**LOUDOUN ACADEMY – Remote Learning w/b 29th March YEAR GROUP: S1**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Pupils can continue with Literacy tasks (from their week in school); language and comprehension tasks; new text work; media.  Personal reading.  Teachers will let pupils know the times of “live” lessons for individual classes. | Ppt and resources in Teams.  Accelerated reader. | Teachers will put specific deadlines in Teams. | Will be emailed or put in assignments in Teams. |
| **MATHS** | All S1 classes will work from a selection of the topics below:   * Expanding brackets * Coordinates * Patterns and relationships * Consolidation work   Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username: exact17 | Course content and consolidation will be delivered using a combination of live lessons, pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) and Level E textbook is also available on Teams. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for activities to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods during the school day. | Teachers will give feedback during live lessons or by email through Assignments or Posts.  Pupils may be asked to self-mark their work and contact their teacher if they have any issues.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **FRENCH**  All pupils should continue Module 4 – Ma Zone which focuses on talking about where you live.    Unit 5, LESSON 1, 2 and 3 – Qu’est-ce qu’on peut faire...?.  Individual teachers will let you know when your live lesson will be on your class Team.  **RME**  1Ar2/1Ha1/1Hy2 - Questioning Belief 3 Lesson 1  1Ar1 - Questioning Belief 3 Assessment task  1Sk1 – Bring all assignments up to date. | **FRENCH**  Instructions and resources can be found on Teams.  **RME**  Resources are in Class materials in TEAMS. | **FRENCH**  The classwork should be completed, and any live lessons will take place, during your timetabled period for French. This will be communicated through Teams.  **RME**  Deadlines are included in assignments. | **FRENCH**  All feedback will be given through Teams assignment comments or email.  **RME**  Feedback will be provided via assignments or email. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:  Lesson 1 – Our Solar System  Lesson 2 – More about the Planets    The following Science level 2 and 3 outcomes will be covered:  1. By observing and researching features of our Solar System, I can use simple models to communicate my understanding of size, scale, time and relative motion within it. **SCN 2-06a**  2. By using my knowledge of our solar system and the basic needs of living things, I can produce a reasoned argument on the likelihood of life existing elsewhere in the universe. **SCN 3-06a**    Science teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | History all classes.  Scottish Wars of Independence: The role of William Wallace | All work and resources on Teams | 1st April Via TEAMS | Feedback via Teams, Email, etc |
| **ART & DESIGN** | Portraiture Challenge –recreating a piece of artwork using photography. | PowerPoint uploaded via Assignments on class Teams. | Please submit via assignment by the 1st of April. | Feedback via Assignments, email or Teams chat space. |
| **BUSINESS & COMPUTING** | **Movie trivia quiz** – using the internet to find answers to some movie-based questions. | Instructions and resources uploaded to Assignments on Teams | Work returned via Teams or by email on or before Thursday 1st April. | Feedback via Teams or by email. |
| **HOME ECONOMICS** | Pupils will design an Easter Cake, and illustrate their chosen design including details of decorations.  If possible, pupils will make their cake at home, with supervision from an adult. | Instructions uploaded on a PowerPoint on Teams | Designs to be returned by Thursday 1 April via Assignments / Teams | Feedback will be given via Assignments / Teams |
| **MUSIC** | Pupils should complete week 2 of the Scottish music festival project. | All instructions are within the PowerPoint linked in the assignment. | All work should be submitted by Thursday 1st April. | Feedback will be given via the assignment on Teams. |
| **P.E.** | **Choice of tasks – pupils can choose from the following:**     1. Complete ‘PE Tasks Week 12’ uploaded on Microsoft Teams ‘Assignments’ section. 2. Take part in Loudoun Academy “Dauner Challenge” - See Loudoun Twitter, School Website or Parent App for more info. (Can upload progress in Assignments and/or Strava App) 3. Download ‘HomeCourt’ App and complete Agility and Reaction Challenges via the App. | Task instructions will be uploaded and submitted onto ‘Assignment’ Tab on Teams page. | Answers and your results from tasks to be submitted by **Thursday 1st April.** | Teacher Feedback and marks will be provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | Pixel Art challenge – Week 3 - Places | All resources have been uploaded to Teams. | Pupils should upload evidence of their Pixel Art designs for famous places vis the assignment tab in Teams. In addition, pupils can upload any other Pixel Art they have created either manual or computer versions.  Deadline for all Pixel art challenges to be submitted is Thursday 1st April. | Feedback will be given via assignments, where possible. |
| **PSE** | Pupils should complete *Changes* assignment 1 and 2 for the deadline on teams assignments. | PowerPoint can be found in Loudoun Academy / Student pages/ pupil support / Changes / Change. | Changes 1 and Changes 2 assignment to be submitted through Microsoft teams / assignments. | Feedback will be provided through teams posts and assignments page. |