**LOUDOUN ACADEMY – Remote Learning w/b 29th March YEAR GROUP: S2**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Pupils will complete Literacy tasks started in school; language and comprehension tasks; new text work; media.  Personal reading.  Teachers will let pupils know the times of “live” lessons in Teams for individual classes. | Ppt and resources in Teams.  Accelerated reader. | Deadlines will be in Teams. | Will be emailed or assigned to Teams. |
| **MATHS** | All S2 classes will work from a selection of the topics below:   * Distance, speed and time * Foreign exchange * Calculator work * Numeracy * Percentages   Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username: exact17 | Course content and consolidation will be delivered using a combination of live lessons, pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) and Level E textbook is also available on Teams. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for activities to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods during the school day. | Teachers will give feedback during live lessons or by email through Assignments or Posts.  Pupils may be asked to self-mark their work and contact their teacher if they have any issues.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **S2 Vert** Unit 5 Je vais aller au carnaval!  2 recorded lessons, 1 live lesson (Depending on days class would come to French.)  **S2 Rouge**  Unit 5 Je vais aller au carnaval!  2 recorded lessons, 1 live lesson (Depending on days class would come to French.)  **RME**  2Ha2/2Sk1 - Equality 12  2Hy1 - Equality 10  2Ha1/2Ar1 - Equality 13 | PPTS uploaded to Teams.  PPTS uploaded to Teams.  **RME**  Resources are in Class Materials in TEAMS. | All lessons to be complete by the end of the week.  All lessons to be complete by the end of the week.  **RME**  Deadlines are included in assignments. | Feedback through self-assessment, Teams and live lesson.  Feedback through self-assessment, Teams and live lesson.  **RME**  Feedback is given via assignments or email. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:  Lesson 1 – Soil.  Lesson 2 – Keeping Soil ‘Healthy’.    The following Science level 2 and 3 outcomes will be covered:     * SCN 2-17a – Having explored the substances that make up Earth’s surface, I can compare some of their characteristics.      * SCN 3 -17a – Through evaluation of a range of data, I can describe the formation, characteristics and used of soils, minerals, and basic types of rocks.     Science teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography** – Hot desert – animal adaptation.  **History** - Burke and Hare  **Modern Studies -** A migrant’s story- Imaginative writing piece | All work in assignments  All work in assignments  Notes taken in class last week. Video clips in files on TEAMS  Resources on assignments | Completion date on assignment.  By Thursday 1st April  Wednesday 31st March | Feedback via teams and email  Feedback via teams and email  Feedback via teams and email |
| **ART & DESIGN** | **Portraiture**  Continue with the unit on portraiture and learning to draw a new part of the face. Live lessons will be offered if possible, please check your calendar for these or enquire with your individual teacher. | PowerPoint will be on teams and live lessons will be scheduled. | Thursday 1st April | Feedback will be given via assignments. |
| **BUSINESS & COMPUTING** | **My own business**  Pupils will think of a small business they would like to start up and write up the details in a small report. Pupils will also produce a letterhead and business card. | All resources are on teams | Completion date on assignment.  By Thursday 1st April | Feedback via teams/assignment or glow email |
| **HOME ECONOMICS** | **Scottish Dietary Goals**  Continuation of dietary goals, PowerPoint and associated tasks to be read and completed.  Attend scheduled **live** **lessons**, set by class teacher. | All resources uploaded to TEAMS. | Submission through Assignments by Thursday 1st April | Feedback via TEAMS/Email |
| **MUSIC** | Choose 2 activities to complete from the “Pick and Mix” activity worksheet. | All resources shared via Assignment on TEAMS. | Work to be submitted via TEAMS Assignment by Thursday 1st April. | Feedback will be given via TEAMS. |
| **P.E.** | Choose one activity to complete from the following options;  Option 1 – Athletics challenge  Option 2 - Yoga  Option 3 – Mindfulness Walk | All work uploaded on to TEAMs Assignments | All work to be completed by Thursday 1st April 3:30pm. | Feedback issued via Assignments or email. |
| **DESIGN & TECHNOLOGY** | Pixel Art challenge – Week 3 - Places | All resources have been uploaded to Teams. | Pupils should upload evidence of their Pixel Art designs for famous places via assignment tab in Teams. In addition, pupils can upload any other Pixel Art they have created either manual or computer versions.  Deadline for all Pixel Art challenges to be submitted is Thursday 1st April. | Feedback will be given via assignments, where possible. |
| **PSE** | Pupils will attend in school on the day their house group is scheduled to be in and cover Changes / Mental Health. Pupils should complete *Changes* assignment 1 and 2 for the deadline on teams assignments. | PowerPoint can be found in Loudoun Academy / Student pages/ pupil support / Changes / Change. | Changes 1 and Changes 2 assignment to be submitted through Microsoft teams / assignments. | Feedback will be provided through teams posts and assignments page. |