMPUTING** | **National 5 Business Management – Mr Morrison**  Revision questions on Human Resource and Finance.  **National 5 computing Science – Mr Beattie**  Database Theory – Data dictionaries, query design, SQL operations and evaluation & testing  **Cyber Security**  At Home – continue to work through the OpenAssess Digital Forensics tests  In Class – practical activities in Digital Forensics unit | All tasks and files will be uploaded to Teams.  All tasks and files will be uploaded to Teams.  As above | Submitted via email or Teams by Thursday 1st April, 3.00 pm.  Submitted via email or Teams by Thursday 1st April, 3.30 pm.  As above | Via email or Teams.  Via email or Teams.  As above |
| **HOME ECONOMICS** | **Hospitality**  Continue with work ‘Researching Ingredients’ issued last week. It is not expected that pupils will complete the entire task, only what they have time to complete within allocated Hospitality periods when working at home.  **Fashion and Textile Technology**  Complete past paper questions which have been assigned. Continue to work on feedback from assignment. | Resources uploaded to Assignments / Teams  All resources have been uploaded to Assignments on Teams | Task to be submitted via Assignment / Teams by Thursday 1st April.  Task to be submitted via Assignments on Teams by Thursday 1st April. | Feedback given via Assignments.  Feedback given via Assignments. |
| **MUSIC** | **NATIONAL 4**  Choice of revision activity, based on individual learning needs, as detailed in TEAMS assignment.  Performing practice with targets from teacher.  **NATIONAL 5**  Past paper set to attempt this week and submit for marking, as detailed in TEAMS assignment.  Performing practice with targets from teacher. | All work/materials uploaded to Assignment in TEAMS |  |  |
| **P.E.** | **N5 Class 4D Miss Hutton:**  -Revise and Create notes for Q2i and Q3a to write-up Portfolio Questions.  -Review teacher  feedback to improve answers for Q2i and Q3a.  **4FD Dance- Miss Masson**   1. Complete choreographic review Task 2 and 3 2. Redraft Choreographic review and submit it onto ‘Assignments CR Submission’. 3. 2018 past paper section 2 4. Workbook tasks.   **4F National 4/5 Miss Doogan**  **In school** - Complete write up for Questions 2i and 3a of the Portfolio.  Submit completed Training diary and Training programmes.  National 4 pupils to complete their AVU.  **At home** - Resubmit full structured answers to Question 3e taking on board feedback received from initial submission. Follow PP to support you. | PowerPoint uploaded onto ‘Files’ tab on Team page.  Re-submit answer for feedback on ‘Assignment’ tab on Team page.  Resources/ assignments uploaded via TEAMs Assignments and via email  Tasks will be uploaded onto teams ‘Assignments’. | **Group A-G:**  Monday 15th March - Period 2 and 3 Revise Questions 2i and 3a.  Tuesday 23rd March - Period 3 Q2i WRITE UP.  Friday 26th March - Period 1 Q3a WRITE UP.    **Group H-M:**  Tuesday 16th March - Period 3 Revise Question 2i.  Friday 19th March - Period 1 Revise Q3a.  Monday 29th March - Period 2 and 3 Q2i and Q3a WRITE UP.    **Group N-Z:**  Monday 22nd March - Period 2 and 3 Revise Questions 2i and 3a.  Tuesday 30th March - Period 3 Q2i and 3a WRITE UP.  All work to be complete by Thursday 1st April 3:30pm  All work to be completed by Thursday 1st April 2021. | Teacher Feedback and marks will be provided via your Assignment submission.  Feedback issued via Assignments or email |
| **DESIGN & TECHNOLOGY** | **S4 Design & Manufacture -**  Miss Mashari’s Class- Surface Finishing Forms Quiz  Miss Hoods Class – Commercial manufacture Forms Quiz  **S4 Graphic Communication -** Knowledge and Understanding Forms Quiz  **S4 Practical Woodwork –** Re – Issue of Logbook task. Please note: this task is essential in allowing your teacher to assess your knowledge of machine and power tool care and maintenance and **must** be completed.  **S4 Engineering –** Bike Maintenance skills recap. | Forms quiz will be posted in assignment.  Forms quiz will be posted in assignment.  Forms quiz will be posted in assignment.  Please check previous assignment posts.  Please review previous YouTube links on bike maintenance. | Deadline for Completion is Thursday 1st April.  Deadline for Completion is Thursday 1st April.  Please note: pupils **cannot** take away their course assessment task folio work over the easter break **all folio pages should be left with their class teacher**.  Deadline for Completion is Thursday 1st April.  Deadline for Completion is Thursday 1st April.  We will begin to work on assembly a cycle from kit form this week, so ensure you have reviewed the Park Tools you tube clips from previous assignments. | Feedback will be via Forms.  Feedback will be via Forms.  Feedback will be via Forms.  Feedback will be via Forms.  N/A |