**LOUDOUN ACADEMY – Remote Learning w/b 22nd March YEAR GROUP: S4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | S4 N5: Folio work is the priority: pupils should be redrafting work at home for completion.  Consolidation of all course work and work done during Lockdown; timed exam practice.  S4 N4 classes: completion of course work; comprehension and language work; media; new text work; literacy.  Personal reading. | Ppt and resources in Teams. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S4 classes will work from a selection of the topics below:  **National 5**   * Information handling * Vectors * Trigonometry   **National 4 Applications**   * Numeracy * Managing finances | Teachers will deliver face-to-face lessons with all students at a specified time throughout the course of the school week. To supplement this, a combination of live lessons, pre-recorded video lessons, Rigour, ClickView and Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) will be available through Teams.  Further resources will be issued and signposted at live lessons. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher if they’re having any issues.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **N4//5 French**  **Miss Lewis’ class**   * When in school pupils will complete a job app and practice their talking presentation. * Pupils should spend 2 periods at home revising their talking PRESENTATION. * Leckie & Leckie Practice Reading Exam B   **Mrs Reichhart/Mrs Costello's class**   * Pupils will work on talking presentations whilst in school. * Pupils should spend 2 periods at home revising their talking PRESENTATION. * Leckie & Leckie Practice Reading Exam B   **RMPS**  All S4 pupils will be engaged on working on the Research Task or catching up with work from the Evil and Suffering Unit in class. | **N4//5 French**  Resources are in Class materials in TEAMS or provided in class.  **RMPS**  Resources are in Class materials in TEAMS or provided in class. | **N4//5 French**  Deadlines are included in assignments.  **RMPS**  Deadlines are included in assignments. | **N4//5 French**  Feedback is given via assignments or email or in class.  **RMPS**  Feedback is given via assignments or email or in class. |
| **SCIENCE(S)** | **“In School” Lessons:** Pupils will be taken through key elements of the National 5 curriculum (see below for subject specific areas).    **“Online” Learning task:** Pupils will also be asked to engage with **some online learning** to support consolidation activities.  **S4 Science:**  All pupils will undertake reading, writing and consolidation question tasks in preparation for N4 Unit 3 Assessment phase.   * Key Area – Threats to Human Health     **National 4/5 Subjects:**  All discrete Science subjects including S4 Biology, Chemistry and Physics will undertake a series of learning activities:   1. Note taking covering KU theory 2. Use of narrated PowerPoints 3. Consolidation questions/worked examples 4. Exam based questions      * Biology Key Area – Variation & Inheritance * Chemistry Key Area – Unit 1/3 Revision * Physics Key Area – Electricity – Resistors & Power and consolidation questions     **Teachers will be available to provide additional support or answer key question** via Teams and email. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY**- Human Environments Revision-Questions from booklet  **HISTORY-**  Mrs Murray’s classes- 2019 past paper (Nazi section) and any work set in class  Mr. Henderson’s class. 2019 past paper Great War section  **MODERN STUDIES**  China socio-economic inequalities and government responses (cont. From last week) | Work will be uploaded to Teams.  Assignments/ files  As above  As above | Dates will be on teams.  Friday 26th  As Above  Deadline given in assignment. | Via teams and email.  Via class, email or assignments  As above  As above. |
| **ART & DESIGN** | **Nat 5 Art & Design;**  Complete any practical work taken home and continue to revise Critical Essays.  Submit any outstanding Design or Expressive Critical Assignments | All Files in Teams or within Assignments | Bring practical work into school; submit Critical work to Teacher | Via Teams Assignment or in school |
| **BUSINESS & COMPUTING** | **National 5 Business Management – Mr Morrison**  Sources of Finance  **National 5 Computing Science – Mr Beattie**  **Database theory**  Lesson 2 – N5 – DB intro  Read pages 7-9, do questions on P10-11  Lesson 3  Analysis -Read pages 12-18, do questions P19-21  **Cyber Security**  In school – complete Digital Forensics practical tasks  At home - Complete all OpenAssess tests on Digital Forensics unit using SQA Solar  **National 5 Business Management – Mr Irvine**  Finance Questions  **National 5 Admin & IT – Mr Irvine**  Theory questions | All files and tasks will be uploaded to the assignment in Teams.  All files and tasks will be uploaded to the assignment in Teams.  As above  As above | Submitted via email or Teams by Friday 26th March, 3.00 pm.  Submitted via email or Teams by Friday 26th March, 3.00 pm.  As above  As above | Via email or Teams.  Via email or Teams.  As above  As above |
