**LOUDOUN ACADEMY – Remote Learning w/b 22nd March YEAR GROUP: S3**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | All pupils will continue with work on their new text(poetry): preparation, planning and writing.  Teacher choice: comprehension and language work; literacy; media.  Personal reading.  Teachers will let pupils know the times of “live” lessons for individual classes. | Ppt and resources in Teams.  Share point library tile/Giglets/ Complete issues. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S3 classes will work from a selection of the topics below:   * Solving equations * Algebraic Expressions * Distance, speed & time * Probability * Factorising * Non calculator   Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username : exact17 | A combination of live lessons, pre-recorded video lessons, Rigour, ClickView and Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) will be available through Teams.  Further resources will be issued and signposted at live lessons. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher of they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **S3 Rouge** unit 4 Les fringues  2 recorded lessons, 1 live lesson.  **FRENCH S3 Vert**  Pupils will continue Languages for Life and Work award and complete the following tasks.    Lesson 1 – Task 9 (2) - Researching jobs in French.  Lesson 2 – Task 10 – Virtual Work Experience.  Lesson 3 – Task 10 – Virtual Work Experience.    Individual teachers will let you know of any live lessons for these on your class Team.  **RME**  3Sk1 – Youth Philanthropy Initiative 8  3Ha2/3Ar2/3Ha1/3Hy1 – Youth Philanthropy Initiative 7  3Ar1 – Youth Philanthropy Initiative 5 | PPTS uploaded to Teams.  Instructions and resources can be found on Teams and in your LLW booklets.  **RME**  Resources are in Class materials in TEAMS. | Complete the PPTS by the end of the week.  The classwork should be completed, and any live lessons will take place, during your timetabled period for French. Specific deadlines for assignments will be communicated through Teams.  **RME**  Deadlines are included in assignments. | Feedback through self-assessment, Teams and live lesson.  **RME**  Feedback is provided via assignments or email. |
| **SCIENCE(S)** | S3 Science: All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson area:   * Lesson 1 – Breathing * Lesson 2 – Smoking & Harmful Substances   S3 Biology: All pupils will undertake reading, writing and consolidation question tasks to cover 1 key lesson area:   * Lesson 1 - Properties and use of Microbes in Industry + Revision Task     S3 Chemistry: All pupils will undertake reading, writing and consolidation question tasks to cover 1 key lesson area:   * Lesson 1 – Balancing Equations     S3 Physics: All pupils will undertake reading, writing and consolidation question tasks to cover 1 key lesson area:     * Lesson 1 – Pressure in Gases & Kinetic theory   Teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography**  Continuation of Environmental Hazards revision  **History**  Mrs Murray’s classes- people, methods and arguments for abolition  Ms Colquhoun’s class – Slave trade abolition continued.  Mr. Henderson’s class: Opposition to the Abolition movement  **Modern Studies**  All classes – Participation continued.  All times of live lessons will be communicated through class TEAMS. | All resources are uploaded to the assignment on Teams.  All resources are uploaded to the assignment on Teams.  As above  As above  As above | Deadline in assignments  Friday 26th  Deadline in assignment  Friday 26th  As above | Feedback through Teams or by email  Feedback through Teams or by email  As above  As above  As above |
| **ART & DESIGN** | Complete Task 8 from “S3 Crit. Expressive week 11” | All resources are uploaded to the assignment on Teams. | Submit by Friday 26th March | Feedback through Teams or by email |
| **BUSINESS & COMPUTING** | **Administration**  Email Communication and Signature Blocks  **Business**  New Technology in Business  **Computing Science**  Software Development – Data Types, Variables and Assignment | All files and tasks will be uploaded to the assignment in Teams.  As above.  Full instructions and resources will be uploaded via Teams. | All resources are uploaded to the assignment on Teams.  As above.  Work to be returned by Teams or email on or before Friday 26th March. | Via email or Teams.  As above.  Feedback via Teams or email. |
