**LOUDOUN ACADEMY – Remote Learning w/b 29th March YEAR GROUP: S3**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Pupils will continue with new text work(poetry): preparation, planning and writing a critical essay; literacy work; language and comprehension work; media.Personal reading. | Ppt and resources in Teams.Complete issues/Giglets. | Deadlines will be in Teams. | Will be emailed or assigned to Teams. |
| **MATHS** | All S3 classes will work from a selection of the topics below: * Algebraic expression and solving equations
* Information handling
* Volume
* Straight line
* Measurement
* Consolidation work

Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username: exact17   | Teachers will deliver face-to-face lessons in classes with all students at a specified time throughout the course of the school week. Live lessons will still take place and will feature the delivery of new content and consolidation of learning which took place during the school closure. Other resources will be issued or uploaded to Teams.  | Teachers will provide specific instructions during face-to-face lessons. Assigned work from home is expected to be completed by specified dates and times. There will be opportunities to ask questions of their teachers during face-to-face lessons, by email or through Teams.    | Teachers will give feedback during face-to-face lessons, live lessons or by email through Assignments or Posts. Pupils may be asked to self-mark their work and contact their teacher if they have any issues.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **S3 Rouge**Lesson 1 Watch life beyond the lobby The BrandoLesson 2 Reading activity on The Brando.Lesson 3 Holiday reading and restaurant role play.**S3 FRENCH VERT**1 in-school lesson – Les Métiers (careers)2 remote learning lessons – Mes Buts (target setting)**RME**3Sk1 – Youth Philanthropy Initiative 93Ha2/3Ar2/3Ha1 – Youth Philanthropy Initiative 83Ar1 – Youth Philanthropy Initiative 6 | Materials uploaded to Teams.Instructions and resources can be found on Teams.**RME**Resources are in Class Materials in TEAMS. | All lessons to be completed by the end of the week.The classwork should be completed, and any live lessons will take place, during your timetabled period for French. Specific deadlines for assignments will be communicated through Teams.**RME**Deadlines are included in assignments. | Feedback through self-assessment, Teams and in person teaching.**RME**Feedback is provided via assignments or email. |
| **SCIENCE(S)** | **“In School” Lessons:** Pupils will be taken through a series of data handling and problem-solving activities (bar chart and line graph analysis). **“Online” Learning Extension task:** Pupils will also have access to an online learning activity, covering reading, writing and consolidation question task.   S3 Science: All pupils will undertake reading, writing and consolidation question tasks to cover 1 key lesson area: * Lesson 1 – The heart and pulse rate
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S3 Biology: All pupils will undertake reading, writing and consolidation question tasks to cover 1 key lesson area:* Lesson 1 - Properties and use of Microbes in Industry + Revision Task

 S3 Chemistry: All pupils will undertake reading, writing and consolidation question tasks to cover 1 key lesson area: * Lesson 1 – Consolidation of Unit 1 material: Balanced Equations questions

 S3 Physics: All pupils will undertake reading, writing and consolidation question tasks to cover 1 key lesson areas: * Lesson 1 – Pressure v Temperature