| **HOME ECONOMICS** | **Hospitality**  Pupils will research a range of ingredients online to develop their knowledge and understanding of their origin, uses, varieties, and functional properties.  **Fashion and Textile Technology**  Final solution to be submitted.  Complete exam style questions.  **Skills for Work Hospitality**  Finalise Professional Kitchen tasks.   * Design a two-course menu with choices. * Design a three-course set menu. | The task will be uploaded to the assignment in Teams.  The task will be uploaded to the assignment in Teams.  The task will be uploaded to the assignment in Teams. | Submitted via email or Teams by Friday 26th March.  Submitted via email or Teams by Friday 26th March.  Submitted via email or Teams by Friday 26th March. | Feedback will be given via Assignments / Teams.  Feedback will be given via Assignments / Teams.  Feedback will be given via Assignments / Teams. |
| **MUSIC** | **NATIONAL 4**  Choice of revision activity, based on individual learning needs, as detailed in TEAMS assignment.    Performing practice with targets from teacher.    **NATIONAL 5**  Past paper set to attempt this week and submit for marking, as detailed in TEAMS assignment.    Performing practice with targets from teacher. | All work/materials uploaded to Assignment in TEAMS. | All work to be submitted by Thursday 25th March via Assignment in TEAMS. | Feedback in class and via Assignment in TEAMS. |
| **P.E.** | **N5 Class 4D Miss Hutton:**  -Revise and Create notes for Q2i and Q3a to write-up Portfolio Questions.  -Review teacher feedback to improve answers for Q2i and Q3a.  **N5 Class 4F Miss Doogan:**  -Revise and Create notes for Q2i and Q3a to write-up Portfolio Questions.  -Review teacher feedback to improve answers for Q2i and Q3a.  **4FD Dance – Miss Masson:**   1. Complete choreographic review 2. Redraft chorographic review. This will be sent out to your email. 3. 2019 past paper section 1 4. Workbook tasks | PowerPoint uploaded onto ‘Files’ tab on Team page.  Re-submit answer for feedback on ‘Assignment’ tab on Team page.  PowerPoint uploaded onto ‘Files’ tab on Team page.  Re-submit answer for feedback on ‘Assignment’ tab on Team page.  All Tasks will be uploaded onto ‘Assignments’ on teams | **Group A-G:**  Monday 15th March - Period 2 and 3 Revise Questions 2i and 3a.  Tuesday 23rd March - Period 3 Q2i WRITE UP.  Friday 26th March - Period 1 Q3a WRITE UP.  **Group H-M:**  Tuesday 16th March - Period 3 Revise Question 2i.  Friday 19th March - Period 1 Revise Q3a.  Monday 29th March - Period 2 and 3 Q2i and Q3a WRITE UP.  **Group N-Z:**  Monday 22nd March - Period 2 and 3 Revise Questions 2i and 3a.  Tuesday 30th March - Period 3 Q2i and 3a WRITE UP.  To be completed before Easter Break.  Submitted answers by Friday 26th March | Teacher Feedback and marks will be provided via your Assignment submission.  Teacher Feedback and marks will be provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | **S4 Design & Manufacture -**  Miss Mashari’s Class: Forms Quiz Assembly  Miss Hood’s Class: Forms Quiz K&U recap  **S4 Graphic Communication –**  K&U Forms Quiz  **S4 Practical Woodwork –**  Mr Robsons Class : Logbook Assignment  Miss Mashari’s Class: Forms Quiz Assembly  **S4 Engineering -**  No tasks this week. | Forms Quiz will be posted on Teams.  Forms Quiz will be posted on Teams.  Forms Quiz will be posted on Teams.  Forms Quiz will be posted on Teams.  Forms Quiz will be posted on Teams.  N/A | **Complete Quiz by Friday 26th March**  **Complete Quiz by Friday 26th March**  **Complete Quiz by Friday 26th March**  Please note this is a Re-issue of previous task as the quality of responses was not to the required standard. **Complete Quiz by Friday 26th March**  **Complete Quiz by Friday 26th March**  N/A | Feedback will be via Forms.  Feedback will be via Forms.  Feedback will be via Forms.  Feedback will be via Forms.  Feedback will be via Forms.  N/A |
| **PSE** | Complete assignments on Teams for SQA Awards as directed by your PTPS. Continue to work with subject requirements and if you have any concerns or worries, please contact your Pupil Support Teacher when in school or by email. Remember we are available Period 1 every day to offer support.  All College applications should now be completed.  Level 4 should have been sent directly to PTPS  Level 5 Done online with additional support on their website  Level 6 Done online with additional support on their website  FA College website noting interest.  If not completed, then they must be done as a matter of urgency. | Resources in Teams | Dates in Teams | Feedback through Teams and email |