| **HOME ECONOMICS** | **S3 Hospitality**  Current Dietary Advice – Read PowerPoint, watch video and answer questions.  Live lessons will be communicated through class TEAMS.  **S3 Fashion and Textile Technology**    Select at least one task from the grid. There is a variety of theory and practical based tasks for you to complete.    Live lesson details have been posted on Teams. | All resources are uploaded to the assignment on Teams.  All resources are uploaded to the assignment on Teams. | Work to be submitted via Teams by Friday 26th March.  Work to be submitted via Teams by Friday 26th March. | Feedback via Teams or email  Feedback via Teams or email |
| **MUSIC** | **Music Performing**  Pupils should complete Chords and chord progression lesson.  **MUSIC TECHNOLOGY**  Continue with **LOCKDOWN SOUNDS PROJECT.** | All resources are uploaded to the assignment on Teams.  All resources uploaded to assignments on Teams. | All work to be submitted by Thursday 25th March. Any performance recordings should be uploaded to the class notebook.  Updated work to be submitted by Thursday 25th March (please submit | Feedback will be given through the assignment on Teams and class notebook.  Feedback via email and teams. |
| **P.E.** | **3H PE Studies – Miss Hutton**  -Complete Mental Factors Quiz via Microsoft Form uploaded on to the Assignment on Teams.  **3G3 PE Studies – Miss Doogan**   * Read through PowerPoint on approaches to developing skills. * Complete the Tasks at the end of the PowerPoint using the previous slides to support you.   **3G1 – PE Studies – Mr McQuade/Mr McQuade**   * Look through PowerPoint for live lesson 19/03 on factors and subfactors. * Complete tasks at the end of the PowerPoint and use the previous slides to aid and assist you. * Continue to be physically active – Fitness Spin wheel or Connect 4 Fitness.   **3G2 PE Studies Miss Masson**  Read over Recap slides on Mental and Emotional factors.  Complete Recap Questions on ‘Assignments’  **S3 BGE PE Choice of tasks to complete:**   1. Complete BGE ‘Week 11 Challenge’ uploaded on ‘Assignments’. 2. Complete the ‘North Coast 500’ | Microsoft Form/Quiz will be uploaded onto ‘Assignment’ Tab on Teams page.  PowerPoint uploaded onto TEAMS Assignments and via email  PowerPoint uploaded to Teams under ‘Files’ | Full structured answers for the Quiz due **Friday 26th March.**  (Outlined on Assignment on Teams).  Answers to be submitted by **Friday 26th March 3.30pm**  **Answers to be submitted by Friday 26th March at 15:00**  Submitted answers by Friday 26th March.  **Submitted answers by Friday 26th March** | Teacher Feedback and marks will be provided via your Assignment submission.  Teacher feedback given via Assignments or email  Teacher feedback will be given via assignments or email. |
| **DESIGN & TECHNOLOGY** | **S3 Engineering:**  Research projects “Battery Masters” & “Failure is Learning”  *Note: pupils who have completed these tasks will be emailed a forms quiz on this topic.*  **S3 Practical Woodwork:**  Forms Quiz on Tools  **S3 Design & Manufacture:**  Cutting Tools Research task  **S3 Graphic Communication:**  2-point perspective drawing task | Resources have been issued previously.  PowerPoint resource will be uploaded to Teams.  PowerPoint resource will be uploaded to Teams.  PowerPoint resource will be uploaded to Teams. | Please note this is a Re-issue of previous task due to lack of completion. **Complete Quiz by Friday 26th March**  **Deadline is Friday 26th March**  Upload completed PowerPoint to assignment. **Deadline is Friday 26th March**  Attach evidence of your 2-point perspective work to the assignment. **Deadline is Friday 26th March** | Feedback will be via assignment.  Feedback will be provided through Teams posts and assignments.  Feedback will be via assignment.  Feedback will be via assignment. |
| **PSE** | Pupils will receive teaching through online lesson on changes / mental health.  Pupils will be issued with changes assignment 1 and 2 on teams. Check your Calendar for online lessons from your Guidance Teacher. | PowerPoint can be found in Loudoun Academy / student pages / pupil support / Changes / Change. | Changes 1 and Changes 2 assignments submitted through Microsoft teams / assignments. | Feedback will be provided through teams posts and assignments. |