 **Teachers will be available to provide additional support or answer key question** via Teams and email. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography - Environmental Hazards Revision Qs.** **History**Mr. Henderson’s class.End of the Slave TradeMrs Murray’s classes- those who have not completed work must do so at home and in class.Pupils who are up-to-date: retrieval of knowledge and revision**Modern Studies**Participation in UK Democracy-continuation of last week’s work | All work and resources on TeamsAll work and resources on TEAMSAs aboveAs Above | 1st April 1st April1st April31st March | Via Teams, email and in classVia Teams, email and in classVia Teams, email and in class |
| **ART & DESIGN** | Pick one of the images of the pdf of previous assignments and discuss: composition, colour and media handling. | Assignment in Teams | Via Teams or email by 1st April | Via Teams or email |
| **BUSINESS & COMPUTING** | **Business**Extension tasks for further progress of in-school lessons.**Administration**Extension tasks for further progress of in-school lessons.**Computing Science**Continuing to introduce the Software Development topic. Simple Arithmetic Calculations and Sequencing. | All tasks and files will be uploaded to the assignment in Teams.As above.As above. | Via email or Teams by Thursday 1st April, 3.00 pm.As above.As above. | Via email or Teams.As above.As above. |
| **HOME ECONOMICS** | **Hospitality**Introduction to Costing. Pupils should complete the first 4 costings in the Costings booklet.Extension task, pupils should design an easter cake and make it if possible.**Fashion and Textile Technology**Complete safety in the sewing room task. | All resources are uploaded to the assignment.All resources uploaded to assignments on Teams. | All work to be submitted on TEAMs by Thursday 1st April 3:30pmAll work to be submitted by 3pm on Thursday 1st April.  | Feedback will be given via the assignment and email.Feedback via assignments. |
| **MUSIC** | **Music Performing**Pupils should work through the Temp, dynamics, and notation PowerPoint.**MUSIC TECHNOLOGY**Pupils should continue working on **LOCKDOWN SOUNDS** project at home and in school | All resources are uploaded to the assignment.All resources uploaded to TEAMS. | All work to be submitted to the assignment by Thursday 1st April. Any performance recordings can be uploaded to the notebook. | Feedback will be given via the assignment and class notebook. |
| **P.E.** | **3G3 Miss Doogan – PE Studies**Complete knowledge check on Physical skills Factor. Use previous weeks PowerPoints to support you.**3H PE Studies – Miss Hutton**-Watch video on Mental Factors (attached to PowerPoint) and answer questions (attached to PowerPoint).**3G2 PE Studies- Miss Masson**Complete Factors impacting on performance PowerPoint slides. **3G1 PE Studies – Mr English*** Live lesson – Monday 29th March @ 10:00
* Recap on Factors Impacting Performance and methods of gathering data powerpoint.
* Continue to be physically active and attempt 1 of the 3 fitness tasks on Teams.

**S3 BGE Choice of tasks- pupils can choose from the following**:* Complete ‘PE Tsks Week 12’ uploaded onto teams ‘Assignments’.
* Complete a daily walk and upload your distance/ route onto the Strava App or via teams to your teacher.
* Complete ‘Home Workout’ uploaded onto teams ‘Assignments’.
 | Resources uploaded on TEAMs and via email.Video and PowerPoint will be uploaded onto ‘Assignment’ Tab on Teams page.PowerPoint will be uploaded onto teams ‘Assignments’‘Assignments’ will be uploaded onto teams.  | All work to be submitted on TEAMs by Thursday 1st April 3:30pmAnswers to questions due **Thursday 1st April.**(Outlined on Teams)Tasks due Thursday 1st April  | Feedback given by TEAMS or email.Teacher Feedback and marks will be provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | **S3 Design & Manufacture –** Cutting & Forming Tools Research task**S3 Engineering** - Linkages research**S3 Graphic Communication -** Sketching a 3D Environment. **S3 Practical Woodwork** - Knowledge and Understanding Forms Quiz | Forms quiz will be posted in assignment.Pupils should use focus software to find out information on Parallel and Reverse motion linkages. Resources will be uploaded to Teams.Form's quiz will be posted in assignment.  | Deadline for Completion is Thursday 1st April.No deadline for submission. However, pupils must conduct the research as they will be working on a modelling task this week which requires them to have knowledge of both linkage types. Pupils should upload evidence of for assignment tab in Teams. Deadline is Thursday 1st April.Deadline is Thursday 1st April. | Feedback will be via Forms.N/AFeedback will be via assignment.Feedback will be via Teams. |
| **PSE** | Pupils should complete *Changes* assignment 1 and 2 for the deadline on teams assignments.Pupils applying for college courses who have not yet submitted college assignment should do so asap and email Guidance Teacher if they have any issues. | PowerPoint can be found in Loudoun Academy / Student pages/ pupil support / Changes / Change.College forms found on teams page / file / option choice folder / college. | Changes 1 and Changes 2 assignment to be submitted through Microsoft teams / assignments.College assignments should be submitted through teams / college assignment. | Feedback will be provided through teams posts and assignments page.Feedback will be given through teams / email / phone call. |