**LOUDOUN ACADEMY – Remote Learning w/b 22nd March YEAR GROUP: S5/6**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Higher: Folio is the priority and pieces should be redrafted for completion. All course work should be completed; timed exam practice.Advanced Higher: Dissertation and Folio completion are the priority. All course work should be completed. Timed exam practice.S5 N5: Folio is the priority; all course work should be completed; timed exam practice.N5 Media: Assignment work and revision of exam texts. | Ppt and resources in Teams. | Deadlines will be put in Teams. | Will be emailed or put in Assignment comments in Teams. |
| **MATHS** | All S5/6 classes will work from a selection of the topics below: **Advanced Higher*** Consolidation work

**Higher*** Logarithms and exponentials
* Consolidation work

**National 5*** Information handling
* Consolidation work

**Personal Finance*** Preparation for assessments
 | Teachers will deliver face-to-face lessons with all students at a specified time throughout the course of the school week. To supplement this, a combination of live lessons, pre-recorded video lessons, Rigour, ClickView and Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) will be available through Teams. Further resources will be issued and signposted at live lessons.  | Teachers will provide specific instructions in Teams posts. Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales. Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day.   | Teachers will give feedback during live lessons, by email through Assignments or Posts. Pupils may be asked to self- mark their work and contact their teacher if they’re having any issues. Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | Higher French1. Learn answers 5-6 from your Talking performance. Make sure to use the pronunciation sheet that Mrs Rose has given you. When you are in school the focus will be practising your Talking performance.
2. 2017 Listening.
3. Revise over all grammar, paying attention to common irregulars in each tense.

Higher Spanish1. Learn answers 5-6 from your Talking performance. Make sure to use the pronunciation sheet that Mrs Rose has given you. When you are in school the focus will be practising your Talking performance.
2. Reading: España un país turístico
3. Revise over all grammar, paying attention to common irregulars in each tense.

**Higher RMPS**Revision tasks will be set in classroom on the day pupils are in school. The focus will be on Christianity - Worship. | Resources given out in class/posted on TEAMSResources given out in class/posted on TEAMS**Higher RMPS**Resources are in Class Materials in TEAMS and in textbooks when in class. | Deadlines given on TEAMSDeadlines given on TEAMS**Higher RMPS**Deadlines will be issued in lessons in school. | Feedback given on TEAMS/email and in classFeedback given on TEAMS/email and in class**Higher RMPS**Feedback given when in school. |
| **SCIENCE(S)** | **“In School” Lessons:** Pupils will be taken through key elements of the National 5/Higher or Advanced Higher curriculum (see below for subject specific areas).**“Online” Learning task:** Pupils will also be asked to engage with **some online** learning to support consolidation activities.  **Senior Phase Pupils:**Senior pupils will undertake a series of learning activities:1. Note taking covering KU theory
2. Use of narrated PowerPoints
3. Consolidation questions/worked examples
4. Exam based questions

**NATIONAL 5 LEVEL:****Curriculum Area*** Biology Key Area – Absorption of Materials + Assessment Preparation
* Physics Key Area – Electricity

**HIGHER LEVEL:** **Curriculum Area*** Biology Key Area – Social Behaviour & Biodiversity
* Chemistry Key Area – Unit 2/3 Revision
* Physics Key Area – Revision & Assessment preparation

 **ADVANCED HIGHER LEVEL:** **Curriculum Area*** Biology Key Area – Immune Defence against Parasites
* Chemistry Key Area – Reaction Mechanisms continued
* Physics Key Area – Pupils to continue with working through the final unit on Electromagnetism. Lesson in school on Wednesday 24th will recap Magnetic Fields. Past paper revision assignment posted on Teams.

 **National 5 - Health Sector:**Pupils will undertake a series of project tasks to support their current portfolio, both in school and online. **Teachers will be available to provide additional support or answer key question** via Teams and email. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Travel and Tourism** – Uk Destinations and global trends**Higher Geography** – Revision of Hydrosphere**N5-**Revision of Human Environments Unit**Higher History-**Continue with work set when in class (essays/ sources/ timelines)**N5**- complete the slave trade.**Higher Modern Studies** Social Issues- choose essay from USA list and complete  Democracy – Influence/Participation/Pressure Groups cont.**N5** All units – Revision | All resources on AssignmentsAll resources on AssignmentsAll resources on assignmentsAs above | As per assignmentAs per assignmentAs aboveAs above | Email/Teams chat space/in classIn class, email, assignmentAs aboveAs above |
| **ART & DESIGN** | **Higher Art & Design:**Continue with any practical work you have taken home and continue to revise your Expressive or Design Critical Essay **Higher Photography:**Complete all Practical Folio work and Share online | All resources uploaded to Files or within Assignments.All resources uploaded to Files | All practical work to be brought into school; Submit Critical work to Teacher Save work to personal folder within Photography Group folder  | By email or in schoolBy email, Teams comments or in school |
| **BUSINESS & COMPUTING** | **Higher Business Management – Mr Morrison**Financial Statements and Terms**Cyber Security – Mr Beattie**FTK imager and Autopsy practical tasks.**N5/Higher Computing Science**In class – coursework completion/revisionAt home - Past Paper/Revision questions on Software Development and Databases**Higher Business Management – Mr Irvine**Finance Questions**Higher Admin & IT – Mr Irvine**Theory Past Paper Questions | All files and tasks will be uploaded to the assignment in Teams.All resources uploaded to teams.As aboveAs above | Submitted via email or Teams by Friday 26th March 3.00 pm.Submitted via email or Teams by Friday 26th March 3.00 pm.As aboveAs above | Via email or Teams.Via email or Teams.As aboveAs above |
| **HOME ECONOMICS** | **Fashion and Textile Technology**Pupils should continue to work on assignment. Investigations and solution to be finalised.**Foundation Apprenticeship in Food and Drink Technologies** NPA - Finalise research for Food Manufacture project.Customised Units - Complete 3 paragraphs for Developing a New Food Product Unit. Complete set questions 1-6.**Skills for Work**Continuation of menu planning and design and associated tasks | Pupils have individual OneDrive documents which they should continue to work on.Pupils have individual OneDrive documents which they should continue to work on.Uploaded through TEAMS/ In class work | Work to be submitted by 3pm on 26th March.Work to be submitted by 3pm on 26th March.Submitted through TEAMS date set by class teacher/In class | Feedback will be given via Assignments.Feedback will be given via Assignments.Feedback via TEAMS/In class |
| **MUSIC** | **NATIONAL 5**Understanding Music revision detailed in TEAMS assignment.Performing practice at home with targets from teacher in class.**HIGHER** Understanding Music revision detailed in TEAMS assignment. PAST PAPER.Performing practice at home with targets from teacher in class. **ADVANCED HIGHER**Understanding Music revision detailed in TEAMS assignment. PAST PAPERPerforming practice at home with targets from teacher in class. | All resources uploaded to assignments on TEAMS.All resources uploaded to assignments on TEAMS.All resources uploaded to assignments on TEAMS. | All work to be submitted by Thursday 25th March.Past paper to be submitted by Thursday 25th March.Past paper to be submitted by Thursday 25th March. | Feedback given on assignments and email.Feedback given on assignments and email.Feedback given on assignments and email. |
| **P.E.** | **N5 Class 5E Miss Hutton:**-Revise and Create notes for Q2i and Q3a to write-up Portfolio Questions. -Review teacher feedback to improve answers for Q2i and Q3a.**Higher 5D+E Mr McQuade**-Revise for upcoming KU check-Complete tasks uploaded into assignments**Sports Leaders Mrs Forsythe**Complete individual tasks in booklets | PowerPoint uploaded onto ‘Files’ tab on Team page. Re-submit answer for feedback on ‘Assignment’ tab on Team page.All resources uploaded to assignments on TEAMS.“” | **Prepare to sit question(s) when in school from WB 22nd March.** Submitted via email or Teams by Friday 26th March 3.00 pm.**“”** | Teacher Feedback and marks will be provided via your Assignment submission.Teacher Feedback and marks will be provided via your Assignment submission.“” |
| **DESIGN & TECHNOLOGY** | **Higher Design & Manufacture -** Pupils should continue with the last page of exploration and move onto refinement of their final idea. **Higher Graphic Communication -** DTP Forms Quiz **Adv Higher Graphic Communication -** Continue with Course assessment task.**N5 Practical Metalwork -** K&U forms quiz recap. | Resource files are on Teams pages.Forms Quiz will be posted on Teams.N/AForms quiz have been posted on Teams. | Pupils should continue with their course assessment task as directed during lessons. Please bring all materials into school when attending class. Complete Quiz by Friday 26th MarchPupils should continue with their course assessment task as directed by Miss Hood. Pupils should complete any unfinished Forms quiz in order to provide evidence of Knowledge & Understanding.Complete Quiz by Friday 26th March | N/AFeedback will be via Forms.Feedback will be given during lessons.Feedback will be via Forms. |
| **PSE** | Continue to work with subject requirements and if you have any concerns or worries, please contact your Pupil Support Teacher when in school or by email. Remember we are available Period 1 every day to offer support.All College applications should now be completed.Level 4 should have been sent directly to PTPSLevel 5 Done online with additional support on their websiteLevel 6 Done online with additional support on their websiteFA College website noting interest.If not completed, then they must be done as a matter of urgency. | Further support for College applications on Teams |  | Feedback through email |